



RESULTS OF THE AISD HIGH SCHOOL EXIT SURVEY CLASSES OF 2003 TO 2006

CROCKETT HIGH SCHOOL

INTRODUCTION

The fourth annual Austin ISD High School Exit Survey was administered electronically to seniors in every AISD High School during the Spring of 2006. The results for the Class of 2006 are described below, along with a longitudinal summary of responses, where possible.

The district-wide response rate for the High School Exit Survey remained similar to that of previous years (Table 1). Surveys were received from 3,712 students (86.0%) in the Class of 2006.¹ The survey sample once again closely resembles the ethnic and gender distribution of the district's senior class, indicating that the results are representative of the entire senior class population.

Table 1. AISD High School Exit Survey Response Rates, Classes of 2003 to 2006

	Percentage of Enrolled Seniors Responding			
	Class of 2003	Class of 2004	Class of 2005	Class of 2006
Crockett High School	67.4%	79.5%	76.9%	83.2%

KEY FINDINGS FOR THE CLASS OF 2006

Postsecondary Intentions:

There was an increase of almost ten points over the previous year in the percentage of seniors who reported intentions to continue their education after high school graduation (84.0%). This is similar to results from a national study of seniors in 2004, which found that 87.3% of seniors planned to attend postsecondary schools (Ingels, Planty, & Bozick, 2005).

¹ Response rates are based on enrollment during the 6th six weeks reporting period. See Appendix A for more detail regarding survey respondents. Note: Due to enrollment of some Special Education students with severe cognitive disabilities, a 100% response rate is not expected.

The percentage of AISD students who reported planning to obtain a postsecondary degree decreased from 71.8% to 65.0%, while the percentage of students who reported planning to obtain a vocational certification increased from 11.1% to 20.6%. (Note: Students may intend to pursue both a postsecondary degree and a vocational certification.)

Over one third of all survey participants reported that their mothers had not pursued education beyond high school, compared to one quarter of 2004 seniors in a national study (Ingels et al., 2005).² More than one quarter of AISD seniors planning to attend postsecondary institutions will be the first person in their immediate family to do so. Students who did not repo

Over one third of all sursa 5701 591 voca3iona.9601 Tm(32 0620 2 09 12 89

THE “ONE THING” STUDENTS WANT ADMINISTRATORS TO KNOW

Before taking the survey (Item 1), students were asked if there is “just ONE thing you’d especially want the administration of AISD to know.” Themes from this open-ended comment section have been identified and summarized each year. While the comments from all four senior classes generally have been similar in content, seniors from the Class of 2006 raised a few unique issues. In addition to the common topics listed below, principals have been given comments from seniors on their campus that may contain additional themes you may use to identify opportunities for praise and areas for improvement.

Common Themes Expressed by Senior Classes Over the Years

Students continued to express a desire to be treated with respect and fairness by school staff, including administrators, office/attendance staff, hall monitors, security and parking lot personnel. Many felt that they were treated with suspicion and disrespect as a result of the behavior of other students. Students were also concerned that some rules (e.g., parking, dress code, off-campus lunch) were enforced inconsistently.

An overwhelming number of students expressed their appreciation for GEAR UP and Project ADVANCE, and many mentioned appreciation for the support of their college counselors. However, some students would have appreciated more opportunities to meet with counselors.

Students stressed the importance of learning about college requirements and the college application process earlier in their high school careers. Many students wished they had been told about the importance of good grades and rigorous coursework starting as early as middle school.

Students once again expressed dissatisfaction with the rigor of their coursework and the quality of teaching. While many students identified specific teachers who were especially helpful, comments indicate that a large number of seniors would have liked more challenging classes and better teachers overall.

