

Item 1. *What is the ONE thing that you especially want the administration of AISD to know.*

Themes from this open-ended comment section have been identified and summarized each year. Generally, comments remain consistent from year to year; commonly identified themes expressed by the Class of 2007 include:

Respect. Students continued to express a desire to be treated with respect and fairness by school staff, including administrators, office/attendance staff, hall monitors, security and parking lot personnel. Many felt that they were treated with suspicion and disrespect as a result of the behavior of other students. Students also were concerned that some rules (e.g., parking, dress code, off-campus lunch) were enforced inconsistently.

Academics

Mrs. D is the greatest college counselor in the NATION! If it wasn't for her I would not know what all to do to get to where I need to be.

Mrs. D is very very helpful and deserves a raise for her hard work and dedication.

MRS.D IS AWESOME!!!! their to be more people like mrs. dew.

Mrs.D is awsome I want them to keep her around, because without her I would have never got college paid for!

Ms d has helped me with all my graduation and collage stuff. like my fafsa and other things i need to get ready for school

Mrs. d helped me get into colleges and i am forever thankful for that.She also took the time to write a recomendation for me.She encouraged me to fill out scholarship applications, in addition she help me fill out my finacial aid form.

Ms. D was AMAZINGGGGGG! she not only got my information on scholarships she drove some of my scholarship stuff to the place the day of the deadline, not once but twice. She helped me and my mother fill out the fasfa and helped me read all my letters that i got. I deffinatly wouldnt have any of the scholarships that I recieved if it wasnt for her.

Block scheduling. Students have mixed feelings about block scheduling:

Block scheduling would add for more variation throughout the week and allow for more effective classes Block scheduling allows for more effective classes. It would give the students more time with the teacher.

Having block scheduling is a good idea. You get to spend more time in class without disruptions, and you get more time to do homework.

Block Scheduling is really a pain and the other schedual of 7 classes a day is better than block scheduling.

That block scheduling, in the end, was worse for the students then the seven periods a day.Also the smaller learning communities are a horrible idea.

Block schedulle is not a good idea. It was more stressful.

Item 2. Within a year after graduating from high school, what do you plan to do?

	2004-2005	2005-2006	2006-2007
ALL HS			

Item 4. *How many different high schools have you attended?*

	2005-2006	2006-2007
	ALL HS	

Academic Climate	2004-2005		2005-2006		2006-2007	
	ALL HS	CROCKETT	ALL HS	CROCKETT	ALL HS	CROCKETT
My teachers taught in a way that was clear and easy to understand.	3.0	2.9	3.0	3.0	3.0	2.9
I know how I am doing in school. ⁺	3.1	2.9	3.1	3.1	3.2	3.1
My teachers kept me informed about how I was doing in my classes.	2.9	2.7	2.8	2.8	2.9	2.8
My teachers expect me to do high quality work.	3.2	3.0	3.2	3.1	3.2	3.0
My classes were rigorous and challenging.	2.9	2.6	2.8	2.7	2.9	2.6
My high school coursework has been relevant to my life.	**	**	2.6	2.5	2.6	2.7
My teachers care about how I do in school.	**	**	**	**	2.6	3.0
I received extra help early in the school year so that I could graduate on time. ^b	2.7	2.5	2.6	2.5	3.1	2.5
Academic Climate Composite Score (=.81)	3.0	2.8	2.9	2.9	3.0	2.9

Notes: Responses can range from 1 (strongly disagree) to 4 (strongly agree).

⁺In previous years, this item was worded, "I have learned how to evaluate my own work and keep track of my progress."

^aIn 2005 and 2006, composite scores were calculated *without* items indicated by **, therefore comparability across the three year period is limited.

^bThis item was not included in the computation of the academic climate score.

Item 5. In which of the following extra-curricular activities did you participate while in high school?

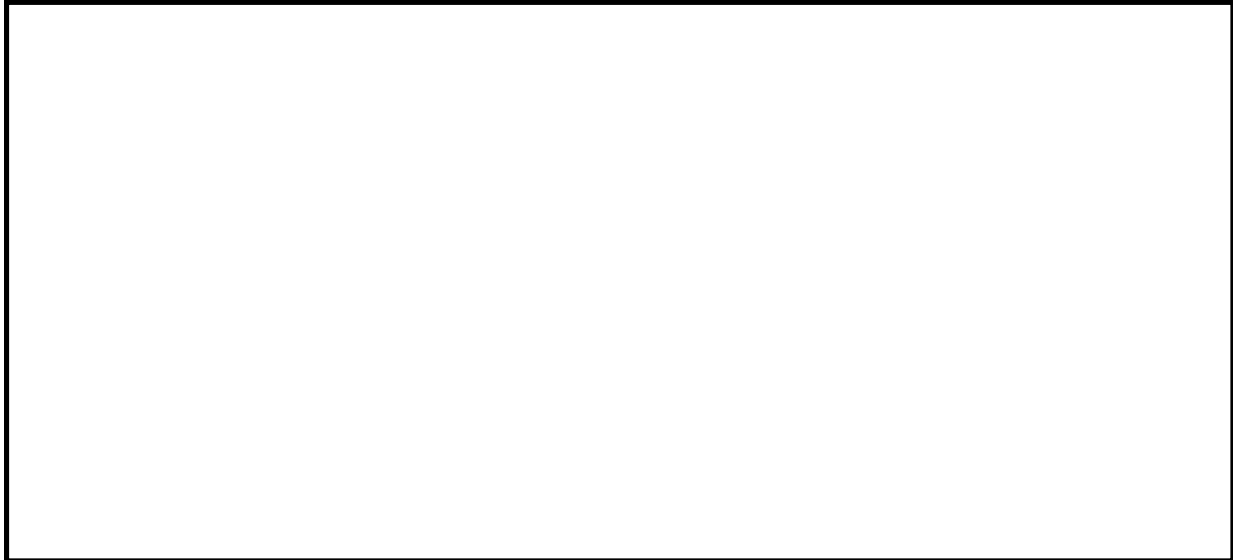
Item 7. In which of the following activities did you participate outside of school during your senior year?

