

In Spring 2009, 121 parents returned surveys for Doss, representing 17% of students from Doss (compared to the district Elementary School response, 34%). Figure 1 represents the percentage of respondents with children at Doss from each ethnic group. The tables below show the total number of surveys Doss parents returned in 2009-2010, and the percentage of responses and students at Doss represented by each grade.

Number of Respondents Doss	
# of surveys returned	121
# of students	727
% of students represented	17

% of students represented by grade		
grade	% of respondents	% School population
PK	3	3
K	23	17
1st	21	15
2nd	17	17
3rd	17	16
4th	14	17
5th	2	14
6th	n/a	n/a

Figure 1. Percentage of Respondents and Students by Ethnicity for Doss, 2009-2010



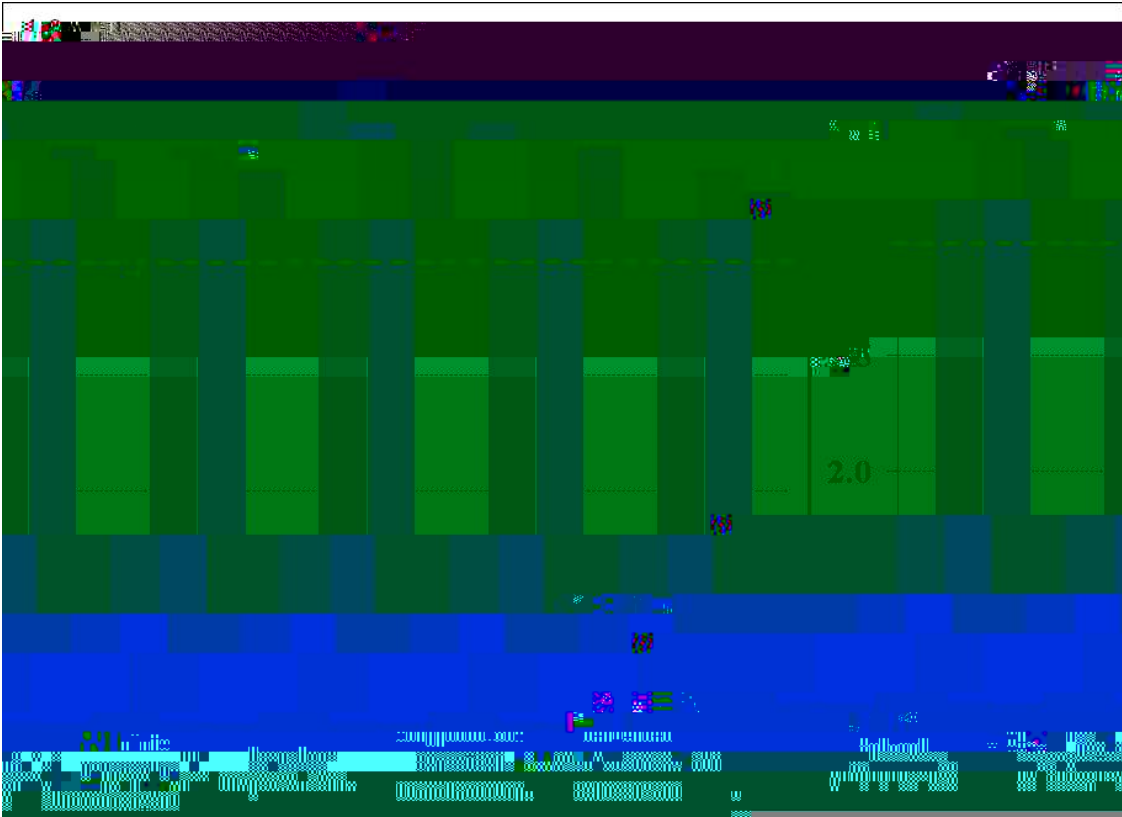
Survey results for Doss Elementary School for the 2009-2010 school year are presented on

<http://www.hfrp.org/>

The appendix provides more detailed information regarding Doss's parent survey results from 2007-2008 through 2009-2010. Please review the individual items on each subscale with particular attention to how Doss's average ratings have changed or remained consistent over time. Please note that some subscales have changed from previous years, making longitudinal comparisons inappropriate for some items and subscales. For items and subscales where longitudinal data are available, statistically meaningful changes are flagged with up or down arrows. Please share the results of this report with all campus staff and your Campus Advisory Council to inform campus improvement planning.

The graph below depicts Doss’s parent survey ratings over time, as well as parent survey ratings across all Elementary Schools in 2009-2010. Scores over 3.0 are desirable, as indicated by the red dashed line in the graph below. The first step in improving these characteristics is to examine the score for each area (Figure 2).



