



**About this survey.**

The 10th annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2012. On each campus, Project ADVANCE facilitators primarily were responsible for ensuring all seniors were given the opportunity to complete the survey. Special education chairs at each campus were tasked with providing eligible special education students with guidance and assistance in completing the survey.

This report contains the results  
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2. *If you are not planning to pursue further education, what are your primary reasons? (Select all)*

	Campus 2011	Campus 2012	District 2012
Grades / test scores are not high enough	4.2%	0.0%	14.5%
Cannot afford to attend school	16.7%	15.0%	18.2%
Don't feel academically prepared for further education	15.2%	9.0%	11.6%
Family responsibilities or child care	25.0%	9.0%	6.9%

## High School Experiences and Campus Climate

5. Including your current school, how many different high schools have you attended?

6. Please indicate the number of years of high school in which you participated in each of these extracurricular activities. Indicate the average number of hours per week you participated in these activities.

In School	Did Not Participate	1 year	2 years	3 years	4 years	Avg. # of years	Avg. # hours per week
Music	51.9%	18.3%	11.8%	7.4%	10.4%	2.3	1.0
Theater	70.3%	17.0%	8.3%	0.0%	4.3%	1.8	1.3
Dance	75.1%	9.2%	3.5%	4.8%	7.3%	2.5	1.5
Sports	50.2%	10.9%	7.9%	6.5%	24.3%	3.0	2.0
Academic clubs or UIL academic competitions	67.7%	11.8%	7.4%	4.3%	8.6%	2.4	1.4
Speech/debate	70.0%	27.5%	1.8%	0.4%	0.4%	1.1	0.5
Student government	78.2%	17.5%	2.6%	0.9%	0.9%	1.4	0.9
Career and technical organizations	65.9%	12.2%	7.4%	8.3%	6.0%	2.3	1.3

7. Please indicate the average number of hours per week you worked last summer and during your senior year.

	Percentage who worked <u>summer prior</u> to senior year		Percentage who worked <u>during</u> senior year	
	Campus 2011	Campus 2012	Campus 2011	Campus 2012
Did not work	56.3%	37.3%	50.7%	22.5%
1 to 5 hours	7.9%	7.3%	10.5%	6.7%
6 to 10 hours	7.2%	10.7%	7.6%	15.6%
11 to 15 hours	5.4%	8.0%	6.5%	15.8%
16 or more hours	23.1%	36.7%	24.6%	39.1%

8. How many hours per week did you typically spend studying, doing research, or completing homework assignments outside of class?

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10. How well did your high school help you to actively develop knowledge and skills in the following areas?

Percentage who responded Somewhat well or Very well	Campus 2011	Campus 2012	District 2012
Teamwork	91.8%	94.8%	91.2%
Creative thinking	91.4%	94.3%	92.0%
Problem solving	93.2%	96.1%	92.7%
Conflict resolution	88.9%	89.5%	86.5%
Personal health/fitness	88.5%	89.5%	82.7%
Time management	88.2%	88.7%	83.6%
Technology	89.2%	90.4%	87.0%

Notes. Response options were *Not well, Somewhat well, and Very well.*

11. Rate the quality of instruction you feel you received in the following areas.

Percentage who responded Good or Excellent	Campus 2011	Campus 2012	District 2012
English Language Arts	79.8%	59.1%	81.6%
Mathematics	60.0%	77.5%	68.6%
Science	71.6%	77.5%	68.7%
Social Studies	72.3%	37.5%	79.5%
Computer/Technology	33.9%	66.6%	66.3%
Foreign Language	66.1%	57.2%	59.9%
Performing/Fine Arts	50.8%	50.7%	72.8%
Career and Technical (CTE)	51.6%	59.1%	62.4%

Notes. Response options were *Excellent, Good, Fair, and Poor.*

Researchers have found students are important sources of information about what happens in classrooms. Students' responses are generally reliable, valid, and stable over time at the classroom level (Ferguson, 2010).

12. Which of the following describes your computer access at home?

	Campus 2011	Campus 2012	District 2012
No computer	7.0%	8.0%	5.2%
No computer, but Internet access (e.g. cell phone, iPad or iTouch)	8.0%	12.0%	5.3%
Computer, no Internet	8.0%	4.0%	5.4%
Computer with Internet access	77.0%	76.0%	84.1%

13. Do your parents use Parent Connect/Gradespeed to monitor your grades?

	Campus 2011	Campus 2012	District 2012
Yes	36.2%	46.0%	49.8%
No	52.5%	39.0%	39.7%
Don't know	11.3%	15.0%	10.4%

The odds of enrolling in a 2- or 4-year college, relative to not enrolling, was found to increase with the frequency with which parents discussed education-related topics (e.g., grades) with their children. Furthermore, a positive relationship between the frequency of parent-initiated contact with the school about academic issues and the odds of enrolling in a 4-year college was found to be particularly

14. *How frequently do you use a computer or other Internet-*







25. Was your Project ADVANCE staff available to talk to you about college and careers?

	Campus 2011	Campus 2012	District 2012
Yes, they were available and I talked to them.	58.8%	58.5%	45.3%
Yes, they were available, but I didn't try to talk to them.	17.6%	22.8%	28.7%
No, I tried and wasn't able to meet with them.	6.1%	5.7%	6.0%
No, they were not available, but I never tried to meet with them.	17.6%	11.3%	19.9%

26. Indicate whether the following people helped you with or encouraged you in any of the following activities  
(Select all).

	School Counselor	Advisory teacher	Teacher	Project ADVANCE staff	None of these
Select					



31. If you did not submit a financial aid application, why not?

	Campus 2011	Campus 2012	District 2012
I do not need financial aid to attend college	13.6%	13.3%	19.3%
My parents were not willing to submit private financial information	13.6%	10.0%	6.4%
My family did not think we would qualify or be eligible for financial aid	25.9%	13.3%	18.8%
I do not plan to go to college	14.8%	30.0%	16.2%
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