2006-2007 AISD Parent Survey Results

Cowan Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

Campus	District EL	District MS	District HS
175			
521			
33.6%			
117			
557			
21%			

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
	4.6%	
Asian	9.2%	7.9%
Hispanic	22.9%	33.6%
Native American	2.8%	0.5%
White	60.6%	52.2%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.9%	2.3%
PK	4.3%	4.1%
K	21.7%	18.7%
1st	13.0%	17.1%
2nd	14.8%	14.9%
3rd	25.2%	16.7%
4th	8.7%	13.1%
5th	11.3%	13.1%
6th	N/A	N/A

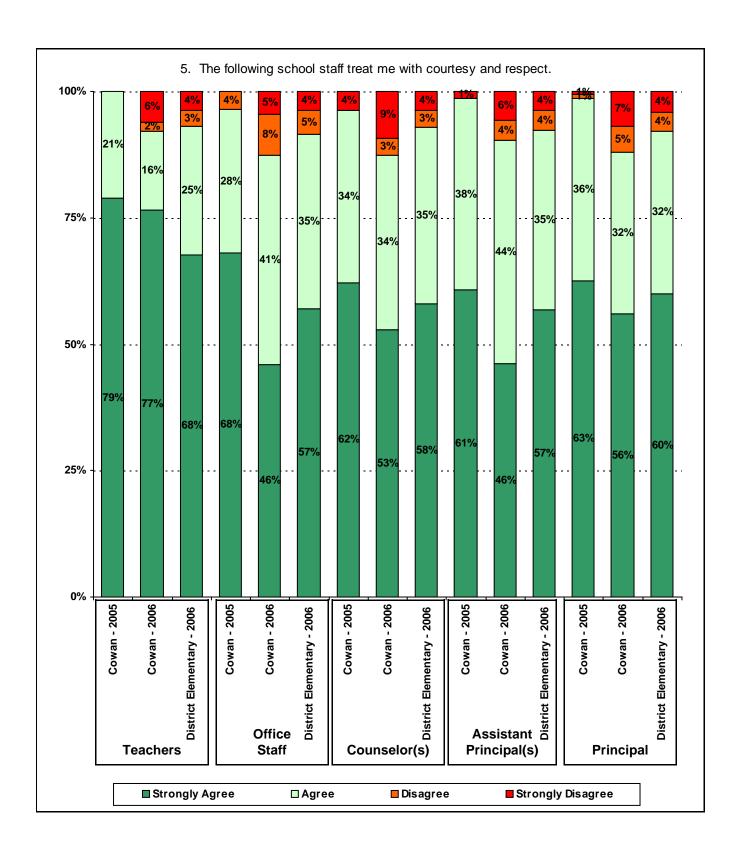
Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

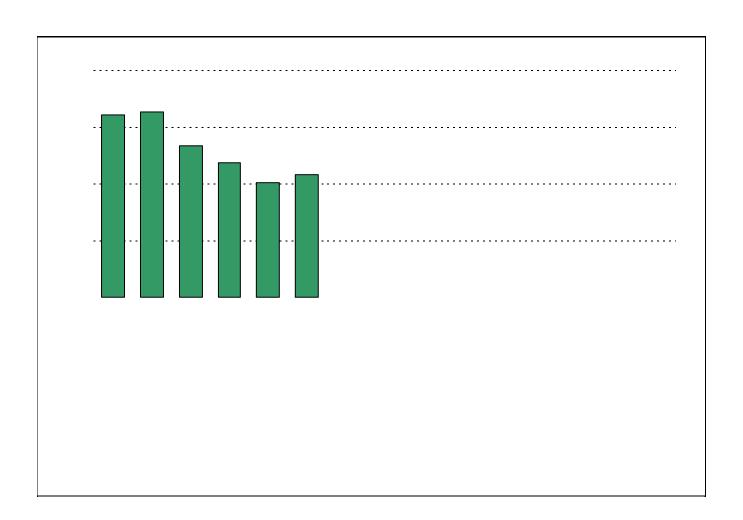
USING THE RESULTS OF THE AISD PARENT SURVEY

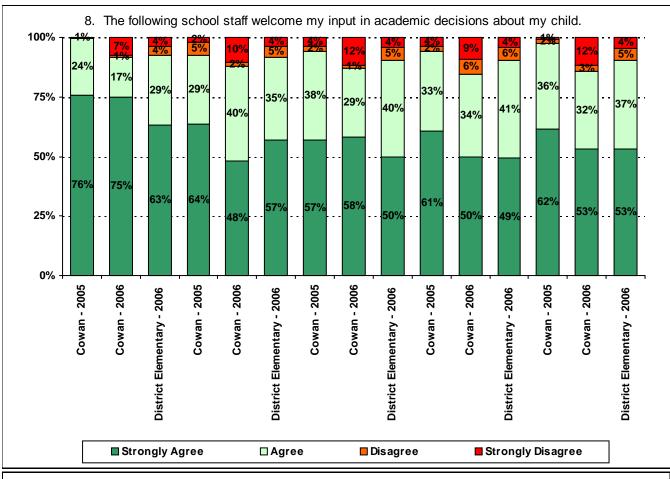
Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

