| 3.02 | 3.37 | 3.33 |
|------|------|------|
| 2.88 | 3.15 | 3.04 |
| 2.91 | 3.56 | 3.60 |
| | | |
| | | |
| | | |
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| | | |
| | | |
| | | |

| | Doss 04-05 | Doss 05-06 | Doss 06-07 | All Elementary Schools 06-07 |
|---|---------------|---------------|---------------|---------------------------------------|
| 9. Everyone knows what the school rules are. | 2.93 | 2.81 | 3.32 | 3.36 |
| 12. My teachers always make sure that students follow the rules. | 3.20 | 3.06 | 3.75 | 3.82 |
| 13. My classmates know there are consequences for breaking the rules. | 2.77 | 2.85 | 3.57 | 3.58 |

| | Doss | Doss | Doss | All Elementary Schools |
|--------------------------|------|------|------|------------------------------|
| | 3.38 | 3.35 | 3.15 | 3.31 |
| 31. Teachers give reward | 3.23 | 3.22 | 3.15 | 3.27 |
| | 3.35 | 3.31 | 3.38 | 3.55 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Average Response for Adult Fairness and Respect Items

| Adult Fairness and Respect Items | Doss 04-05 | Doss 05-06 | Doss 06-07 | All Elementary Schools 06-07 | |
|---|---------------|---------------|---------------|---------------------------------------|--|
| | 04-05 | 05-00 | VO-V/ | 00-07 | |
| 4. Teachers at this school care about their students. | 3.69 | 3.70 | 3.83 | 3.88 | |
| 5. Adults at this school listen to student ideas and opinions | 3.27 | 3.25 | 3.43 | 3.49 | |
| 6. Adults at this school treat all students fairly. | 3.16 | 3.18 | 3.45 | 3.59 | |
| 7. The staff in the front office show respect to students. | 3.48 | 3.42 | 3.74 | 3.81 | |
| 10. The school rules are fair. | 2.74 | 2.85 | 3.11 | 3.53 | |
| 11. The consequences for breaking school rules are the same for everyone. | 3.22 | 3.17 | 3.31 | 3.45 | |
| 39. I get the grades I deserve on my class work. | 3.36 | 3.35 | 3.54 | 3.63 | |
| 40. My teachers are fair with students. | 3.35 | 3.32 | 3.49 | 3.64 | |
| 41. My teachers are fair to everyone. | 3.40 | 3.40 | 3.51 | 3.65 | |
| Adult Fairness and Respect Average | 3.29 | 3.29 | 3.49 | 3.63 | |

ACADEMIC ENVIRONMENT

A total of fourteen items measure the rigor of academic expectations and students' sense of academic efficacy. Two subscales, labeled "Academic Standards" and "Academic Self-Confidence", comprise the dimension called Academic Environment. Results for the subscales and individual items comprising each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