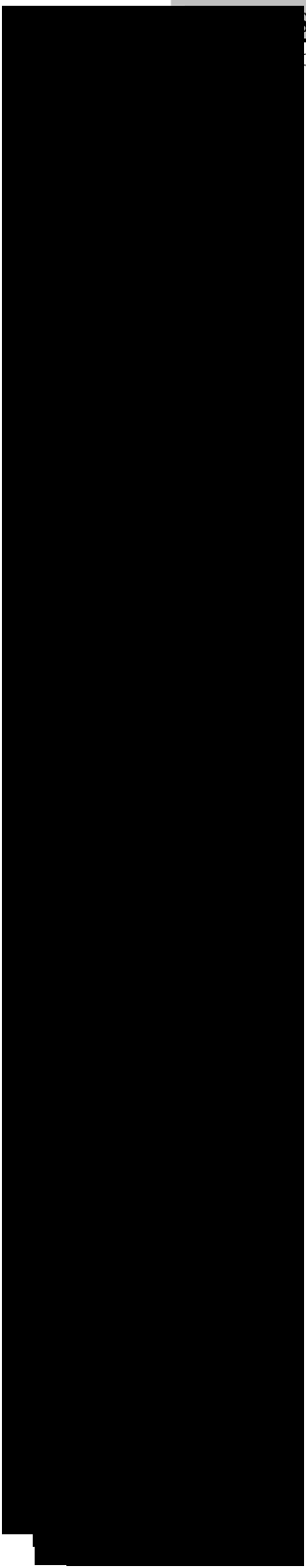
Many students were unhappy with the dress co

At some schools, certain themes were very strong. For example, students at Johnston expressed frustration with the block scheduling and the lack of lockers; students at Bowie felt that the tardy table wa

Item 5f. *I have learned how to evaluate my own work and keep track of my progress.*

	Average Rating 2002-2003	Average Rating 2004-2005	Average Rating 2005-2006
Crockett HS	3.1	2.9	3.1
Schools	3.1	3.1	3.1

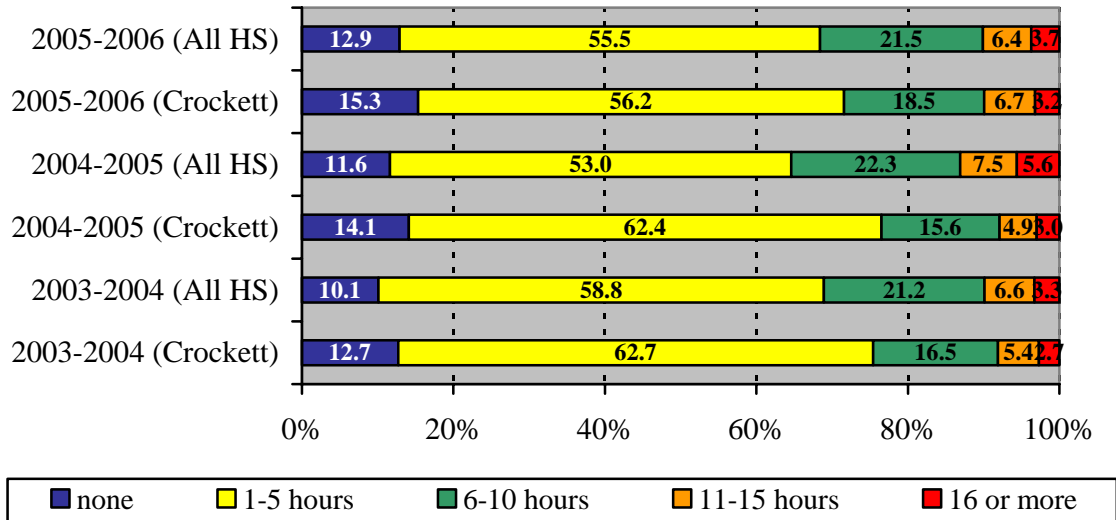
Responses can range from 1 (strongly disagree) to 4 (strongly agree).



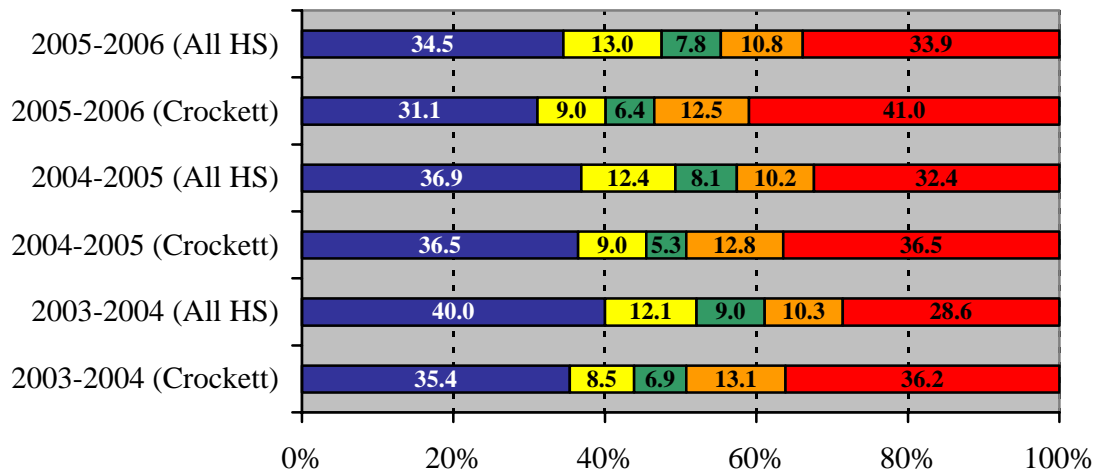
Item 5k. *I received extra help early in the school year so that I could graduate on time.*

