

2007-2008 AISD PARENT SURVEY RESULTS

DOSS ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Doss	District EL	District MS	District HS
# of Parents Responding	109	12,493	1,831	1,731
# of Students	649	45,993	16,115	19,522
Ratio of Parent Respondents to Students	17%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

% of Students, as Reported by White	69%	69%
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Grade	% of Students, as Reported by Doss	
	Parent Respondents	% of Students in Doss Population
EC	0%	0%
PK	2%	17%
K	19%	2%
1 st	16%	16%
2 nd	11%	20%
3 rd	17%	16%
4 th	24%	16%
5 th	9%	13%
6 th	0%	0%

USING THE RESULTS OF THE AISD PARENT SURVEY

Results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for staff categories that consistently receive more positive or negative responses than other categories. This will help you to identify opportunities for praise and areas in need of improvement. If your campus percentages are very different from those district-wide, please consider potential reasons for discrepancies.

Compare the responses from year to year to determine whether there are any areas that have changed by more than a few points. Keep in mind that when response percentages may appear to fluctuate more without necessarily signaling a trend. Please consider how representative your parent respondents are of the district. Also, think about any changes in campus policies and practices that may have led to positive or negative changes. How can campus staff continue to support the district? How might your staff address any undesirable changes that may have occurred? If parental perceptions of treatment by school personnel are based on a survey of school staff, representatives from all areas should be included in school planning and improvement processes.

ITEM RESULTS FOR DOSS EL

Presented below in a table containing your school’s longitudinal results for this year’s results for all campuses at your level.

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	Doss 2006-07	Doss 2007-08	2007-08
	4%	5%	2%
	5%	3%	2%
	23%	19%	33%
	67%	73%	63%

child with school projects and homework.

6. School staff provide me with positive feedback about my child.

	Doss 2005-06	Doss 2006-07	Doss 2007-08	All ES 2007-08
Strongly Disagree	0%	1%	1%	1%
Disagree	2%	3%	1%	3%
Agree	27%	28%	37%	41%
Strongly Agree	71%	69%	61%	54%

7. School staff treat my child with courtesy and respect.

	Doss 2007-08	All ES
Strongly Disagree	0%	1%
Disagree	2%	3%
Agree	25%	39%
Strongly Agree	73%	57%

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12. My child's school clearly communicates its expectations for my child's learning.



22. Assistant Principals...

	Doss 2005-06	Doss 2006-07	Doss 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	2%	1%	0%	2%
Disagree	3%	4%	0%	2%
Agree	30%	30%	34%	44%
Strongly Agree	65%	65%	66%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	3%	4%	0%	2%
Disagree	12%	4%	5%	6%
Agree	42%	43%	54%	48%
Strongly Agree	42%	49%	40%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	2%	0%	0%	2%
Disagree	5%	3%	4%	5%
Agree	37%	41%	46%	49%
Strongly Agree	56%	56%	50%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	1%	0%	0%	2%
	1%	0%	6%	5%

24. Office Staff...

Doss
2005-06

29. In which of the following activities do you participate?

	Doss 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	85%	59%
Regularly scheduled parent-teacher conferences	66%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	36%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	37%	31%
Sports or other performance events	33%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	45%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	78%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash,		