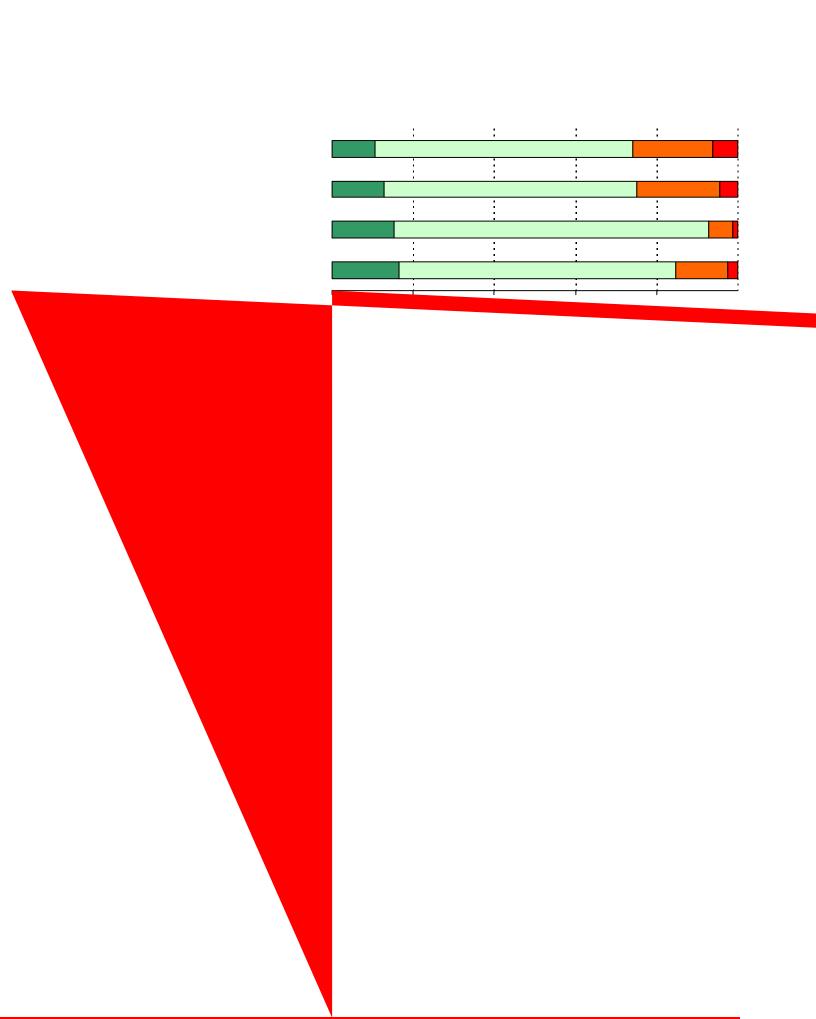
Academic Standards:

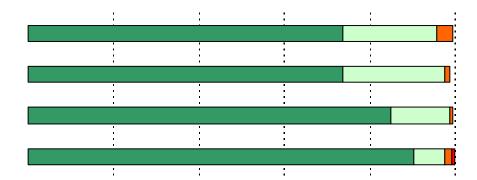
Three items comprise this subscale, which measures teachers' expectations for students and their work. Average scores for each item and for the subscale are reflected in the table below.

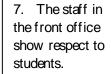
Average Response for Academic Standards Items

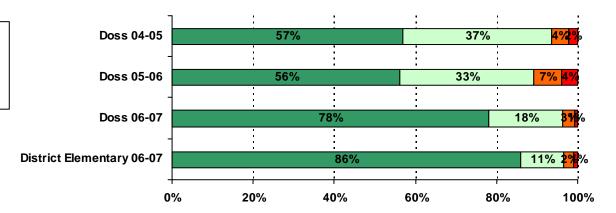
| Academic Standards Items | Doss 04-05 | Doss 05-06 | Doss 06-07 | All Elementary Schools 06-07 |
|--|---------------|---------------|---------------|---------------------------------------|
| 19. My teachers expect me to do my best work. | 3.83 | 3.82 | 3.94 | 3.93 |
| 20. My teachers challenge me to do better. | 3.57 | 3.52 | 3.57 | 3.65 |
| 21. My teachers expect me to finish my homework on time. | 3.75 | 3.71 | 3.88 | 3.87 |
| Academic Standards Average | 3.72 | 3.68 | 3.80 | 3.81 |

