



PARENT SURVEY RESULTS 2008-2009

DOSS ELEMENTARY SCHOOL

Survey Report

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008-2009 AISD Parent Survey for Doss, and longitudinal data are provided where applicable. In addition, averages are provided for all AISD Elementary schools. Table 1 provides a summary of respondents for Doss. Parents who respond to this survey tend to be representative of the AISD student population in terms of ethnicity and grade level; data for the parents who responded for Doss can be found in Tables 2 and 3.

Table 1. Total Respondents for Doss Elementary, 2008-2009

	Doss	All EL
Number of surveys returned	142	13,886
Number of students	688	46,987
% of students represented	21%	30%

Table 2. Respondents' Child's Ethnicity Compared to Doss Population

	Doss Survey Respondents	Doss Population
African American	1%	3%
Asian	14%	12%
Hispanic	13%	16%

AISD Parent Survey Results

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Support for Parent Involvement. This scale consists of 15 items that measure the extent to

AISD Parent Survey Results

extent to which
academic priorities
are provided in

[Redacted]

[Redacted]

All EL
3.85
3.85
3.43
<hr/> 3.71

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Doss 2008-2009	All EL 2008-2009
22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).	75%	54%
22b. Regularly scheduled parent-teacher conferences.	87%	72%
22c. School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	28%	14%
22d. Parent-Teacher Association (PTA)/ Parent-Teacher-		