



AISD Student Climate Survey: Results for Spring 2013 Through 2016

CROCKETT

Evidence indicates that positive school climate fosters a positive learning environment for students. Also, researchers have documented that a positive school climate helps students from economically disadvantaged schools to beat the odds (Voight, Austin, & Hanson, 2013). This report displays school climate ratings for the past four years, along with the 2016 ratings for all AISD schools at this level. New items were added in 2016 to assess students' social and emotional (SEL) skills.

Survey Results

All HS

2015

- My classmates show respect to each other.
- My classmates show respect to other students who are different.
- I am happy with the way my classmates treat me.
- Students at my school follow the school rules.
- I feel safe at my school.

Student engagement

	CROCKETT				ALL HS
	2013	2014	2015	2016	2016
I like to come to school.	67%	71%	72%	66%	
I enjoy doing my schoolwork.	55%	59%	60%	58%	
My homework helps me learn the things I need to know.	64%	69%	63%	67%	
My schoolwork makes me think about things in new ways.	63%	68%	66%	67%	
I have fun learning in my classes.	65%	67%	71%	66%	
My teachers connect what I am doing to my life outside the classroom.	53%	60%	60%	57%	
I receive recognition or praise for doing good work.	68%	69%	71%	68%	

Academic self-confidence

	CROCKETT				ALL HS
	2013	2014	2015	2016	2016
I can do even the hardest schoolwork if I try.	82%	85%	84%	82%	86%
I try hard to do my best work.	87%	87%	84%	87%	90%
I feel successful in my schoolwork.	84%	81%	83%	82%	85%
I can reach the goals I set for myself.	85%	88%	86%	85%	90%

Teacher expectations

	CROCKETT				ALL HS
	2013	2014	2015	2016	2016
My teachers believe I can learn.	87%	89%	90%	91%	92%
My teachers believe I can do well in school.	88%	87%	89%	91%	93%
My teachers expect me to think hard about the things we read.	79%	86%	87%	86%	90%
My teachers expect everybody to work hard.	80%	90%	88%	92%	93%
My teachers expect my best effort.	86%	88%	89%	91%	94%

ALL

2016

I don't give up even when I feel frustrated.

This section of the report describes students' responses to 2016 survey items based on their self-reported ethnicity and gender. The table below provides the number of students who responded to the survey from each student group. Blank cells indicate when the number of students responding was less than 10.

My classmates show respect to each other.

My classmates show respect to other students who are different.

I am happy with the way my classmates treat me.

Students at my school follow the school rules.

Academic self-confidence

I can do even the hardest schoolwork if I try.

I try hard to do my best work.

I feel successful in my schoolwork.

	Hispanic	White	African American	Male	Female
I can do even the hardest schoolwork if I try.	84%	80%	82%		
I try hard to do my best work.	91%	81%	92%		
I feel successful in my schoolwork.	85%	76%	85%		

Adult fairness and respect

Teachers at this school care about their students.

Adults at this school listen to student ideas and opinions.

Adults at this school treat all students fairly.

The staff in the front office show respect to students.

My teachers are fair to everyone.

Teachers at this school know who I am.

My teachers know what I am good at.

CROCKETT

Male Female

87%

82%

80%

84%

79%

79%

83%

White

I don't give up even when I feel frustrated.

It is easy for me to talk about my problems with the adults at my school.+