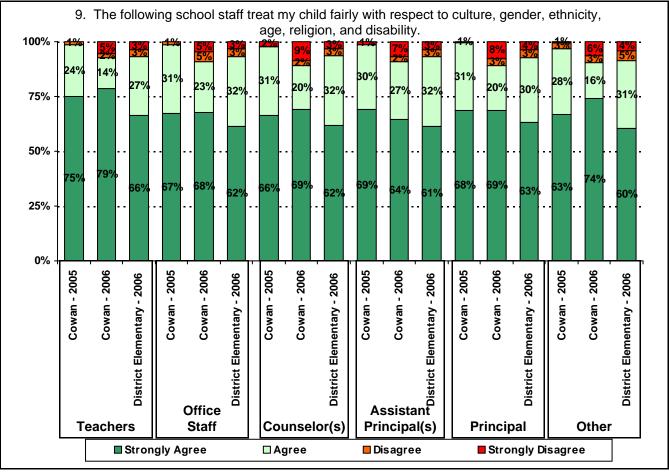
Please examine your results to determine areas of strength and opportunities for improvement. A reas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2006-2007 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

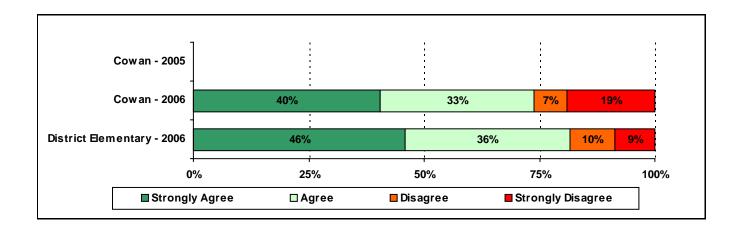
Longitudinal data are provided, when available. It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