Activity	2004-2005	2005-2006	2006-2007
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Item 8. *Here is a list of community organizations found in and around Austin. Please indicate which of them, if any, you have participated in while in High School.*

Organization	AKINS	ANDERSON	AUSTIN	BOWIE	CROCKETT	GARZA
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Item 9. *Thinking back on your years in high school, how many hours per week did you typically spend studying, doing research, or completing homework assignments OUTSIDE of class?*



Item 11. How well did your high school help you to further develop knowledge and skills in the following areas?

	2004-2005		2005-2006		2006-2007	
	ALL HS	CROCKETT	ALL HS	CROCKETT	ALL HS	CROCKETT
Creative Thinking	2.4	2.3	2.4	2.4	2.3	2.3
Problem Solving	2.4 2.2	2.2	2.3	2.3	2.3	2.3
Conflict Resolution	2.2	2.1	2.0	2.1	2.2	2.2
Personal Health/Fitness						

Item 14. *How often do you use a computer...*

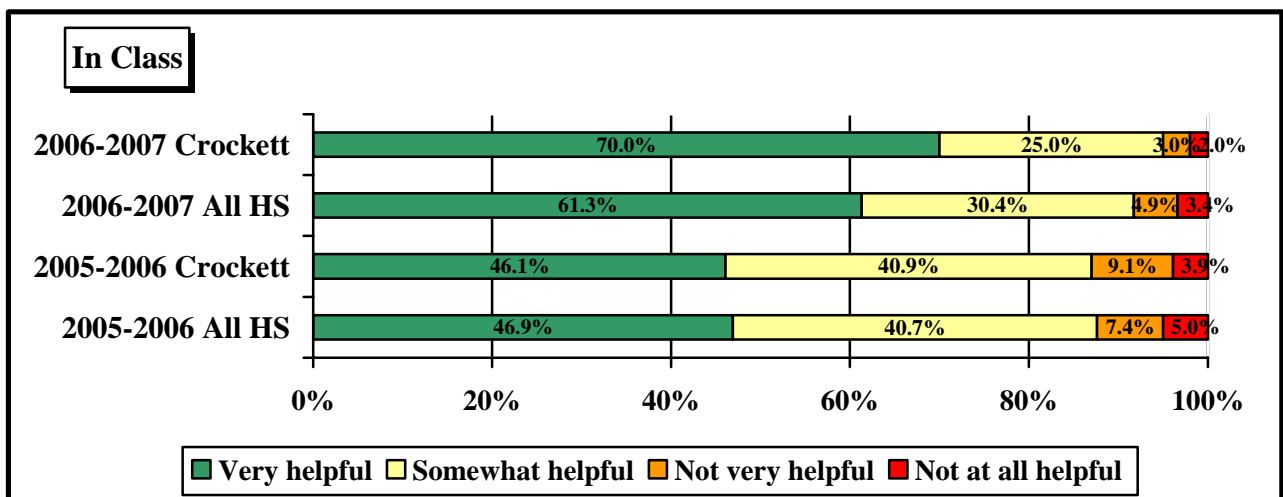
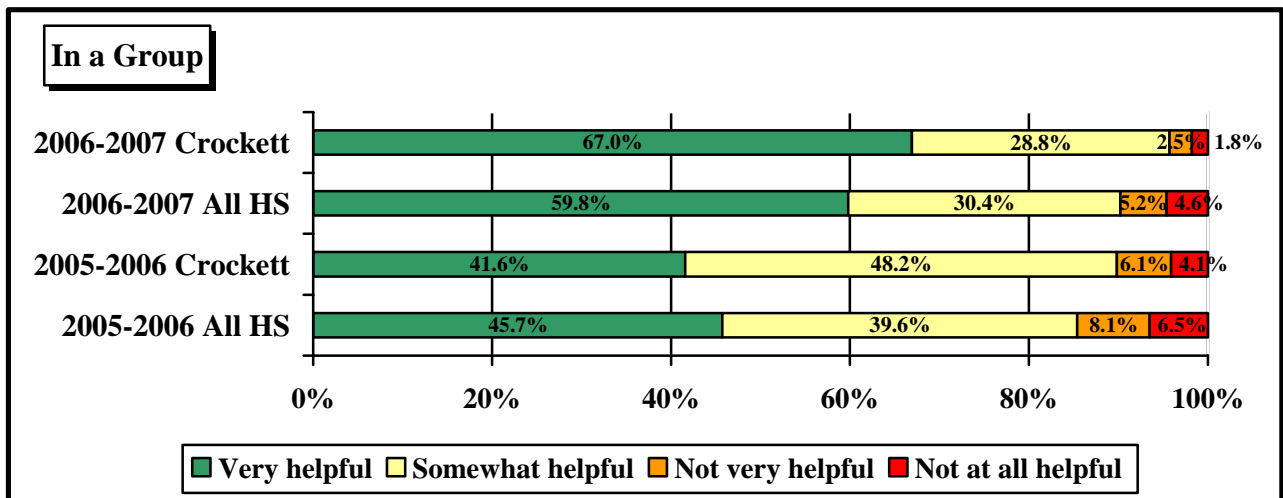
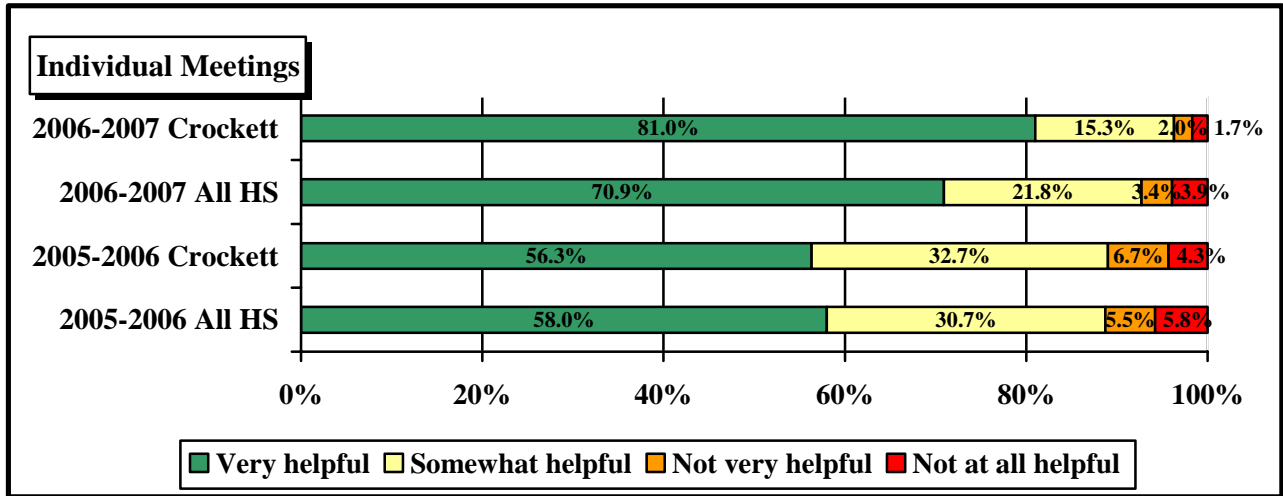
Location or Activity	2005-2006		2006-2007	
	ALL HS	CROCKETT	ALL HS	CROCKETT
At home?	3.6	3.5	3.5	3.4

