

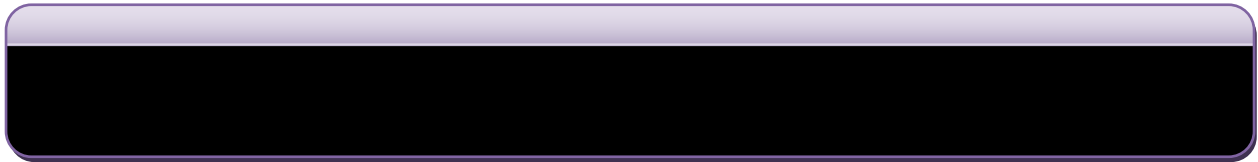
AISD



STUDENT CLIMATE SURVEY RESULTS 2008-2009

Survey Report DOSS ELEMENTARY SCHOOL

The following report summarizes the Student Climate Survey results for the last three years at Doss (see Table 1 for response rate). This survey measures four dimensions of a school's overall climate: *Behavioral Environment, Adult Fairness and Respect, Teacher Support and Student Engagement, and Academic Self-Confidence*. Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. In AISD, schools that performed better on TAKS also had higher student climate ratings (Schmitt & Carney, 2008). At the elementary level,



TEACHER SUPPORT AND STUDENT ENGAGEMENT

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are in Table 4.

Table 4. Average Response for Teacher Support and Student Engagement Items

	Doss			All EL
	2006-07	2007-08	2008-09	2008-09
17. Teachers give rewards or praise for good behavior.	n/a	n/a	3.24	3.28
21. I enjoy doing my schoolwork.	n/a	2.96	2.88	3.11
24. My teachers are excited about what they teach.	3.38	3.42	3.44	3.53
25. My teachers like to teach.	3.78	3.81	3.76	3.77
27. My teachers show me how to know if my work is good.	3.50	3.45	3.44	3.61
28. Teachers give rewards or praise for good work.	3.15	3.18	3.19	3.23
30. My homework helps me learn things I need to know.	n/a	3.34	3.32	3.49
33. My schoolwork makes me think about things in new ways.	n/a	3.07	3.05	3.26
34. Teachers help students with personal problems.	3.32	3.41	3.33	3.43
35. I have fun learning in my classes.	n/a	3.28	3.16	3.32

ADDITIONAL ACADEMIC ENVIRONMENT

Four items measured additional components of school climate (Table 6).

Table 6. Additional Items

	2006-07	Doss 2007-08	2008-09	All EL 2008-09
8. There is at least one adult at my school who I would go to if I have a problem.	n/a	3.65	3.64	3.52
9. Everyone knows what the school rules are.	3.32	3.15	3.16	3.40
13. My classmates know there are consequences for breaking the rules.	3.57	3.55	3.60	3.57
19. My teachers challenge me to do better.	3.57	3.54	3.59	3.60

Reference

Schmitt, L. & Carney, D. (2008). AISD Board Level Reports. Austin, TX: Austin Independent School District. Available at:
<http://www.austinisd.org/inside/accountability/evaluation/reports.phtml>