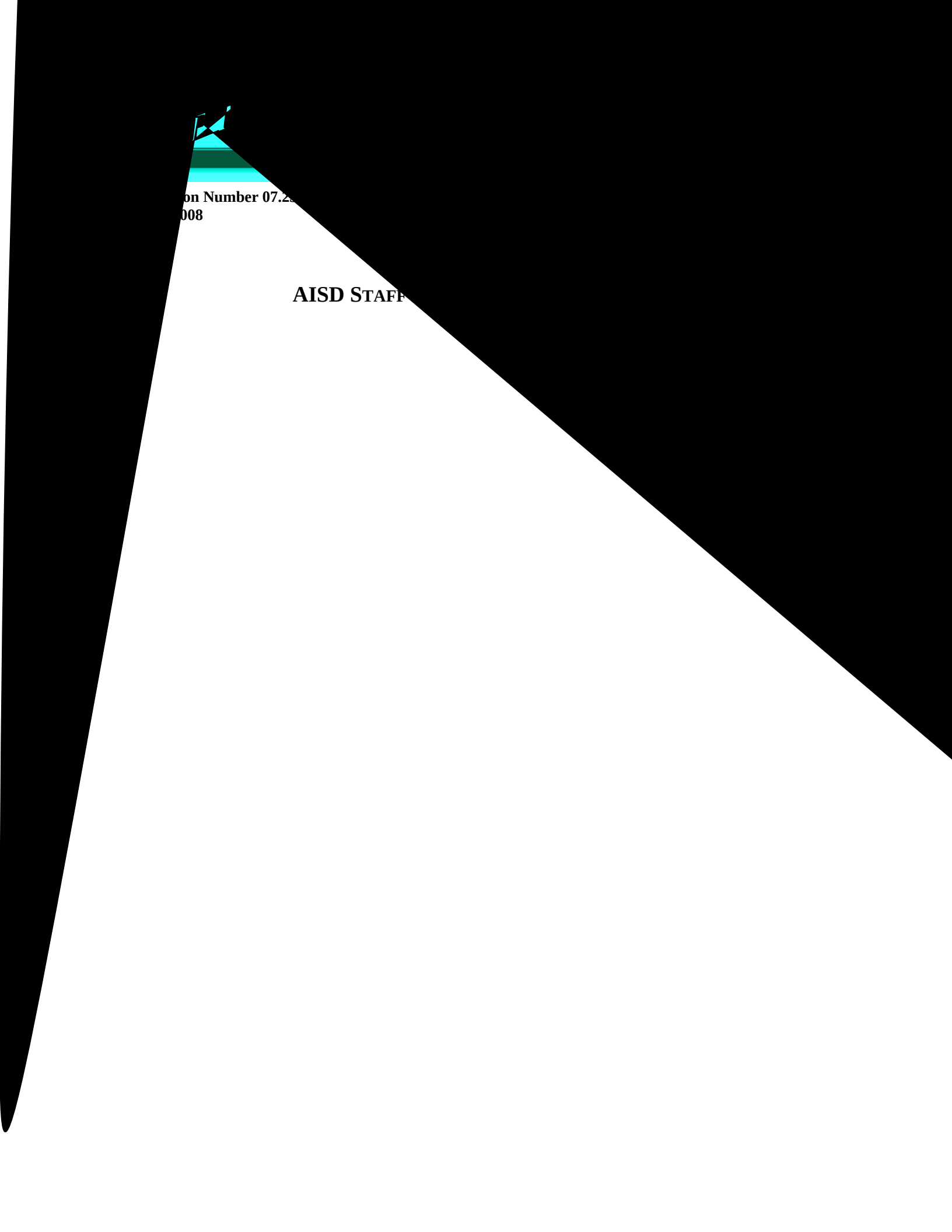

on Number 07.2
008

AISD STAFF

Description of Survey Respondents

- Reports of bullying have decreased significantly for each of the past two years at both the m77.24579 735.24148 39s41rp08 693.47997 Tm(m772 735.24148 39s4 73t4) 0 12 l0cs77ur5e 334.320

Table 3. Correlations[4] for Climate Subscales and Percent Passing TAKS Reading in 2007

	External Influences	Collegial Leadership	Professional Teacher Behavior	Achievement Press	General Climate	Positive Behavior Support	Safety	Overall
	-.03	.48**	.66**	.81**	.65**	.46**	.51**	.48**
High Need E								

Table 5. External Influences

All EL	All MS

Supplemental Climate Subscale Results

In addition to the OCI subscales, the AISD Staff Climate Survey includes supplemental items concerning general climate, student behaviors, and positive behavior support. Results for each survey subscale and item are presented in the tables that follow. Arrows indicate that a change from the previous year was statistically meaningful.[7]

Table 9. General Climate

Additional General Climate Items	All EL		All MS		All HS	
	06-07	07-08	06-07	07-08	06-07	07-08
23. Campus staff are friendly to each other.	**3.28**	**3.29**	**3.26**	**3.18**	**3.11**	**3.13**
26. Campus staff exhibit pride in their affiliation with the school.	**3.15**	**3.14**	**3.03**	2.98	2.90	2.97
27. Campus staff are willing to go out of their way to help.	**3.19**	**3.20**	**3.13**	**3.08**	**3.00**	**3.04**
28. Campus staff accomplish their jobs with enthusiasm.	**3.03**	**3.06**	2.92	2.90	2.78	2.80
29. Campus staff are committed to their jobs.	**3.32**	**3.31**	**3.19**	**3.13**	**3.04**	**3.06**
36. The goals of my school are made clear.	**3.28**	**3.27**	**3.22**	**3.18**	2.3	

ą Ć indicate meaningful increases and decreases from the previous year. Scores have been coded such that those in **bold** are considered "positive."

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AUSTIN INDEPENDENT SCHOOL DISTRICT

SUPERINTENDENT OF SCHOOLS

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