Item 16. High school preparation for post-graduation opportunities

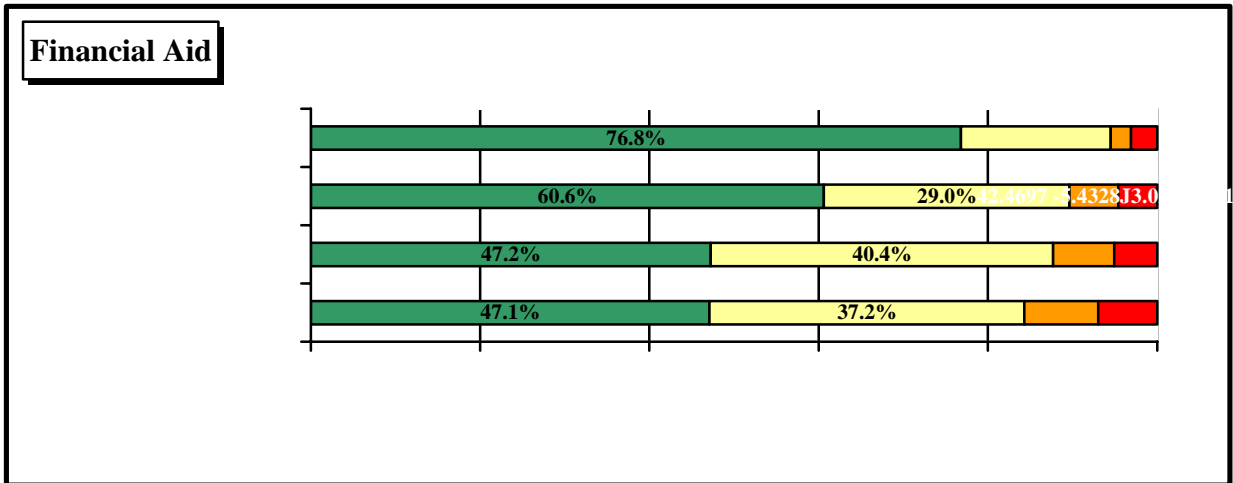
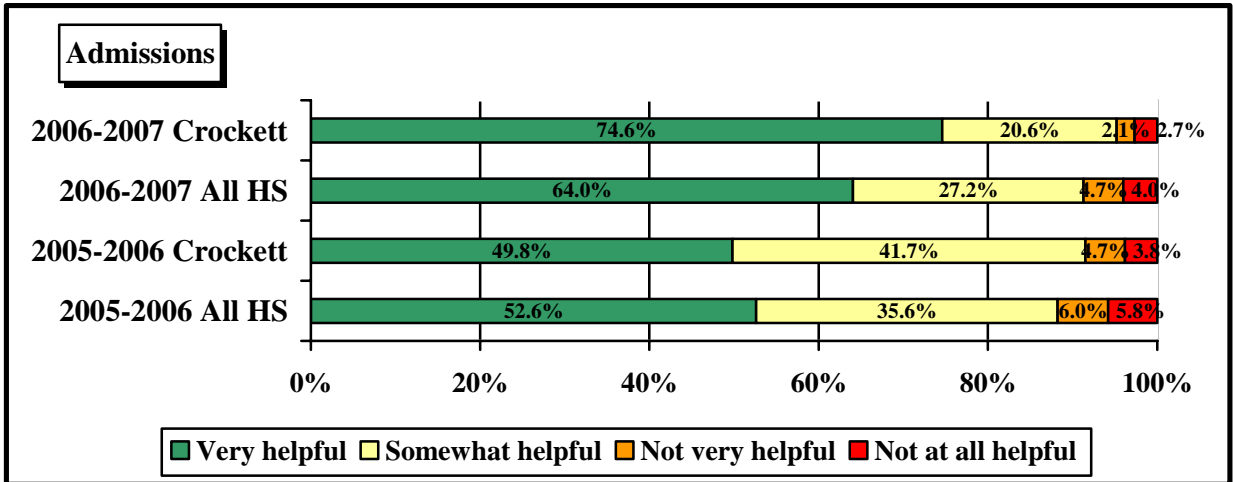
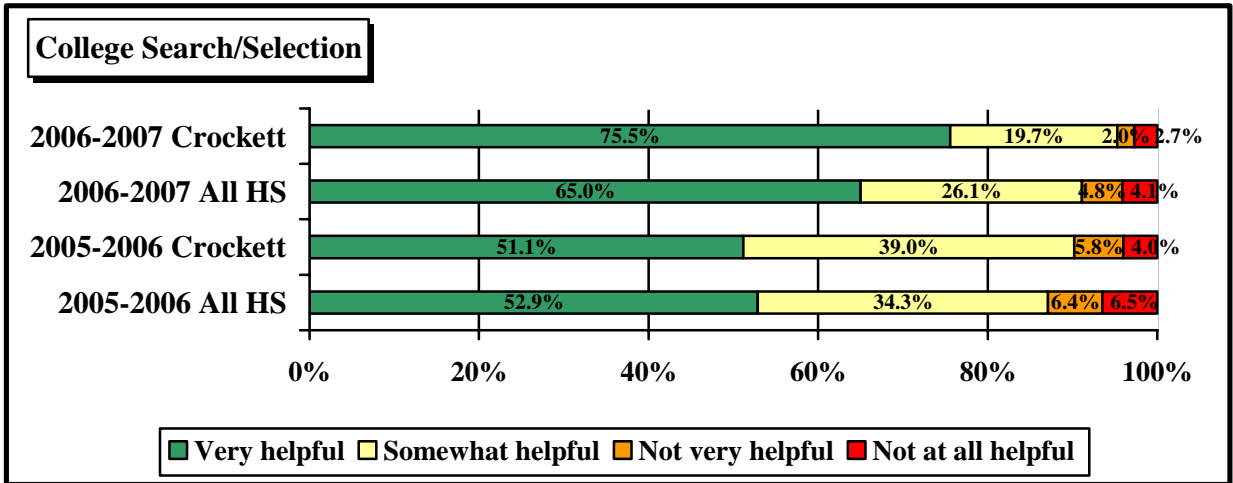
	2004-2005		2005-2006		2006-2007	
	ALL HS	CROCKETT	ALL HS	CROCKETT	ALL HS	CROCKETT
How well prepared were you to plan your course selections? ⁺	2.3	2.1	2.3	2.2	2.2	2.2
How well prepared were you to meet your college and career goals?	2.3	2.1	2.3	2.3	2.2	2.1
How well prepared are/were you for the college/technical/vocational school application process?	2.2	1.9	2.2	2.2	2.1	2.2
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	2.1	1.9	2.2	2.3	2.2	2.2

