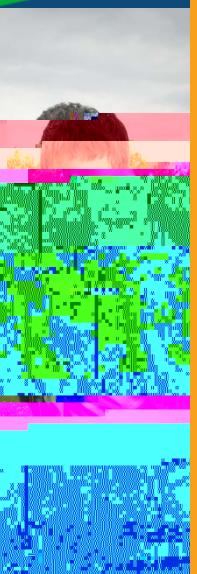
Cinda Christian, Ph.D. Publication 17.24 RB 2.3 June 2018





# DOBIE PRE-K CENTER 2017-2018 COORDINATED SCHOOL HEALTH REPORT

Principal: Crystal Brown

Physical education teacher: N/A

CSH team member: N/A

#### Results

Coordinated School Health (CSH) Program implementation data were collected from each Austin Independent School Dist rict (AISD) campus in Spring 2018. The results indicated that Dobie Pre-K Center received a rating of Recognized for the CSH Program implementation in 2017–2018. Campus results will be reflected in the District's strategic scorecard and the House Bill 5 ratings, i.e., the School District Evaluation of Performance in Community and Student Engagement for wellness and physical education (TEC §46 (C) 39.0545).

CSH IMPLEMENTATION SUMMARY	2016-2017 Score/Rating	2017-2018 Score/Rating
Total achieved (of 10) required	10	10
Total achieved (of 51) supplemental	44	27
Coordinated School Health Rating	Unacceptable	Recognized

Source, 2018 AISD CSH Program Report

### ${\bf Coordinated Schoo Health Item Implementation Inventory}$

Implementation of PE	Dobie Pre-K Response	% Yes at All Elementary and Pre-K Schools
* All PE teachers followed the district PE curriculum and assessments.	Yes	100%
Other (please specify):	No	48%

### **CSH Planning**

Dobie Pre-K Response

**Health Lessons** 

Brain Breaks	Dobie Pre-K Response	% Yes at All Elementary and Pre-K Schools
The CSH chair provided staff training this year on how to implement Brain Breaks and locate Brain Break and GoNoodle resources.	Yes	92%
At least 1 brain break goal was identified in the Campus Improvement Plan.	Yes	77%
Brain break activities were provided at faculty meetings throughout the school year.	Yes	87%
Other (please specify):	No	39%
Approximately what percentage of classroom teachers are registered and using Go Noodle activities at least one time every day?	75%	(See Figure 3)

*Note.* Only items relevant to Dobie Pre-K and Lucy Read are presented.

Figure 3

4 At 21% of Elementary and Pre-K campuses, 100% (of teachers 6

Parent and Community Participation	Dobie Pre-K Response	% Yes at All Elementary and Pre-K Schools
Campus has a Healthy Lifestyle chairperson as an identified position on their PTA.	No	63%
There was at least one parent on the CSH team.	No	75%
Other (please specify):	No	36%
Approximately how many parents participated in the CATCH/Family Fun Night at your campus?	25% of parents	(See Figure 4)
What percentage of K-5 students completed the equivalent of one marathon?	Fewer than 25%	(See Figure 5)
What percentage of K-5 students completed the equivalent of two marathons?	Fewer than 25%	(See Figure 5)
What percentage of K-5 students completed the equivalent of three marathons?	Fewer than 25%	(See Figure 5)
What percentage of K-5 students completed the equivalent of four marathons?	Fewer than 25%	(See Figure 5)

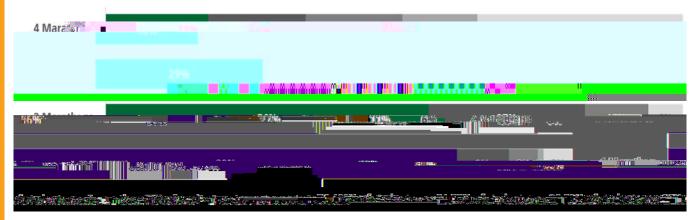
<sup>\*</sup> All items with an asterisk were required by the AISD Department of Physical Education and Health to be implemented at each campus. *Note.* Only items relevant to Dobie Pre-K and Lucy Read are presented.

Figure 4
At the majority of campuses, 25% or more of parents participated in the CATCH/Family Fun Night at their campus.

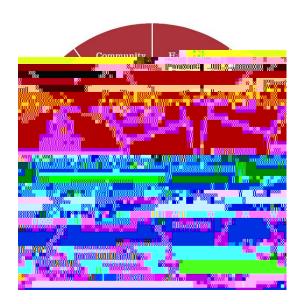


Source. 2017-2018 Coordinated School Health data collection. All percentages are rounded to the nearest whole number.

Figure 5
The majority of students across AISD Elementary and Pre-K schools completed at least one marathon, and 18% of schools reported that 76-100% of their students completed the equivalent of 4 marathons.



Source. 2016-2017 Elementary Coordinated School Health data collection. All percentages are rounded to the nearest whole number.



PLEASE SHARE ANYTHING ELSE YOUR CAMPUS DID TO SUPPORT CSH OR WHOLE CHILD THAT YOU WOULD LIKE TO TELL US ABOUT:

N/A



## **Department of Research and Evaluation**

