# **OVERVIEW**

This report summarizes the responses from your school's AISD Student Climate Survey over the last three years, and provides the current year results for all AISD schools at your level. The climate survey measures three dimensions of a school's overall climate, calle

Dimension and Subscale	Dobie	Dobie	Dobie	All Middle Schools
	04-05	05-06	06-07	06-07
Behavioral Environment	2.49	2.39	2.66	2.91
Peer Behavior	2.20	2.15	2.51	2.75
Behavioral Expectations	2.90	2.77	3.02	3.16
School Safety and Cleanliness	2.48	2.37	2.55	2.91
Adult/Student Interactions	2.76	2.73	2.81	2.90
Teacher Support and Engagement	2.79	2.79	2.77	2.81
Adult Fairness and Respect	2.74	2.68	2.84	2.97
Academic Environment	2.99	2.98	3.03	3.20
Academic Standards	3.32	3.24	3.23	3.47
Academic Self-Confidence	2.89	2.89	2.98	3.13

## Behavioral Expectations:

Three items comprise this subscale, which measures the clarity and enforcement of school rules and the consequences for rule violations. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Behavioral Expectations Items

Behavioral Expectations Items	Dobie	Dobie	Dobie	All Middle Schools
	04-05	05-06	06-07	06-07
9. Everyone knows what the school rules are.	2.88	2.73	2.80	2.89
12. My teachers always make sure that students follow the rules.	2.93	2.78	2.99	3.25
13. My classmates know there are consequences for breaking the rules.	2.95	2.81	3.19	3.29
Behavioral Expectations Average	2.90	2.77	3.02	3.16

# School Safety and Cleanliness:

The three items on this subscale indicate the degree to which students feel safe at school and perceive the school as clean. Average scores for each item and for the subscale are reflected in the table below.

Average Response for School Safety and Cleanliness Items

School Safety and Cleanliness Items	Dobie	Dobie	Dobie	All Middle Schools
	04-05	05-06	06-07	06-07
15. I feel safe at my school.	2.47	2.47	2.58	2.95
16. This school is clean.	2.39	2.21	2.42	2.82
17. I feel safe on the school property.	2.58	2.45	2.66	2.96
School Safety and Cleanliness Average	2.48	2.37	2.55	2.91

#### ADULT/STUDENT INTERACTIONS

Sixteen items on the survey assess the relationship between students and adults on campus, both inside and outside the classroom. The Adult/Student Interactions dimension is measured through two subscales, labeled "Teacher Support and Engagement" and "Adult Fairness and Respect." Results for the two subscales and the individual items composing each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

# Teacher Support and Engagement:

This subscale consists of seven items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their

Teacher Support and Engagement Items	Dobie	Dobie	Dobie	All Middle Schools
	04-05	05-06	06-07	06-07
18. Teachers give rewards or praise for good behavior.	2.86	2.88	2.57	2.58
31. Teachers give rewards or praise for good work.	2.83	2.84	2.60	2.59
27. My teachers are excited about what they teach.	2.88	2.87	2.87	2.95
28. My teachers like to teach.	2.81	2.91	3.09	3.17
36. Teachers give me the help I need with assignments.	2.90	2.88	3.01	3.10
37. My teachers understand when I have a personal problem.	2.66	2.66	2.60	2.61
38. Teachers help students with personal problems.	2.64	2.61	2.73	2.66
<b>Teacher Support and Engagement Average</b>	2.79	2.79	2.77	2.81

Average Response for Adult Fairness and Respect Items

Adult Fairness and Respect Items	Dobie	Dobie	Dobie	All Middle Schools
	04-05	05-06	06-07	06-07
4. Teachers at this school care about their students.	2.96	2.96	3.02	3.27
5. Adults at this school listen to student ideas and opinions	2.65	2.64	2.66	2.83
6. Adults at this school treat all students fairly.	2.47	2.48	2.69	2.86
7. The staff in the front office show respect to students.	3.29	3.26	3.41	3.30
10. The school rules are fair.	2.22	2.11	2.43	2.58
11. The consequences for breaking school rules are the same for everyone.	2.90	2.67	2.81	2.98
39. I get the grades I deserve on my class work.	2.87	2.85	3.05	3.15
40. My teachers are fair with students.	2.63	2.63	2.77	2.91
41. My teachers are fair to everyone.	2.72	2.74	2.62	2.87
Adult Fairness and Respect Average	2.74	2.68	2.84	2.97

## ACADEMIC ENVIRONMENT

A total of fourteen items measure the rigor of academic expectations and students' sense of academic efficacy. Two subscales, labeled "Academic Standards" and "Academic Self-Confidence", comprise the dimension called Academic Environment. Results for the subscales and individual items comprising each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

## Academic Standards:

Three items comprise this subscale, which measures teachers' expectations for students and their work. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Academic Standards Items

Academic Standards Items	Dobie	Dobie	Dobie	All Middle Schools
	04-05	05-06	06-07	06-07
19. My teachers expect me to do my best work.	3.45	3.37	3.40	3.61
20. My teachers challenge me to do better.	3.14	3.18	3.10	3.25
21. My teachers expect me to finish my homework on time.	3.42	3.26	3.23	3.59
Academic Standards Average	3.32	3.24	3.23	3.47



















