



Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Crockett High School. The district report can be found at: www.austinisd.org/dre.

Table 1. Number of respondents for Crockett High School, 2013 2014

	Crockett High School	All High Schools
# of surveys returned	41	2,129
# of students	1,561	21,023
% of students represented	3	10

Table 3. Distribution of respondents relative to Crockett's population, 2013 2014

Grade	% of respondents	% school population
9th	34	30
10th	46	28
11th	20	22
12th	0	20

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
Hispanic/Latino	66	74
American Indian/ Alaskan Native	2	24
Asian	0	2
Black/African American	10	10
Native Hawaiian/ Other Pacific Islander	2	1
White	39	67

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

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DRE Publication 13.44

% Agree/Strongly agree
Crockett
2013 2014

% Agree/Strongly agree
All High Schools
2013 2014

treats me with courtesy and respect.

treats my child with courtesy and respect.

provides me with opportunities for two way
communication (phone calls, meetings, emails, etc.).

is leading the school in the right direction academically.

treats me with courtesy and respect.

treats my child with courtesy and respect.

provides me with opportunities for two way
communication (phone calls, meetings, emails, etc.).

treat me with courtesy and respect.

treat my child with courtesy and respect.

have helped me to become more involved in my child's
education.

	% Agree/Strongly agree Crockett 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
treat me with courtesy and respect.	94		96	
treat my child with courtesy and respect.	87		96	
have helped me support my child's education.	79		94	
value my input in academic decisions about my child.	81		94	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	79		94	
treat me with courtesy and respect	77		96	
treat my child with courtesy and respect.	81		94	

	% Agree/Strongly agree Crockett 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
School expectations about student learning	86		91	
School expectations about student behavior	91		94	
Positive feedback about my child	86		87	
My child's academic performance	81		91	
My child's behavior	77		90	
My child's attendance	84		94	
My child's preparedness for state academic tests	67		85	
My child's high school graduation requirements	74		88	

	% Agree/Strongly agree Crockett 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
After school programs or activities for my child	81		87	
Transitions to and from elementary, middle, and high school	85		88	
Future career opportunities for my child	71		84	
College admission requirements and financing options for my child	69		86	
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	76		85	
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I receive information about my child or my child's school in my preferred language.				
School staff use suggestions I make about my child's education.				
My child's school offers convenient opportunities for me to be involved in my child's education.				
The educational experience at my child's school is just as good or better than that at any other AISD school.				

83

81

74

76

76

83

78

90

85

86

71

	% Agree/Strongly agree Crockett 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
The Superintendent does a good job asking for input from parents.	90		84	
The Superintendent does a good job communicating with parents.	93		83	
The Superintendent does a good job managing the district's budget and staffing needs.	84		81	
The Superintendent has made a positive impact on students' academic progress.	88		83	