

AISSD



PARENT SURVEY RESULTS 2008-

CROCKETT- IGH CHOOOL

Survey Report

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008 Crockett

nts who responded to this survey tend to be provided for all AISD high 0 6(-)Th9VEY s
ion in terms of ethnicity and grade level; data for the
ound in Tables 2 and 3.

Table 3. Respondents' Child's Grade Level Compared to Crockett Population

	Crockett Survey Respondents	Crockett Population
9 th	33%	30%

Respectful School Community. This scale consists of 12 items that measure the extent to which parents perceive that staff provide a welcoming, respectful environment for students and their families. The individual item and subscale averages are provided in Table 5.

Table 5. Results for Respectful School Community ET Q 201E

Item	Crockett 2006-2007
------	-----------------------

Table 6. Results for Support for Parent Involvement

Item	Crockett 2006-2007	Crockett 2007-2008	Crockett 2008-2009	All HS 2008-2009
------	-----------------------	-----------------------	-----------------------	---------------------

Adequacy of Communication about Student Expectations and Progress. This scale consists of 7 items that measure the adequacy of communication with parents about staff expectations for their child and their child’s academic progress. The individual item and subscale averages are provided in Table 7.

Table 7. Adequacy of Communication about Student Progress and Expectations .

A large rectangular area of the page is redacted with a solid dark red color, obscuring the data for Table 7.

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Crockett 2008-2009	All HS 2008-2009
22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).	69%	63%
22b. Regularly scheduled parent-teacher conferences.	64%	42%
22c. School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	9%	16%
22d. Parent-Teacher Association (PTA)/ Parent-Teacher-Student Association (PTSA)	19%	28%
22e. Sports or performance events.	56%	58%
22f. Academic events (e.g., science fairs, debate competitions, etc.)	29%	25%
22g. Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	40%	29%
22h. District-wide events (e.g., La Feria Educativa, Back-to-School Bash, African American Men & Boys Conference)	19%	11%

Finally, parents were asked about their familiarity with sources for state and federal accountability ratings. Table 12 summarizes their responses.