Notes: Responses can range from 1 (not well) to 3 (very well). ⁺In previous years, this question was worded, “How

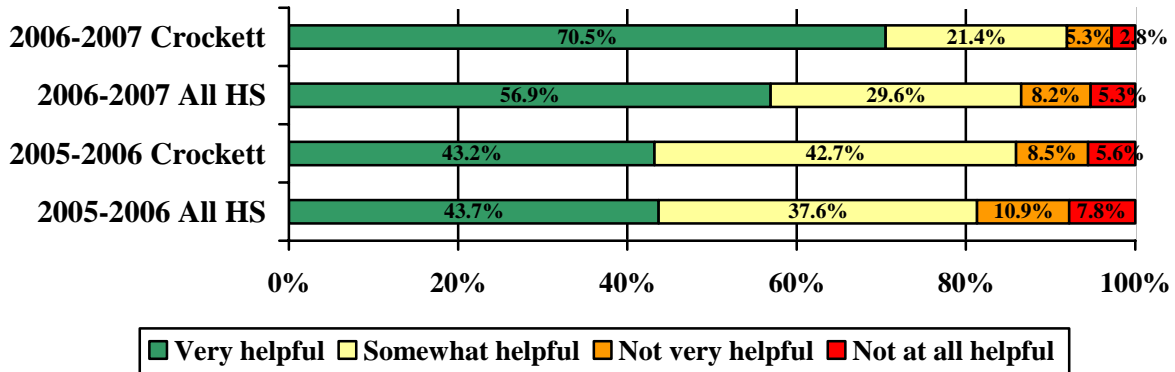
Item 19. How helpful was your Project ADVANCE/College Advisor in the following types of meetings?



