

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Researchers have documented that positive ratings of student climate to contribute to factors that help high economically disadvantaged schools "beat

9. I like to come to school.	73%	68%	74%	69%
17. I enjoy doing my schoolwork.	68%	60%	67%	60%
24. My homework helps me learn the things I need to know.	78%	72%	74%	74%
25. My schoolwork makes me think about things in new ways.	77%	69%	78%	71%
26. I have fun learning in my classes.	69%	67%	74%	71%
28. My teachers connect what I am doing to my life outside the classroom.	58%	56%	65%	60%
37. I receive recognition and praise for doing good work.	77%	73%	76%	75%

Response options ranged from 1 = never to 4 = frequently. Percentages reflect students who selected 3 = sometimes or 4 = frequently.

16. I can do even the hardest schoolwork if I try.	85%	79%	88%	86%
18. I am/was well prepared to take the STAAR.	85%	78%	80%	84%
19. I try hard to do my best work.	92%	86%	92%	92%
22. I feel successful in my schoolwork.	89%	82%	88%	87%
23. I can reach the goals I set for myself.	88%	85%	90%	90%

Response options ranged from 1 = never to 4 = frequently. Percentages reflect students who selected 3 = sometimes or 4 = frequently.

12. My teachers believe I can learn.	92%	88%	94%	93%
20. My teachers believe I can do well in school.	91%	89%	93%	93%
33. My teachers expect me to think hard about things we read.	83%	83%	93%	90%
34. My teachers expect everybody to work hard.	84%	87%	93%	93%
35. My teachers expect my best effort.	92%	89%	94%	94%

Response options ranged from 1 = never to 4 = frequently. Percentages reflect students who selected 3 = sometimes or 4 = frequently.

% Yes	66%	70%	76%	76%
% No	3%	4%	2%	2%
% Maybe	32%	27%	23%	22%

To view the district summary report or additional survey results from 2013-2014 or before, visit: <http://www.austinisd.org/dre/district-campus-surveys>