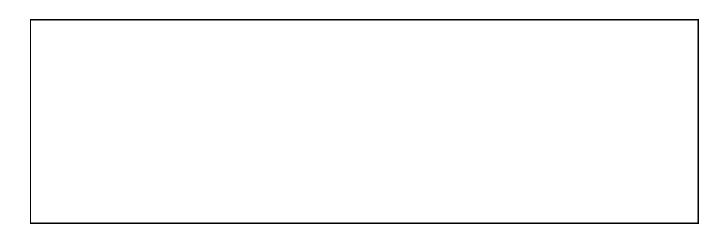




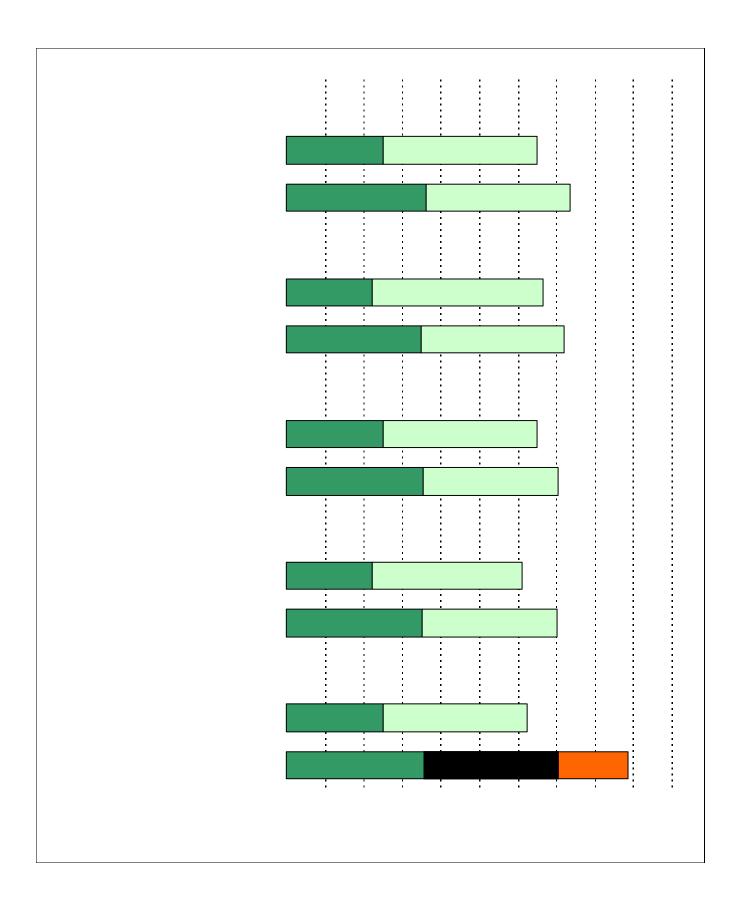


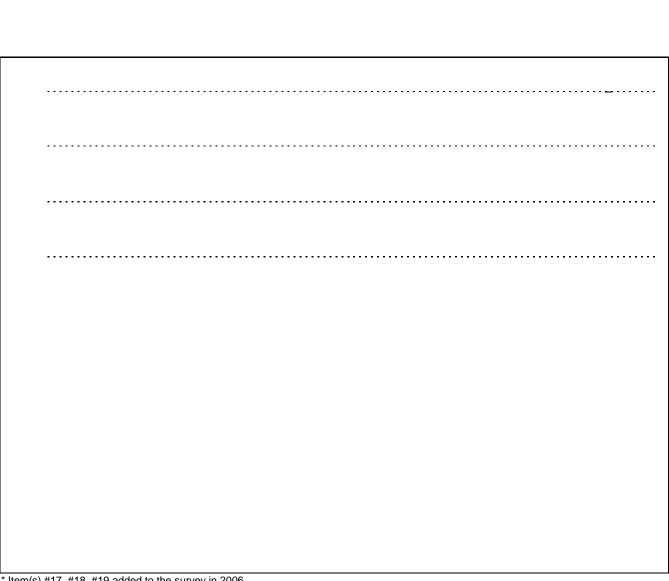






Required urriculum		





^{*} Item(s) #17, #18 _#19 added to the survey in 2006

Item Response Details

Number of Cowan Elementary School Parent Responses, by Response Option

		Strongly Agræ	Agree	Disagree	Strongly Disagree	Don't Know/NA
5a.	n = 115	56	32	5	7	15
5b.	n = 113	24	23	2	3	61
5c.	n = 115	46	30	3	8	28
5d.	n = 117	51	46	9	5	6
5e.	n = 117	88	18	2	7	2
6a.	n = 117	58	29	3	9	18
6b.	n = 112	22	19	3	3	65
6c.	n = 116	44	29	3	7	33
6d.	n = 115	46	36	5	4	24
6e.	n = 116	94	12	2	7	1
7a.	n = 113	37	38	9	7	22
7b.	n = 108	16	17	3	3	69
7c.	n = 112	30	28	7	7	40
7d.	n = 114	26	31	6	6	45
7e.	n = 115	89	15	2	7	2
8a.	n = 110	41	25	2	9	33
8b.	n = 106	16	11	2	3	74
8c.	n = 112	40	20	1	8	43
8d.	n = 111	28	23	1	6	53
8e.	n = 115	81	18	1	8	7
9a.	n = 111	64	19	3	7	18
9b.	n = 109	29	12	1	3	64
9c.	n = 113	56	16	2	7	32
9d.	n = 110	59	20	4	4	23
9e.	n = 114	88	16	2	6	2
		69	15	3	6	18
11.	n = 117	70	31	4	6	6
12.	n = 116	69	35	5	6	1

Number of Cowan Elementary School Parent Responses, by Response Option (Continued)

		Strongly Agree	Agræ	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 116	73	33	2	6	2
13b.	n = 117	68	36	4	6	3
13c.	n = 117	56	41	9	5	6
14a.	n = 116	37	37	7	7	28
14b.	n = 117	69	33	2	7	6
14c.	n = 117	40	29	15	7	26
15a.	n = 116	76	26	5	8	1
15b.	n = 117	57	27	11	10	12
15c.	n = 116	44	26	8	9	29
15d.	n = 116	49	20	5	9	33
15e.	n = 117	78	25	4	8	2
16a.	n = 114	5	8	3	4	94
16b.	n = 114	4	8	3	3	96
16c.	n = 115	5	8	3	4	95
16d.	n = 115	4	7	3	4	97
16e.	n = 115	4	6	3	3	99
17.	n = 116	55	20	5	8	28
18.	n = 115	81	24	2	6	2
		Yes	No			
19a.	n = 115	82	33			
19b.	n = 115	87	28			
19c.	n = 114	79	35			
19d.	n = 115	58	57			
19e.	n = 112	76	36			
19f.	n = 114	60	52			
19g.	n = 114	73	41			
20.	n = 117	Item 20 did not use the "Strongly Agree" to "Strongly Disagree" scale. Numbers below reflect the number of parents selecting each goal. These numbers will not sum to the total number of item respondents because parents may select multiple goals.				
		High School diploma	Certificate/ Associates degree	Bachelors degree	Graduate/ Professional degree	Military service
		114	24	112	82	4