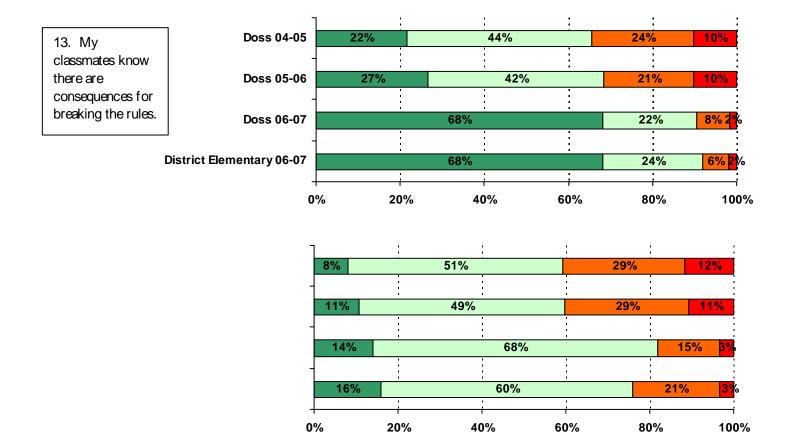
| Academic Self-Confidence Items | Doss | ss Doss | | All Elementary Schools |
|---|-----------------|---------|---------|------------------------------|
| | 04-05 | 05-06 | 06-07 | 06-07 |
| 22. I can listen well and understand the thoughts and feelings of other students. | 3.26 | 3.30 | 3.31 | 3.34 |
| 23. I can explain my thoughts and feelings clearly in discussions. | 3.30 | 3.24 | 3.12 | 3.11 |
| 24. I can explain my thoughts and feelings clearly in writing. | 3.34 | 3.39 | 3.22 | 3.20 |
| 32. I can reach the goals I set for myself. | 3/8 | | 33/48/5 | 3.48 |
| 33. I can work well in groups. | 3 33/9 4 | 3.39 | 3.47 | 3.43 |
| 25. I feel/felt well prepared for TAKS. | 3.42 | 3.46 | 3.62 | 3.57 |
| 30. My teachers show me how to know if my work is good. | 33.50 | 33350 | 3.50 | 3.64 |
| Academic Self-Confidence Average | 3.34 | 3.34 | 3.43 | 3.44 |

