



2012-2013 AISD Student Climate Survey Crockett High School

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning (Voight, Austin & Hanson, 2013). Indeed, after controlling for the influence of economic disadvantage, students' 2011-2012 positive ratings of student engagement, academic self-confidence, and teacher expectations were related to their 2011-2012 performance in math and positive behavioral environment ratings were related to their 2011-2012 performance in reading.*

The following tables show the total number of surveys students at Crockett returned in 2012-2013 (Table 1), the response rate by grade (Table 2), and the distribution of responses by race/ethnicity compared with the population (Table 3) for students at Crockett.

Table 1. Number of respondents for:		All High Schools
	Crockett	
# of surveys returned	518	10,279
# of students	1,328	16,076
% of students represented	39%	64%

Table 2. Response rate by grade for Crockett, 2012-2013

grade	# of students enrolled	# of responses	response rate
9th grade	512	184	36%
10th grade	450	158	35%
11th grade	366	116	32%

Population data reflect enrollment as of the PEIMS snapshot date in October 2012 whereas students' grade level and ethnicity were self-reported on the survey. The "ethnicity/race" designations allow students to first choose their ethnicity (Hispanic/Latino or non-Hispanic/Latino) and then choose one or more of five race values.

Table 3. Distribution of responses by ethnicity/race for Crockett relative to Crockett's school population, 2012-2013

Ethnicity	% of population	% of responses
Hispanic/Latino	74%	67%
Race		
American Indian/Alaskan Native	28%	9%
Asian	2%	8%
Black/African American	10%	18%
Native Hawaiian/Other Pacific Islander	1%	6%
White	64%	33%

* For more information on this analysis, please contact the department of Research and Evaluation.

Voight, A., Austin, G., and Hanson, T. (2013).

. San Francisco: WestEd.

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9. I like to come to school.

37. I will go to college after high school.	Crockett			All High Schools
	2010-2011	2011-2012	2012-2013	2012-2013
% Yes	64%	64%	64%	76%
% No	7%	5%	6%	4%
% Maybe	29%	31%	29%	20%

To view the district summary report or additional survey results from 2012-2013 or before, visit:
[http://www.austinisd.org/dre/search/?f\[0\]=im_field_report_eval_area%3A4](http://www.austinisd.org/dre/search/?f[0]=im_field_report_eval_area%3A4)

Appendix

Reworded items on the 2012-2013 Student Climate Survey and how they differ from their 2011-2012 version.

2011-2012 Items	2012-2013 Reworded Items
11. My teachers always make sure the students follow the rules.	11. My teachers make sure the students follow the rules.
18. I feel/felt well prepared for TAKS.	18. I am/was well prepared to take the TAKS/STAAR.
33. My teachers push us to think hard about things we read.	33. My teachers push me to think hard about things we read.
35. We have to think hard about the writing we do.	35. I have to think hard about the writing we do.
36. My teachers accept nothing less than our full effort.	36. My teachers expect my best effort.