



2013 2014 AISD Parent Survey District Report

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD). Individual campus reports can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of survey respondents relative to AISD's student population, 2013 2014

| Level | Surveys returned | Student population | % of students represented |
|------------|------------------|--------------------|---------------------------|
| Elementary | 13,920 | 47,787 | 29 |
| Middle | 2,750 | 16,133 | 17 |
| High | 2,129 | 21,023 | 10 |

Table 2. Distribution of respondents by student's ethnicity and race, 2013 2014

| Ethnicity | % of respondents | % of district |
|---|------------------|---------------|
| Hispanic/Latino | 60 | 60 |
| Race | | |
| American Indian/ Alaskan Native | 1 | 18 |
| Asian | 5 | 5 |
| Black/African American | 8 | 11 |
| Native Hawaiian/ Other Pacific Islander | .5 | .5 |
| White | 31 | 25 |

Overview

In Spring 2014, a total of 18,803 parents of AISD students responded to the parent survey. Copies of the parent survey were sent to each campus where staff were responsible for making the survey available to all parents. In addition, the complete survey was available on the AISD website. Responses to questions are summarized in this report as percentage agree.

Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010 2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2013 PEIMS snapshot date. Due to missing data, all survey responses are not summarized in this report.

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Item Results

| School Staff | % Agree Elementary | | % Agree Middle | | % Agree High | |
|---|--------------------|------|----------------|------|--------------|------|
| | 2013 | 2014 | 2013 | 2014 | 2013 | 2014 |
| The principal... | | | | | | |
| treats me with courtesy and respect. | 98 | | 98 | | 96 | |
| treats my child with courtesy and respect. | 99 | | 98 | | 96 | |
| provides me with opportunities for two way communication (phone calls, meetings, emails, etc.). | 97 | | 96 | | 94 | |
| is leading the school in the right direction academically. | 98 | | 97 | | 94 | |
| The assistant principal... | | | | | | |
| treats me with courtesy and respect. | 98 | | 98 | | 96 | |
| treats my child with courtesy and respect. | 98 | | 98 | | 95 | |
| provides me with opportunities for two way communication (phone calls, meetings, emails, etc.). | 97 | | 97 | | 95 | |
| The teachers... | | | | | | |
| treat me with courtesy and respect. | 99 | | 98 | | 97 | |
| treat my child with courtesy and respect. | 99 | | 97 | | 95 | |
| have helped me to become more involved in my child's education. | 98 | | 94 | | 91 | |
| value my input in academic decisions about my child. | 98 | | 95 | | 93 | |
| provide me with opportunities for two way communication (phone calls, meetings, emails, etc.). | 98 | | 96 | | 94 | |
| have my child's best interest in mind when it comes to academic achievement. | 98 | | 96 | | 94 | |
| provide my child with a high quality learning environment. | 98 | | 96 | | 94 | |

School Staff, cont.

The counselors...

treat me with courtesy and respect.

treat my child with courtesy and respect.

have helped me support my child's
education.

value my input in academic decisions about
my child.

provide me with opportunities for two way
communication (phone calls, meetings,
emails, etc.).

**The school staff (for example, secretary,
bookkeeper, etc.)...**

treat me with courtesy and respect

treat my child with courtesy and respect.

| Information provided by school staff, cont. | % Agree Elementary | | % Agree Middle | |
|---|--------------------|------|----------------|------|
| | 2013 | 2014 | 2013 | 2014 |
| School staff provide me with enough information about the following: | | | | |
| After school programs or activities for my child | 96 | | 91 | |
| Transitions to and from elementary, middle, and high school | 95 | | 91 | |
| Future career opportunities for my child | 94 | | 88 | |
| College admission requirements and financing options for my child | 93 | | 85 | |
| Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology) | 95 | | 89 | |

| School characteristics | % Agree Elementary | | % Agree Middle | |
|---|--------------------|------|----------------|------|
| | 2013 | 2014 | 2013 | 2014 |
| I receive information about my child or my child's school in my preferred language. | 99 | | 97 | |
| School staff use suggestions I make about my child's education. | 96 | | | |
| My child's school offers convenient opportunities for me to be involved in my child's education. | 97 | | | |
| The educational experience at my child's school is just as good or better than that at any other AISD school. | 96 | | | |
| School staff encourage my child to study and learn. | 98 | | | |
| My child's school is a safe learning environment. | 98 | | | |

| School characteristics, cont. | % Agree Elementary | | % Agree Middle | | % Agree High | |
|--|--------------------|------|----------------|------|--------------|------|
| | 2013 | 2014 | 2013 | 2014 | 2013 | 2014 |
| I believe that my child likes to go to school. | 97 | | 95 | | 92 | |
| My child is treated with respect by other students. | 95 | | 93 | | 94 | |
| I know who to contact at my child's school if I have a question or concern about my child's education. | 98 | | 96 | | 94 | |
| I feel comfortable contacting staff at my child's school if I have a question or concern. | 97 | | 95 | | 93 | |
| When I contact school staff, I get a timely response. | 97 | | 93 | | 91 | |
| My child's school offers enough creative learning opportunities for my child. | 96 | | 95 | | 93 | |
| My child has adequate opportunities to learn about healthy lifestyle choices at school. | 97 | | 95 | | 93 | |
| My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school. | 94 | | 95 | | 94 | |
| My child has adequate opportunity to use technology at school. | 96 | | 95 | | 94 | |
| Our local community supports our school. | 97 | | 95 | | 94 | |
| Our school works hard to engage the local community. | 97 | | 94 | | 92 | |

