

2012 AISD Parent Survey Cowan Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012 Parent Survey for Austin Independent School District (AISD) for Cowan Elementary School. The district report can be found at: <http://www.austinisd.org/dre/districtcampusesurveys#parent>.

Demographic Information

Table 1. Number of respondents for Cowan, 2012

	Cowan	All Elementary Schools
# of surveys returned	110	5,970
# of students	793	48,939
% of students represented	14%	12%

Table 2. Distribution of respondents relative to Cowan's population, 2012

Grade	% of respondents	% school population
EE	1	1
PK	6	6
KG	16	16
1st	18	16
2nd	10	15
3rd	21	17
4th	13	15
5th	15	14
6th	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2012

	% of respondents	% school population
Hispanic/Latino	43	45
American Indian/ Alaskan Native	0	1
Asian	1	3
Black/African American	6	4
Native Hawaiian/ Other Pacific Islander	0	1
White	45	42

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

Communication	Percent Agree Cowan 2011-2012	Percent Agree All Elementary Schools 2011-2012
I receive information from school staff about my child's... academic performance.	92	86
behavior.	93	88
attendance.	95	92
I receive information about my child that is... in my preferred language.	94	90
in my preferred method of communication (e.g., email, phone, letter, face to face meeting).	100	91
My preferred method of communication is... email.	100	57
phone.	0	11
letter.	0	6
face to face meeting.	0	26
School staff clearly communicates their expectations for my child's... learning.	89	90
behavior.	100	92
School staff provide me with positive feedback about my child's... academic performance.	89	91
behavior.	100	91
AISD's online ParentConnection/Canvas system has helped me to monitor my child's progress.	56	48

A value of "na" indicates that parents from Cowan Elementary School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree Cowan 2011-2012	Percent Agree All Elementary Schools 2011-2012
The Superintendent does a good job...		
asking for input from parents.	44	43
communicating with parents.	56	58
managing the district's finance/budget and staffing needs.	56	57
The Superintendent has made a positive impact on students' academic progress.	33	44
Staff at the district's main offices...		
are responsive to my needs.	33	41
treat me with courtesy and respect.	33	48

Equity	Percent Agree Cowan 2011-2012	Percent Agree All Elementary Schools 2011-2012
I am satisfied with the...		
quality of my child's teacher(s).	100	89
condition of my child's school building.	100	87
technology available at my child's school.	100	83
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	100	83
The educational experience at my child's school is just as good as or better than that at any other school in the district.	78	81

Safety and Access	Percent Agree Cowan 2011-2012	Percent Agree All Elementary Schools 2011-2012
I believe that my child likes to go to school.	100	92
My child's school is a safe learning environment.	100	94
Typically, AISD bus transportation to and from my child's school is safe.	33	33
Typically, walking or biking to and from my child's school is safe.	44	64
Bullying at my child's school is a problem.	11	26

A value of "na" indicates that parents from Cowan Elementary School did not respond to this item.



Customer Service	Percent Agree Cowan 2011-2012	Percent Agree All Elementary Schools 2011-2012
The counselor(s) at my child's school... have helped me support my child's education.	44	59
value my input in decisions about my child.	44	55
I am aware of opportunities to provide input at the district level.	78	76
My child's school offers convenient opportunities for me to be involved in my child's education.	86	86
I would be interested in my child having more opportunities to participate in...		
academy or magnet programs.	56	73
an all girls' or all boys' school.	22	45
fine arts.	56	88
athletics.	67	81
community service.	44	86
technology.	50	90
dual language program other than Spanish.	56	71
My child applies what he/she learned at school to areas outside of school.	89	94

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References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 22.