Figure 2. Parent Survey Subscales for Doss and all Elementary Schools, 2009-2010



Note. The light blue bars represent 2009-2010 data for Doss and the dark blue bars represent 2009-2010 data for all Elementary Schools.

Doss’s highest score on the 2009-2010 Parent Survey was Teacher Expectations. This measure was new to the 2009-2010 survey and is designed to measure expectations parents believe that teachers have for their children. Research shows that teacher expectations relate to academic achievement. We encourage your campus to continue fostering a positive learning environment with rigorous teacher expectations for all students.

Doss’s lowest score on the 2009-2010 Parent Survey was Parental Assistance, Communication, and School Involvement, which measures the extent to which parents spend with their child on school-related activities. Parental involvement contributes positively to academic achievement. For resources on how to improve parental involvement, please visit The Harvard Family Research Project: <http://www.hfrp.org/complementay-learning>

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4. School staff provide me with positive feedback about my child.
 5. School staff treat my child with courtesy and respect.
 6. I feel welcome in my child's classroom.
 16. My child's school is a safe learning environment.
 - 17a. My child's school principal treats me with courtesy and respect.
 - 18a. The school assistant principal(s) treat me with courtesy and respect.
 - 19a. My child's teacher(s) treat me with courtesy and respect.
 - 20a. My child's counselor(s) treat me with courtesy and respect.
 - 21a. Office staff treat me with courtesy and respect.
 - 23h. School staff provided me with enough information
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APPENDIX

Academic Planning Information	2007-08	Doss 2008-09	2009-10	All Elementary Schools
School staff provide me with enough information about...				
23c. After school programs	n/a	3.4	3.5	3.5
23d. Transitions to and from elementary, middle, and high school.	n/a	3.3	3.5	3.3
22e. High school graduation requirements.	2.9	3.2	3.5	3.3
23e. Career opportunities for my child.	3.2	3.0	3.4	3.3
23f. College admission requirements and financing options.	n/a	n/a	3.3	3.2
Academic Planning and Information subscale	n/a	n/a	3.5	3.4

Teacher Expectations	2009-10	All Elementary Schools
	3.8	
	3.8	
	3.7	
	3.8	

11. I believe my child likes to go to school.	3.6
15. AISD's online ParentConnection system has helped me to monitor my child's progress.	3.3

Note: These items were new to the 2009-2010 Parent Survey. Response options range from 1

APPENDIX

Support for Parental Involvement	2007-08	2008-09	2009-10	All Elementary Schools
7. My child's school staff use the suggestions that I make about my child's education.				3.4
14. My child's teachers make it easy for me to be involved with my child's education.				3.5
17b. My child's principal provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.).				3.4
18b. My child's assistant principal(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).				3.4
19b. My child's teacher(s) have helped me become more involved in my child's education.				3.6
19c. My child's teacher(s) value my input in academic decisions about my child.				3.6
19d. My child's teacher(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).				3.6
20b. My child's counselor(s) have helped me become more involved in my child's education.				3.4
20c. My child's counselor(s) value my input in academic decisions about my child.				3.4
20d. My child's counselor(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).				3.4
23g. School staff provide me with enough information about opportunities to be involved.				3.4
Support for Parental Involvement subscale				3.5

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Parental Assistance, Communication, and School Involvement	Doss 2009-10	All Elementary Schools
24. Talk with my child about his/her school day.	4.0	3.9
25. Supervise my child's homework.	3.9	3.9
26. Help my child study for tests.	3.7	3.7
27. Talk with other parents about my child's school.	3.5	3.0
28. Communicate with my child's teachers (e.g., telephone, email, notes, in person).	3.6	3.4
29. Volunteer at my child's school.	3.0	2.5
30. Attend PTA/CAC meetings.	2.2	2.5
31. Attend regularly scheduled parent-teacher conferences.	3.8	3.7
32. Attend annual meetings about my child's academic plans.	3.3	3.3
33. Visit my child's school (e.g., for lunch, walk them to class, observe).	3.5	3.3
34. Attend performance events and/or sports events at my child's school.	3.5	3.3
Parental Involvement subscale	3.4	3.3

Note: These items were new to the 2009-2010 parent survey and are designed to measure the degree of parental involvement on your campus. Response options range from 1 (never) to 4 (often). It is desirable to have a response of at least 3.0.

REFERENCES

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.

Austin Independent School District

Superintendent of Schools
Meria Carstarphen, Ed.D.

Office of Accountability
William Caritj, Ed.D.

Department of Program Evaluation
Holly Williams, Ph.D.

Authors
Lindsay M. Lamb, Ph.D.
Lisa N. T. Schmitt, Ph.D.



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