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Table 3. Respondents' Child's Grade Level Compared to Cunningham Population

Table 4. Subscale Averages for Cunningham

	Cunningham 2008-2009	All EL 2008-2009
Respectful School Community	3.52	3.48
Support for Parent Involvement	3.44	3.42
Academic Planning Information	3.20	3.28
Student-Focused Parent Achievement Press	3.72	3.71
School-Focused Parent Achievement Press	2.40	2.49
Communication about Student Progress and Expectations	3.50	3.48

Respectful School Community. This scale consists of 12 items that measure the extent to which parents perceive that staff provide a welcoming, respectful environment for students and their families. The individual item and subscale averages are provided in Table 5.

Table 5. Results for Respectful School Community

Item	Cunningham 2006-2007	Cunningham 2007-2008	Cunningham 2008-2009	All EL 2008-2009
4. School staff provide me with information in my home language.	3.59	3.59	3.56	3.56
5. School staff provide me with positive feedback about my child.	3.50	3.53	3.59	3.49
6. School staff treat my child with courtesy and respect.	**	3.61	3.59	3.52
7. I feel welcome in my child's classroom.	**	3.66	3.59	3.57
14. My child's school is a safe learning environment.	3.54	3.44	3.56	3.53
15a. The school principal treats me with courtesy and respect.	3.49	3.52	3.63	3.50
16a. The school assistant principal(s) treat me with courtesy and respect.	3.52	3.52	3.54	3.48
17a. My child's teacher(s) treat me with courtesy and respect.	3.65	3.65	3.64	3.64
18a. My child's counselor(s) treat me with courtesy and respect.	3.59	3.42	3.50	3.47
19a. Office staff treat me with courtesy and respect.	3.41	3.39	3.53	3.50
21f. School staff provide me with enough information about the process for handling complaints and concerns.	3.43	3.47	3.33	3.28
25. I feel like a part of this school community.	**	**	3.25	3.22
Respectful School Community Average	**	**	3.52	3.48

Adequacy of Communication about Student Progress and Expectations. This scale consists of

AISD Parent Survey Results

