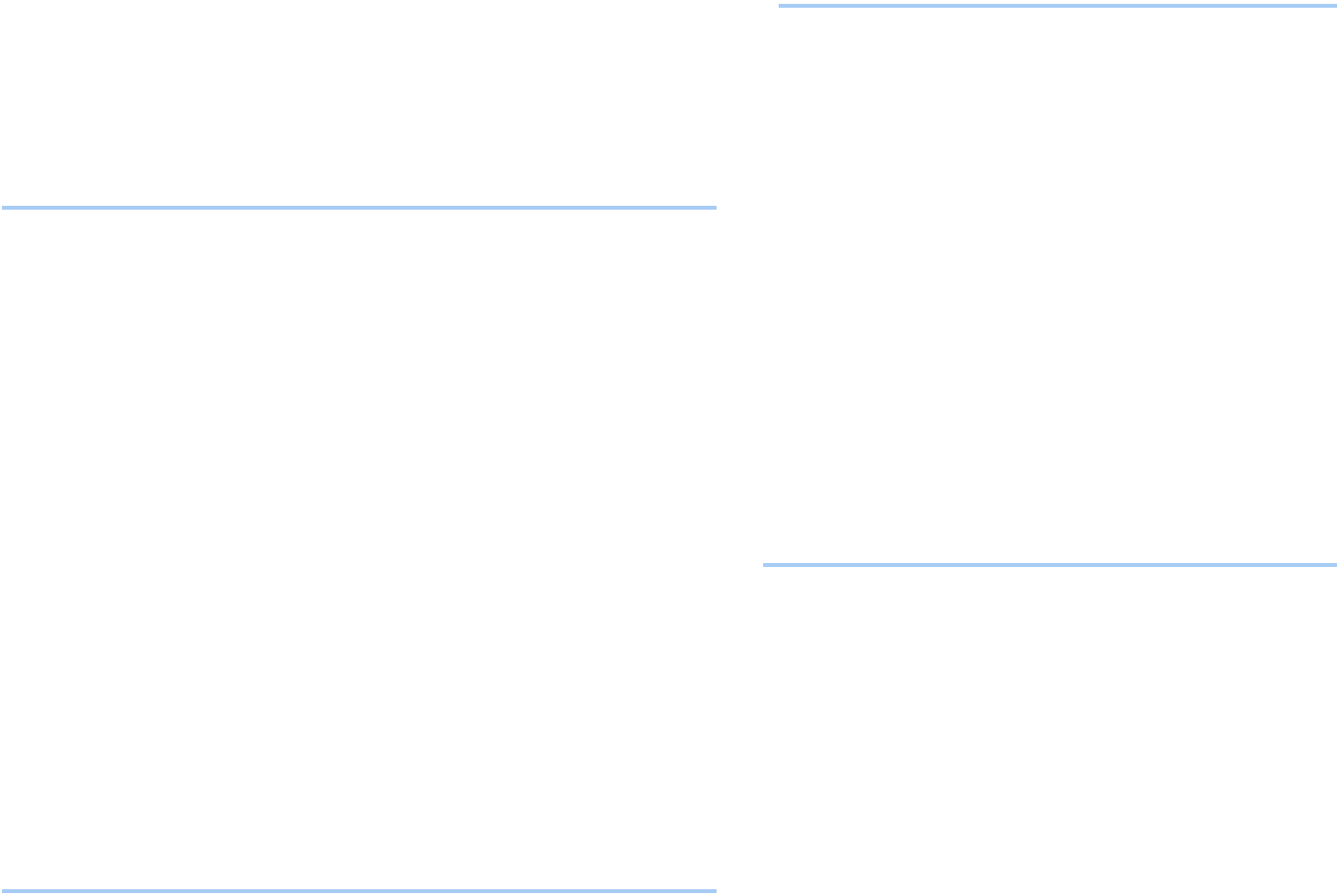


Strong relationships among staff, students, and parents are critical to student success. These survey results



## Item Results

School Staff	% Agree/Strongly agree Dawson 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
<b>The principal...</b>		
treats me with courtesy and respect.	96	98
treats my child with courtesy and respect.	98	99
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	96	97
is leading the school in the right direction academically.	99	98
<b>The assistant principal...</b>		
treats me with courtesy and respect.	99	98
treats my child with courtesy and respect.	98	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	97	97
<b>The teachers...</b>		
treat me with courtesy and respect.	100	99
treat my child with courtesy and respect.	99	99
have helped me to become more involved in my child's education.	99	98
value my input in academic decisions about my child.	98	98
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	99	98
have my child's best interest in mind when it comes to academic achievement.	100	98
provide my child with a high quality learning environment.	99	98

**School Staff, cont.**% Agree/Strongly agree  
Dawson  
2013 2014% Agree/Strongly agree  
All Elementary Schools  
2013 2014**The counselors...**

treat me with courtesy and respect.

97

98

treat my child with courtesy and respect.

97

99

have helped me support my child's  
education.

94

97

value my input in academic decisions about  
my child.

95

97

provide me with opportunities for two way  
communication (phone calls, meetings,  
emails, etc.).

94

97

**The school staff (for example, secretary,  
bookkeeper, etc.)...**

treat me with courtesy and respect

95

97

treat my child with courtesy and respect.

97

98

**Information provided by school staff****School staff provide me with enough information  
about the following:**

School expectations about student learning

School expectations about student behavior

Positive feedback about my child

My child's academic performance

My child's behavior

My child's attendance

Information provided by school staff, cont.	% Agree/Strongly agree Dawson 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
<b>School staff provide me with enough information about the following:</b>		
After school programs or activities for my child	95	96
Transitions to and from elementary, middle, and high school	95	95
Future career opportunities for my child	94	94
College admission requirements and financing options for my child	92	93
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	95	95

School characteristics	% Agree/Strongly agree Dawson 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	100	99
School staff use suggestions I make about my child's education.	97	96
My child's school offers convenient opportunities for me to be involved in my child's education.	98	97
The educational experience at my child's school is just as good or better than that at any other AISD school.	97	96
School staff encourage my child to study and learn.	98	98
My child's school is a safe learning environment.	98	98

I believe that my child likes to go to school.	99	97
My child is treated with respect by other students.	94	95
I know who to contact at my child's school if I have a question or concern about my child's education.	100	98
I feel comfortable contacting staff at my child's school if I have a question or concern.	99	97
When I contact school staff, I get a timely response.	96	97
My child's school offers enough creative learning	98	96
	98	97
	95	94
	94	96
	95	97
	97	97

Superintendent	% Agree/Strongly agree Dawson 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking for input from parents.	92	95
The Superintendent does a good job communicating with parents.	94	95
The Superintendent does a good job managing the district's budget and staffing needs.	94	95
The Superintendent has made a positive impact on students' academic progress.	95	95

District office staff and district systems	% Agree/Strongly agree Dawson 2013 2014
Staff at the district's main offices are responsive to my needs.	
Staff at the district's main offices treat me with courtesy and respect.	
AISD's online Parent Cloud / Parent Connection /	