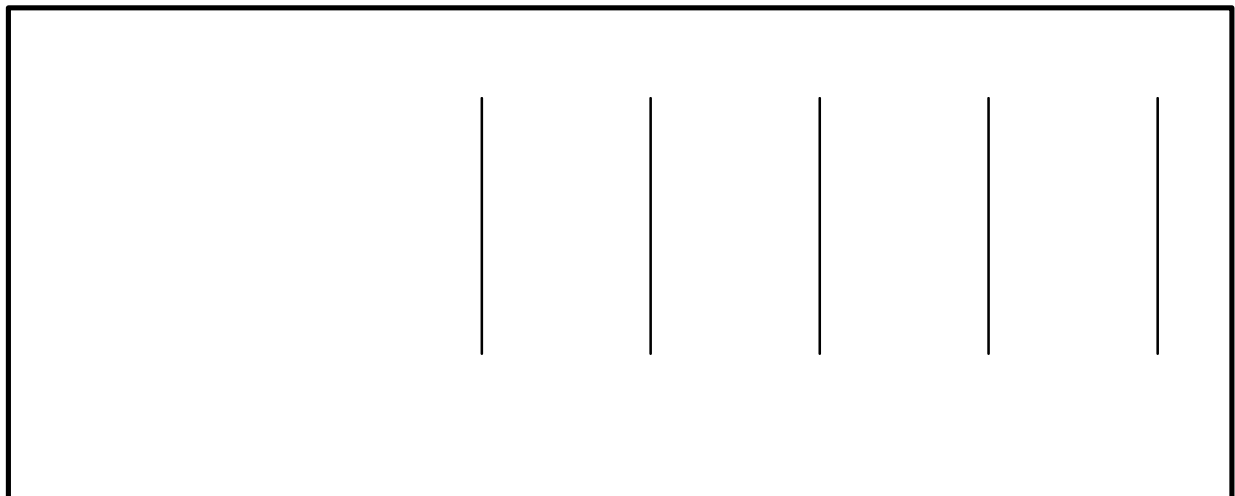
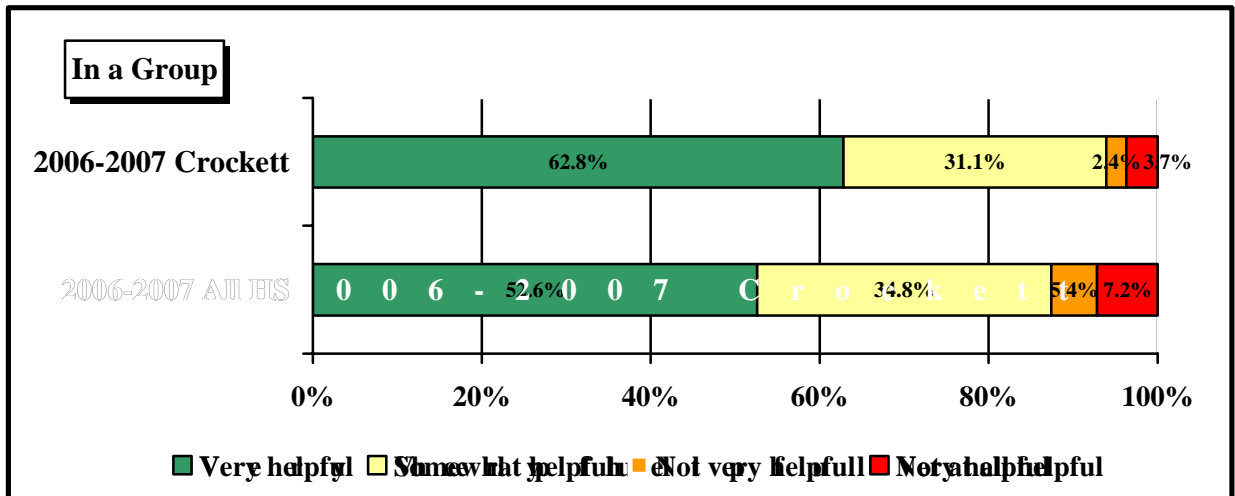
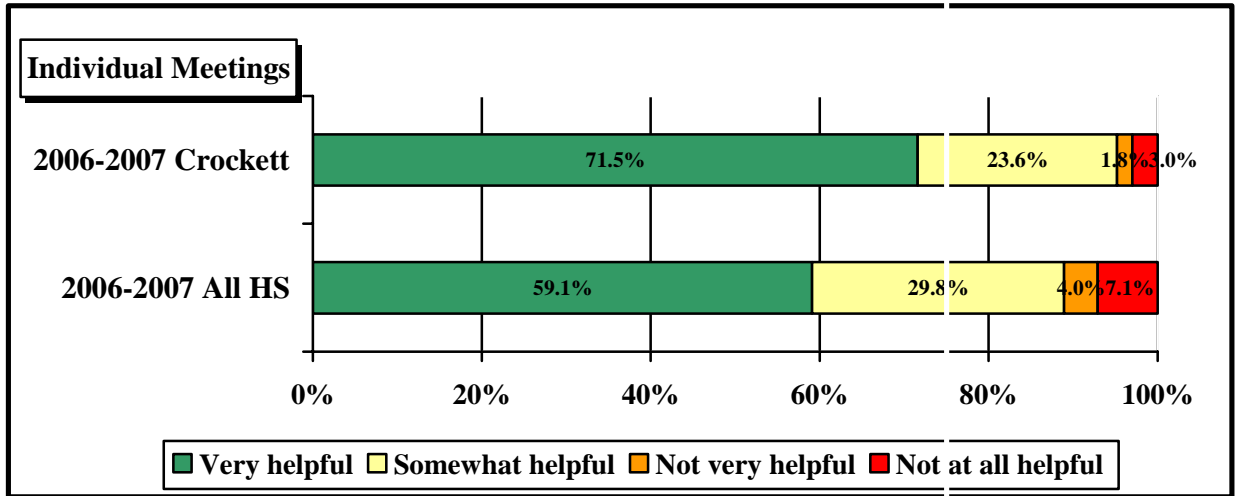
Item 20. How helpful was your Project ADVANCE Facilitator/College Advisor with the following processes?