	Average Rating 2002-200	Average Rating	Average Rating
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Item 8. *On average, during your senior year, approximately how many hours per week did you spend studying, doing research, or completing homework assignments OUTSIDE of class?*



Item 9. *During your senior year, approximately how many hours per week have you been employed?*



Item 10a. *How well did your high school help you to further develop knowledge and skills in the following areas?*

**Average Rating
2002-2003 or
*2003-2004**

Item 12. How often do you use a computer...

Location or Activity	% Selected "No Computer"		Avg. Scaled Response	
	All HS	Crockett	All HS	Crockett
At home?	10.7%	12.1%	3.6	3.5
At school?				

Item 14. Which of the following people helped you to prepare for the postsecondary application process?

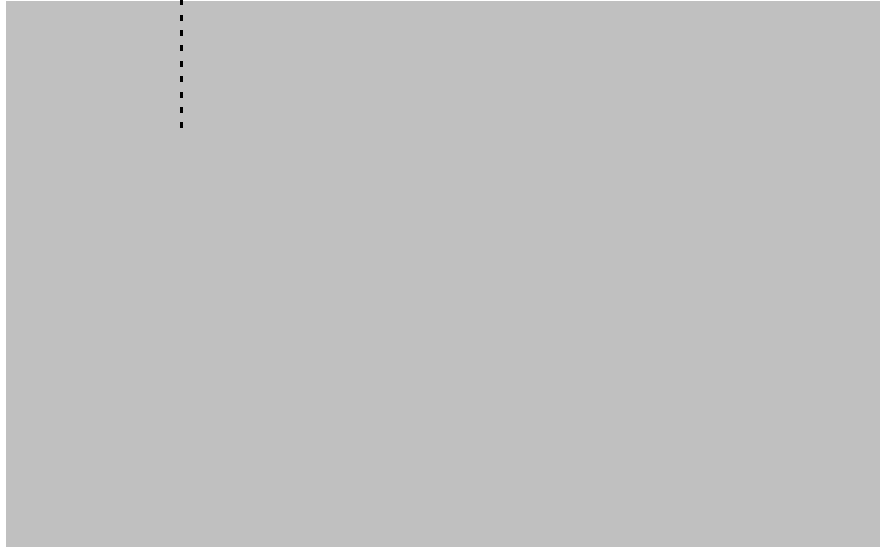
	2002-2003		2004-2005		2005-2006	
	All HS	Crockett	All HS	Crockett	All HS	Crockett
GEAR UP Staff	N/A		N/A		41.5%	46.5%
School Counselors	N/A		N/A		50.1%	48.4%
ADVANCE facilitators	N/A		N/A		40.4%	26.1%
AVID staff	N/A		N/A		4.2%	3.5%
Teachers	N/A		N/A		46.8%	54.8%
College recruiters	N/A		N/A		17.3%	17.5%
Parents & Family	N/A		N/A		60.0%	51.9%
Friends	N/A		N/A		43.4%	42.0%
Own research	N/A		N/A		54.1%	56.7%

Item 15. Who helped you tWho helped you tWho helped you tWho hec 00Tw tST in u 9arp7/G001%

Item 17. Who helped you the MOST in obtaining information about financial aid for postsecondary education (whether or not you applied)?

