



# 2011 2012 AISD Parent Survey Doss Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Doss Elementary School. The district report can be found at: [http://www.austinisd.org/dre/district campus surveys#parent](http://www.austinisd.org/dre/district%20campus%20surveys#parent).

## Demographic Information

Table 1. Number of respondents for Doss, 2011 2012

	Doss	All Elementary Schools
# of surveys returned	113	5,970
# of students	787	48,939
% of students represented	14%	12%

Table 2. Distribution of respondents relative to Doss's population, 2011 2012

Grade	% of respondents	% school population
EE	0	1
PK	4	3
KG	19	17
1st	21	18
2nd	19	16
3rd	12	15
4th	12	16
5th	12	16
6th	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012

	% of respondents	% school population
Hispanic/Latino	15	17
American Indian/ Alaskan Native	1	1
Asian	15	11
Black/African American	0	2
Native Hawaiian/ Other Pacific Islander	0	0
White	63	66

### New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010 2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

*Note.* Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

## Item Results

Communication	Percent Agree Doss 2011 2012		Percent Agree All Elementary Schools 2011 2012	
	2011	2012	2011	2012
<b>I receive information from school staff about my child's...</b>				
academic performance.	88		86	
behavior.	85		88	
attendance.	95		92	
<b>I receive information about my child that is...</b>				
in my preferred language.	96		90	
in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting).	86		91	
<b>My preferred method of communication is...</b>				
e mail.	63		57	
phone.	5		11	
letter.	11		6	
face to face meeting.	21		26	
<b>School staff clearly communicates their expectations for my child's...</b>				
learning.	81		90	
behavior.	81		92	
<b>School staff provide me with positive feedback about my child's...</b>				
academic performance.	81		91	
behavior.	81		91	
<b>AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.</b>	33		48	

A value of "na" indicates that parents from Doss Elementary School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree Doss		Percent Agree All Elementary Schools	
	2011	2012	2011	2012
<b>The Superintendent does a good job...</b>				
asking for input from parents.	23		43	
communicating with parents.	41		58	
managing the district's finance/budget and staffing needs.	36		57	
<b>The Superintendent has made a positive impact on students' academic progress.</b>				
	27		44	
<b>Staff at the district's main offices...</b>				
are responsive to my needs.	23		41	
treat me with courtesy and respect.	41		48	
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Equity	Percent Agree Doss		Percent Agree All Elementary Schools	
	2011	2012	2011	2012
<b>I am satisfied with the...</b>				
quality of my child's teacher(s).	85		89	
condition of my child's school building.	75		87	
technology available at my child's school.	85		83	
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	85		83	
<b>The educational experience at my child's school is just as good as or better than that at any other school in the district.</b>				
	85		81	
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Safety and Access	Percent Agree Doss		Percent Agree All Elementary Schools	
	2011	2012	2011	2012
I believe that my child likes to go to school.	90		92	
My child's school is a safe learning environment.	95		94	
Typically, AISD bus transportation to and from my child's school is safe.	25		33	
Typically, walking or biking to and from my child's school is safe.	75		64	
Bullying at my child's school is a problem.	30		26	

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<b>Customer Service</b>	<b>Percent Agree</b>	
	<b>Doss</b>	<b>All Elementary</b>
	<b>2011 2012</b>	<b>Schools 2011 2012</b>
<b>My child's teacher(s)...</b>		
has helped me support my child's education.	85	93
values my input in academic decisions about my child.	85	90
provides me with opportunities for two way communication.	85	93
provides the extra effort to ensure that my child is successful.	85	87
is enthusiastic about teaching.	85	91
<b>School staff use the suggestions I make about my child's education.</b>	65	69
<b>School staff provide me with enough information about...</b>		
the process for handling complaints and concerns.	57	68
my child's preparedness for state assessments.	52	59
high school graduation requirements.	19	22
career opportunities for my child.	24	21
college admission requirements and financing options.	10	17
transitions to and from elementary, middle, and high school.	33	37
opportunities to volunteer.	90	92
when PTA meetings/events occur.	90	93
school events.	95	95
what occurred at school committee meetings.	62	68
<b>The following school staff treat me with courtesy and respect</b>		
principal	81	85
assistant principals	89	80
teachers	94	94
school office staff	94	89
counselors	71	79

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