



# TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

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2011

86%

80%

83%

100%

98%

94%

96%

96%

96%

82%

94%

Davis

2013

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85%

98%

96%

85%

96%

87%

98%

91%

New teacher support

98%

Achievement press

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94%

## Achievement Press

	Davis						ALL EL
	2011	2012	2013	2014	2015	2016	2016
The school sets high standards for academic performance.	100%	100%	100%	97%	98%	96%	96%
Teachers in this school believe that their students have the ability to achieve academically.	100%	97%	100%	98%	96%	98%	96%
Parents exert pressure to maintain high standards.	98%	93%	88%	92%	88%	87%	70%
Academic achievement is recognized and acknowledged by the school.	100%	97%	98%	92%	93%	91%	94%
Parents press for school improvement.	92%	84%	94%	93%	90%	93%	75%
Students in this school can achieve the goals that have been set for them.	97%	100%	100%	100%	94%	100%	96%
Students respect others who get good grades.	98%	96%	94%	100%	94%	94%	93%
Students seek extra work so they can get good grades.	74%	74%	61%	63%	53%	53%	62%
Students try hard to improve on previous work.	95%	89%	85%	84%	83%	85%	83%
The learning environment is orderly and serious.+	95%	95%	98%	97%	94%	88%	92%

+Includes responses from teaching and non-teaching staff.

## Data Use

	Davis	ALL EL
	2016	2016
How often does your department/team:		
Discuss your department/team's professional needs and goals.	45%	65%
Discuss assessment data for individual students.	64%	74%
Set learning goals for groups of students.	64%	76%
Group students across classes based on learning needs.	67%	67%
Provide support for new teachers.	77%	79%
Provide support for struggling teachers.	70%	76%
Share instructional strategies.	90%	84%

Davis

<u>2011</u>	<u>2012</u>	<u>2013</u>
	95%	98%
	90%	95%
	88%	93%
	78%	88%
	79%	93%
	93%	97%
	98%	97%
	93%	95%

ALL  
EL  
2016



78%

90%

89%

70%

88%

98%

78%