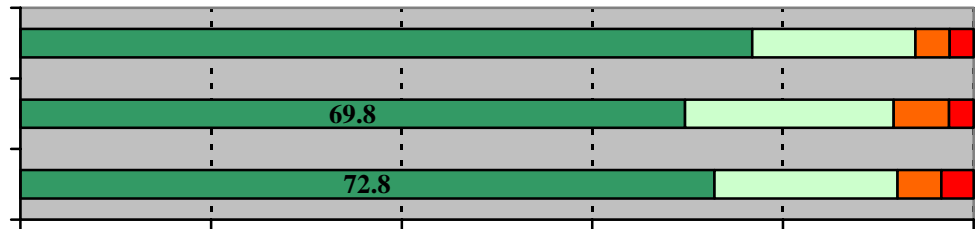
	2003-2004		2004-2005		2005-2006	
	All HS	Crockett	All HS	Crockett	All HS	Crockett
GEAR UP Staff	N/A	0.0%	N/A	0.0%	25.9%	28.3%
School Counselors	16.1%	15.5%	15.8%	15.8%	8.9%	10.2%
ADVANCE facilitators	29.2%	33.7%	37.5%	35.7%	21.5%	15.9%
AVID staff	N/A	0.0%	N/A	0.0%	1.2%	1.0%
Teachers	4.7%	4.0%	4.2%	6.7%	4.2%	9.2%
College recruiters	5.9%	2.0%	4.6%	3.5%	3.0%	2.9%
Parents & Family	23.2%	21.4%		21.6%	16.5%	14.0%
Friends	3.6%					

Item 18., 20., 22. *How helpful were your Project ADVANCE Facilitator / College Advisor, GEAR UP staff, and school counselor in group meetings outside of class?*

A large, solid gray rectangular area that appears to be a redacted response or a placeholder for a form. It occupies the central portion of the page below the question text. A vertical dashed line is visible near the top left corner of this gray area.

Item 19., 21. *How helpful was your Project AD*

Item 24. *To what extent did your parents / family encourage you to participate in post-secondary education?*



Item 28. How far in school did your mother go? Indicate your mother's highest level of education.

Education Level	All HS 2005-2006	Crockett 2005-2006
Did not finish high school	16.7%	17.8%
Graduated from high school or earned a GED	20.2%	33.8%
Attended a 2-yr community/junior college or vocational/technical school, but did not complete a degree	7.9%	13.4%
Graduated from a 2-yr community/junior college or vocational/technical school	4.4%	4.5%
Attended a 4-yr college, but did not complete a degree	7.3%	6.1%
Graduated from college	19.3%	11.1%
Completed a Master's degree or equivalent	10.3%	3.8%
Completed a Ph.D., M.D., or other advanced professional degree	3.3%	1.6%
Don't Know or Does Not Apply	9.3%	8.0%

Item 29. Thinking back, at what time in your life did you start thinking about college as a possibility after high school?

Time	All HS 2005-2006	Crockett 2005-2006
As long as I can remember	39.6%	32.3%
When I was a child	13.0%	15.3%
In middle/junior high school	23.7%	24.6%
In high school	20.9%	25.6%
I've never thought about college as an option after high school.	2.9%	2.2%

Item 30-32. To which of the following have you submitted applications for post secondary education? (Check all that apply)

Submitted to	2003-04		2004-05		2005-06
	All HS	Crockett	All HS	Crockett	

Item 36.

Item 39. Which type of postsecondary institution are you planning to attend within the next year?

Plans	In Texas		Out of State	
	All HS	Crockett	All HS	Crockett
2-yr college	40.9%	47.5%	2.1%	2.6%
4-yr college	61.2%	62.3%	16.9%	10.6%
Business/technical/vocational school	14.9%	17.7%	2.5%	3.4%

Note: Percentages are based on all students who plan to attend postsecondary institutions. Percentages will not sum to 100% due to multiple selections.

Item 40. Will you or your family be borrowing a ~~00123.04511.9 Tm3001014815043 20702.631.9 Tm30~~

Item 42. *If you are not planning to pursue postsecondary education at this time, do you intend to pursue it at a later time?*

APPENDIX A: RESPONSE RATE AND RESPONDENT DEMOGRAPHICS

Response Rates and Demographics of 2005-2006 AISD High School Exit Survey Participants

Campus	# of Seniors Enrolled*	Number	Response Rate	Ethnicity of Respondents			Gender of Respondents
				African Am.	Hispanic	White	

APPENDIX B: RELEVANCE TO AISD HIGH SCHOOL REDESIGN INITIATIVE

Relevancy

For the first time, students were asked to rate the relevance of their high school coursework to their life. Responses indicate that students felt slightly more positive than neutral about the relevance of their high school coursework. Ratings for high school preparation for college and career goals, postsecondary application process, and obtaining financial aid remained equal to those reported by the previous class. Open-ended comments include many expressions of appreciation to school staff for the amount and quality of assistance provided. However, many students expressed a desire for less traditional teaching strategies.