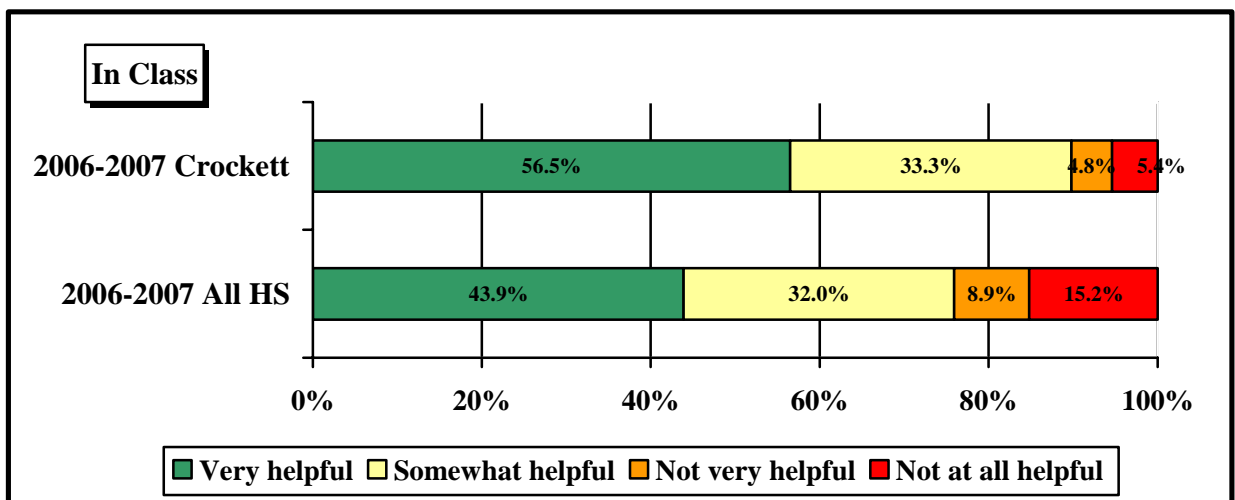
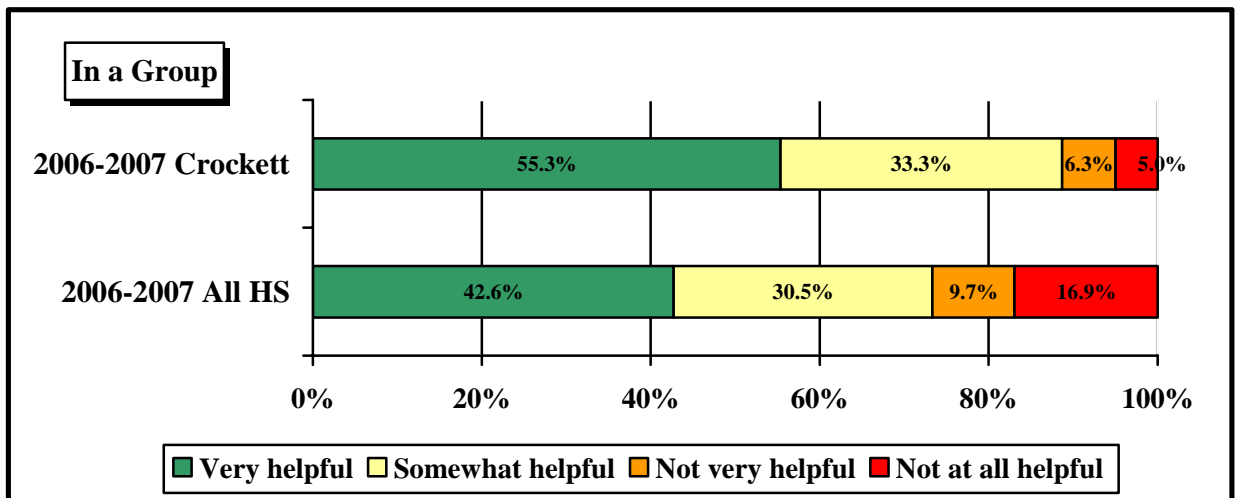
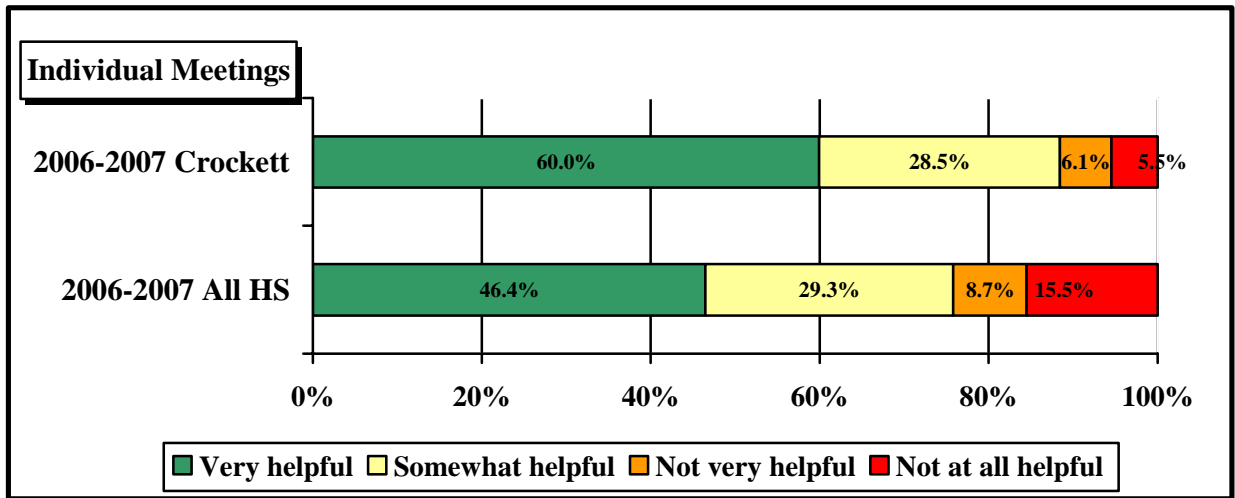
Scholarships