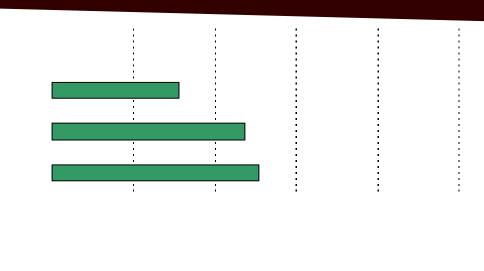


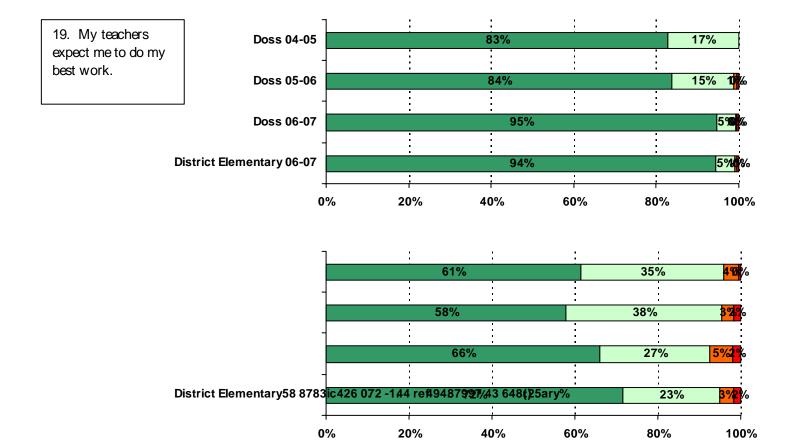


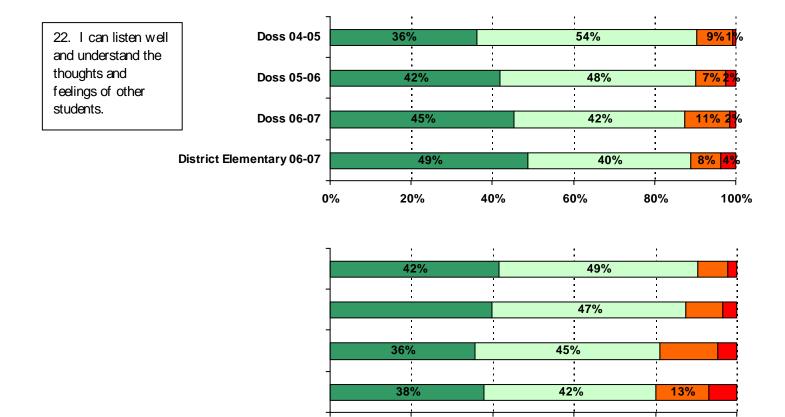


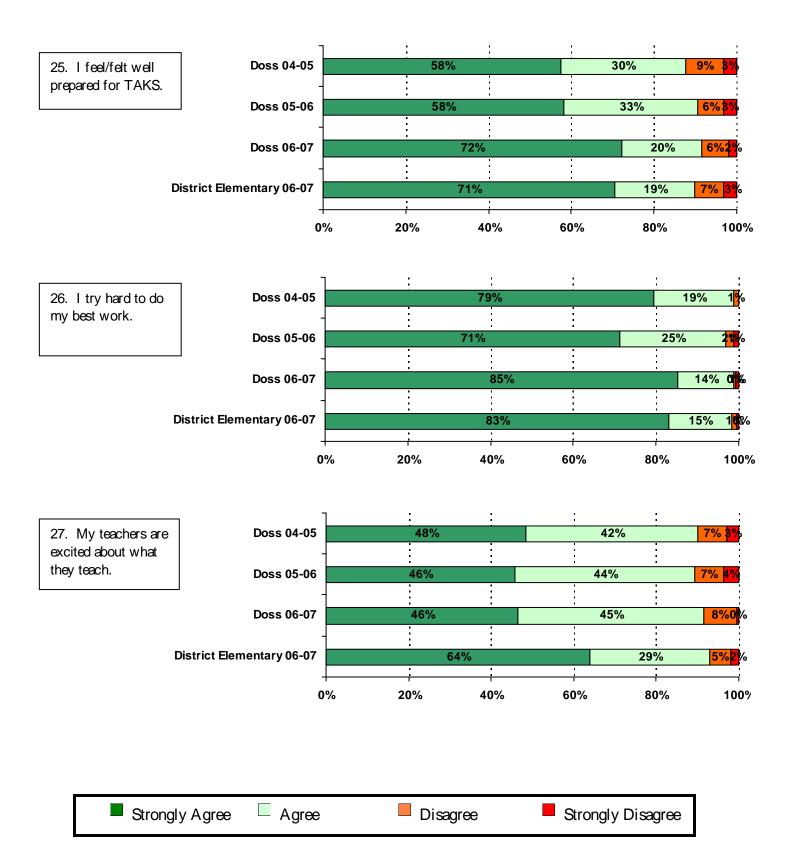




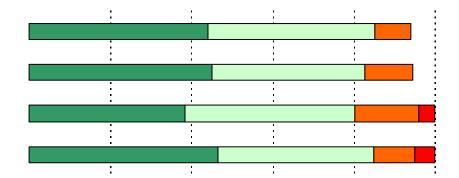


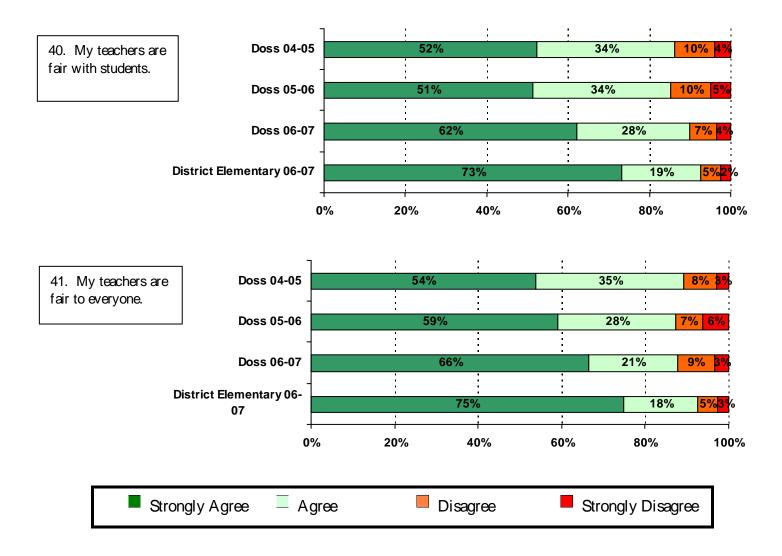












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