Results

Exit Survey responses indicate that a higher percentage of seniors from the Class of 2006 intend to pursue postsecondary education than ever before. More students report application and acceptance to all types of postsecondary institutions. Many students (20.9%) report that they did not think about college as a possibility until they were already in high school. This underscores the need to enhance college preparation and information dissemination at the elementary and middle school levels.

About one quarter of seniors reported that GEAR UP staff helped them the most in preparing for the postsecondary application and financial aid processes. ADVANCE staff also were helpful to students during the financial aid process. Still, over 14% of seniors report that it was difficult or very difficult for them and their parents to understand the process of financial aid.

Open-ended comments suggest that students would like to receive information and assistance with the college application process earlier in their high school or middle school careers.

APPENDIX C: 2005-2006 HIGH SCHOOL EXIT SURVEY

Survey Authentication

Student ID:

DOB:

☆ *Items marked with a star are required items. Students must provide a response to these items.*

Austin ISD High School Exit Survey



☆

Austin ISD High School Exit Survey

We want to know about your experiences in high school. The following questions will ask about your experiences with your participation in various activities, and how well your school has prepared you for a variety of careers.



How many different high schools have you attended?

Select One

4) How many different high schools have you attended?

5) Please indicate whether you agree with, disagree with, or are uncertain about the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/Not Applicable
This school is a safe place to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The students at this school get along with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The rules of this school are implemented fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The adults at this school listen to the opinions of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have learned how to evaluate my own work and keep track of my progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers kept me informed about how I was doing in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers expected me to do high quality work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My courses were rigorous and challenging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My high school coursework has been relevant to my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received extra help early in the school year so I could graduate on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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15%

What are some activities you participate in at school and others that you participate in outside of school. Please tell us more about your activities.

6) In which of the following extra-curricular activities (not school courses, but school affiliated with your school) did you participate within the last year?

- Student Government
- Student Activities
- Sports
- Speech/Debate
- Other

7) In which of the following activities did you participate outside of school during the last year?

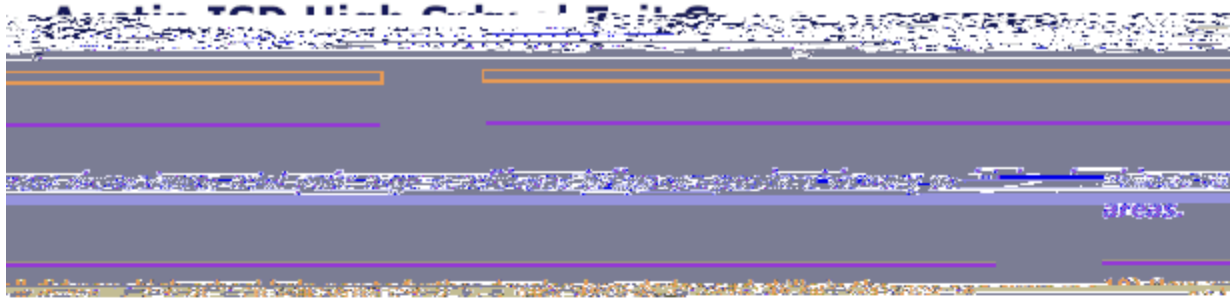
- Organized sports activities (not related to school)
- Arts/Music/Performance activities (not related to school)
- Environmental projects/activities (e.g., recycling, clean-up campaigns, tree planting)
- Other organizations (e.g., Boy Scouts, Girl Scouts, etc.)
- Helping my family by providing routine care for family members

8) On a regular basis, how often do you work on schoolwork outside of class, such as studying, doing research, or completing homework assignments?

- None. I never worked on schoolwork outside of class.
- 1-5 hours per week
- 6-10 hours per week
- 11-15 hours per week
- 16 or more hours per week

9) During your senior year, how many hours per week did you work outside of school?

- None. I have not been employed.
- 6-10 hours per week
- 11-15 hours per week
- 16 or more hours per week



12) How often do you use a computer...