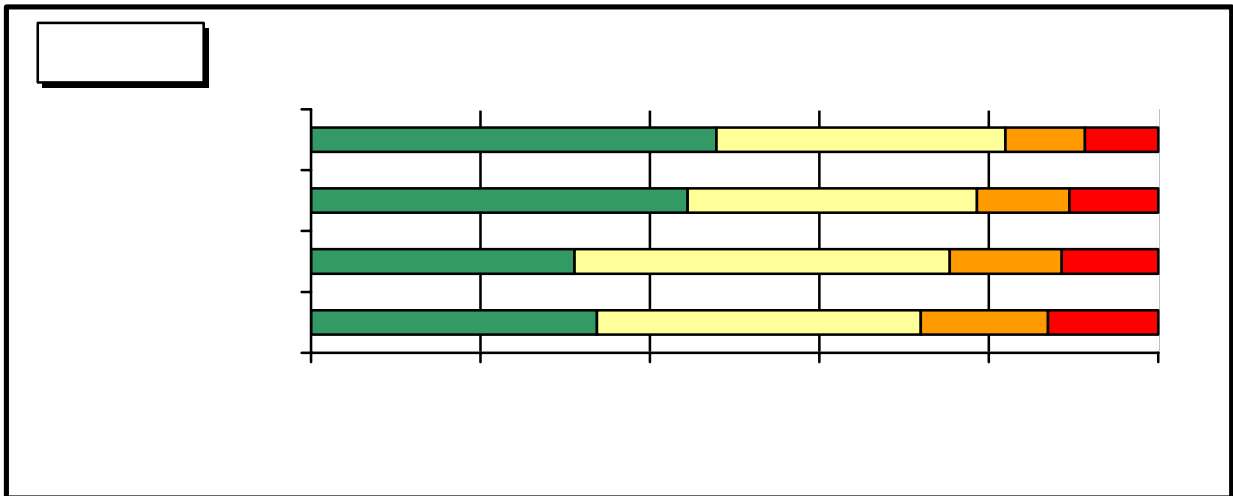
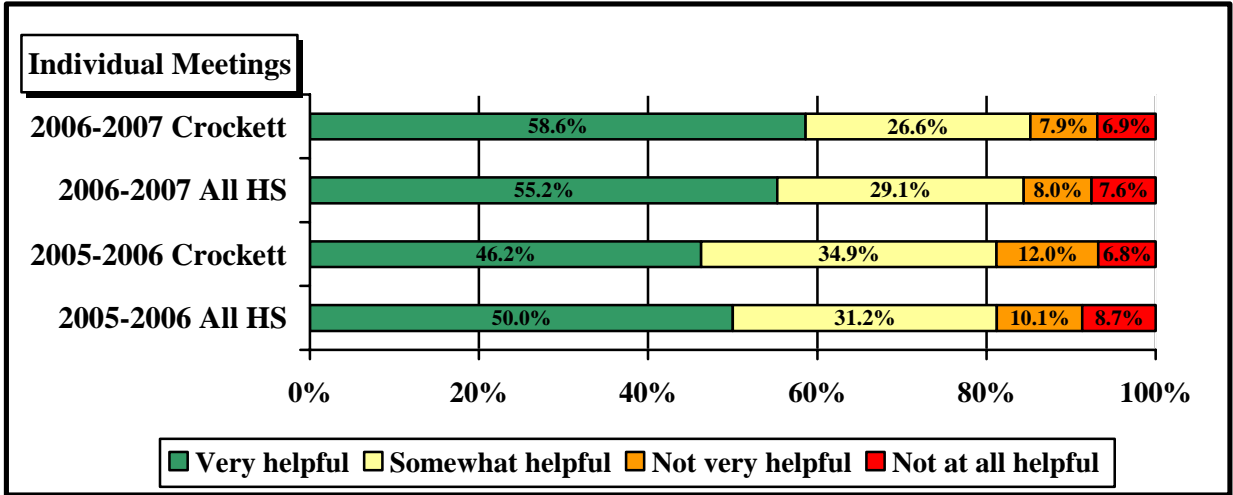
Item 21. How helpful was your Advocate in the following types of meetings? (Skip this question if you do not have an Advocate).



