

AISD Student Climate Survey: Results for Spring 2013 Through 2016

CUNNINGHAM

Evidence indicates that positive school climate fosters a positive learning environment for students. Also, researchers have documented that a positive school climate helps students from economically disadvantaged schools to beat the odds (Voight, Austin, & Hanson, 2013). This report displays school climate ratings for the

Student engagement					ALL ES
	2013	2014	2015	2016	2016
I like to come to school.	75%	81%	82%	85%	
I enjoy doing my schoolwork.	76%	82%	78%	73%	
My homework helps me learn the things I need to know.	84%	87%	86%	87%	
My schoolwork makes me think about things in new ways.	80%	80%	82%	80%	
I have fun I3}400.63 598.06 14.753 17.17.812 reW*nBTF1nBT4.16 79.9871	1 85%				
I receive recognition or praise for doing good work.				84%	
Academic self-confidence					ALL ES
	2013	2014	2015	2016	دع 2016
I can do even the hardest schoolwork if I try.	87%	91%	85%	84%	91%
I try hard to do my best work.	95%	97%	96%	95%	97%
I feel successful in my schoolwork.	89%	93%	86%	90%	92%
I can reach the goals I set for myself.	0,,0		0070	86%	92%
Teacher expectations					ALL ES
	2013	2014	2015	2016	2016
My teachers believe I can learn.	99%	96%	99%	97%	98%
My teachers believe I can do well in school.	97%	99%	97%	97%	98%
My teachers expect me to think hard about the things we read.	90%	97%	94%	96%	96%
My teachers expect everybody to work hard.	90%	100%	96%	99%	98%
My teachers expect my best effort.				97%	98%

	2013	2014
Teachers at this school care about their students.	96%	97%
Adults at this school listen to student ideas and opinions.	89%	93%
The staff in the front office show respect to students.	95%	95%
My teachers are fair to everyone.	89%	93%
Teachers at this school know who I am.	93%	92%

SEL Skills

	ALL
	ES
2016	2016

I use ways to calm myself down.

I don't give up even when I feel frustrated.

I know what people may be feeling by the look on their face.

I get along with my classmates.