	Never	Less than once a month	Once or twice a month	Once or twice a week	Every day or more often
at home?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
at the public library (for activities other than catalog searches)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
at a friend's house?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
at another place?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to use social media communities (blogs, discussion boards, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to check your e-mail account?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Previous Page | Next Page | 31%

		Very well	Somewhat well	Not well		
How well did your counselor(s) advise you in planning your						
meet your	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		How well did your high school staff prepare you to college and career goals?	
obtain financial aid for	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		How well informed are/were you about postsecondary education (whether or	
you to prepare for the postsecondary application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		14) Which of the following people helped process?	
Advisor	<input type="checkbox"/> SEAR-UP staff <input type="checkbox"/> School Counselors <input type="checkbox"/> Project ADVANCE Facilitator/College <input type="checkbox"/> AVID staff <input type="checkbox"/> Teachers <input type="checkbox"/> College Recruiters <input type="checkbox"/> Parents/Family/Relatives <input type="checkbox"/> Friends <input type="checkbox"/> My own independent research					

College Advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="checkbox"/> SEAR-UP staff <input type="radio"/> School Counselors <input type="radio"/> Project ADVANCE Facilitator/Cc <input type="checkbox"/> AVID staff <input type="radio"/> Teachers <input type="checkbox"/> College Recruiters <input type="radio"/> Parents/Family/Re <input type="radio"/> Friends <input type="radio"/> My own indepen	
College Recruiters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Parents/Family/Relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
Friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
My own independent research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

16) Which of the following people helped you obtain information about financial aid for

College Recruiters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> SEAR-UP staff <input type="checkbox"/> School Counselors <input type="checkbox"/> Project ADVANCE Facilitator/College Advisor <input type="checkbox"/> AVID staff <input type="checkbox"/> Teachers <input type="checkbox"/> College Recruiters <input type="checkbox"/> Friends <input type="checkbox"/> My own independent research	
Friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
My own independent research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

21) How helpful was your GEAR UP staff with the following processes?

				N/A - did not meet about this	Very helpful	Somewhat helpful	Not very helpful	Not at all helpful
College Search/Selection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Selection Process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions Process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22) How helpful was your school counselor in the following types of meetings?

1 - did not Very Somewhat Not very Not at all N/A

nt to know about the family support you received to help you prepare for and career.

We wa college

what extent have your parents/family encouraged you to participate in postsecondary education? 24) To y

A great deal
 Somewhat
 Not very much
 Not at all

25) To what extent were your parents involved in the following school-related things?

					Working with you on homework or school projects
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Volunteering at your school
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Helping you decide what classes to take
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Attending school activities or meetings

to understand the process of financial aid

26) How easy it has it been for you and your parents

- Very easy
- Easy
- Somewhat easy, somewhat difficult
- Difficult
- Very difficult

27) Did your parents/family attend a college or financial aid event on your campus?

- Yes
- No
- I don't know

29) Thinking back, at what time in your life did you start thinking about college as a possibility after high school?

- As long as I can remember
- When I was a child
- In middle/junior high school
- In high school
- I never thought about college as a possibility after high school



***want to know about your postsecondary planning process. The following
:itions will help us to understand how you prepared for college.***

***We v
...ques***



Ordered and submitted a transcript to a postsecondary institution

We know you may be waiting to hear from some schools, but please answer the best you can.

★ 37) Within a year after graduating from high school, I am going to:

Attend a school or college for a business, tech certificate/certification.

Attend a college or university for a postsecondary degree.

Other.

62%

If you selected "Other" for item 37 above, skip to item 41 on the next page.

Austin ISD High School Exit Survey

38) Are you the first person in your immediate family to attend college?

- Yes
- No

39) Which two of postsecondary institution are you planning to attend within the next year?

In Texas Out of State

Business, technical (trade), or vocational school

4-

40) Will you or your family be borrowing any money for your postsecondary education?

- Yes, Definitely
- Yes, Probably
- Maybe
- Probably not

Don't Know

If you intend to attend postsecondary education within the next year (you did NOT select "Other" on item 37), skip to item 43.

41) If you are not planning to pursue postsecondary education at this time, what are your primary reasons?

- Lack of financial resources
- Lack of information about postsecondary education
- Lack of motivation
- Lack of academic preparation
- Lack of family support
- Lack of social support
- Lack of interest in postsecondary education
- Other

Everyone should answer number 43 below.

★ **43) Have you turned 18 yet?**

Yes No

77%

If y

45) Have you registered to vote?

- Yes
 - No
-

9296

Democrat	Rep/Mod/Cons	Other	Overseas Reg'd	Not Reg'd
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If you have not registered to vote (you answered “No” to item 45), skip to number 47.

46) Have you voted in any school board, city, county, state, or national election?

Everyone should answer items 47 and 48 below. Comments for item 47 may be written on the back of th

APPENDIX D: 2005-2006 HIGH SCHOOL EXIT SURVEY RANKINGS