Item 22. How helpful was your Advisory Teacher in the following types of meetings? (Skip this question if you do not have an Advisory Teacher).



Item 23. How helpful was your School Counselor in the following types of meetings?



Item 24. For which of the following issues did you meet with a school counselor?

	2005-2006	2006-2007

Item 26. To what extent were your parents involved in the following school-related things?

	2005-2006		2006-2007	
	ALL HS	CROCKETT	ALL HS	CROCKETT
Working with you on homework or school projects	2.8	2.8		

Item 28. *How far did your parents go in school? Indi*

Items 30-35. To which of the following have you submitted applications; to which of the following have you already been accepted?

	2004-2005		Applied 2005-2006		2006-2007	
	All HS	CROCKETT	All HS	CROCKETT	All HS	CROCKETT
	2-yr college	25.4%	32.0%	54.5%	53.2%	49.8%
4-yr college	59.9%	59.1%	68.0%	72.9%	69.1%	60.5%
Business/technical/ vocational school	8.1%	10.4%	14.7%	19.4%	13.8%	16.3%

	2004-2005		Accepted 2005-2006		2006-2007	
	All HS	CROCKETT	All HS	CROCKETT	All HS	CROCKETT
	2-yr college	21.1%	24.9%			

Item 41. *How important is each of the following in choosing a college?*

	2005-2006		2006-2007	
	ALL HS	CROCKETT	ALL HS	C

Item 43. *If you are not planning to pursue further education at this time, do you intend to pursue it at a later time?*

	2005-2006		2006-2007	
	ALL HS	CROCKETT	ALL HS	CROCKETT
Yes, Definitely	36.6%	36.7%	45.8%	51.1%
Yes, Probably	15.3%	10.2%	15.9%	12.8%
Maybe	21.3%	40.8%	20.6%	19.1%
Probably Not	2.6%	0.0%	4.0%	4.3%
Definitely Not	2.1%	2.0%	2.2%	4.3%
Don't Know				

APPENDIX

Table A.1. Response Rate and Respondent Demographic Characteristics

Seniors Enrolled	# Surveys	Initial Response Rate	African Am	Hispanic	White
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