

## COWAN ELEMENTARY SCHOOL

## 2016-2017 COORDINATED SCHOOL HEALTH REPORT

Principal: Debbie Warnken

PhysicaCoordinated School Health (CSH)implegmentation data were collected from each Austin Independent School Dist (AISD) campus in Spring 2017. The results indicated that Cowan Elementary School received a ratexemplary for the CSH Program implementation in 2016 2002 Impus results will be reflected in the District's strategic scorecard and the House Bill 5 ratings, i.e., the School District Evaluation of Performance in Community and Student Engagement for

wellness and physate education (TEC §46 (C) 39.0545).

CSHImplementation Summary		Score/Rating
<b>III()</b>		Ф
		6
<b>HOBITATION</b>	3	
		<b>j</b> an

Source. 2015 AISD CSH Program Report

The rating scale was based on identified activitions support coordinated school health efforts. There were 19 required 80 supplemental opportunities for campuses to meet or exact the AISD CSH Programmandards. All campuses submitted enough data to booted. Cowan Elementary School achieved 19 required and 66 supplemental items dougithe 2016 2017 school year.

One component of the supplemental creetined was for yearly Fitnessgram improvement. The Fitnessgram measureclindes a variety of health-related physical fitness tests that assess aerobic capacity, muscular strength and endurance, flexibility, and body compositioScores from these tests are compared with healthy fitness zone (HFZ) standardsdetermine students overall physical fitness.

AISD campuses are encouraged use their results to set goals for their Campus Improvement Plan.

<sup>&</sup>lt;sup>21</sup> Rating scale: unacceptable achieved less than the distribution achieved all 19 required and 25 or fewer supplemental items; recognized achieved all 19 required and 26-48 supplemental items; exemplary achieved all 19 required and 49 or more supplemental items.

Coordinated School Health It em Implementation Inventory

Implementation of PE

CSH Implementation				6v 193	941A 15n 16
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34	<b>(1)</b>				

Nutrition					6√ β	9:40A 15in 16i
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<b>******</b> ******************************					8	<b>6</b> 0%
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galojalijo Salojalijo	1 Copulation				R	<b>9</b> 6
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			Charles		8	<b>6</b> 26
Ü					92	VØ
				<b>(b)</b>	8	<b>9</b> 5
		id <b>ili</b> e:	<b>19</b>	<b>6</b> h	8	<b>%</b>
		4	Ligation 1	<b>■</b> U	R	<b>9</b> %
	n/a				8	<b>%</b>
Brain Bre	aks					
<b>Telegrap</b> in		dia			8	<b>9</b> %
В						
					8	<b>%</b>
<b>Brigalli</b> a 1986					8	₩.
	n/a				8	<b>9</b>
					<b>5</b> 36	
						<b>V</b>

<sup>\*</sup> All items with an asterisk were required by the AISD Departring hysical Education and Health to be implemented at examplesca

Figure 2
At 93% of elementary campuses% or more of the classroom teachers registered and using Go Noodle activities at least one time every day. At 19% of campuses% of teachers registered using Go Noodle at least one time every day.

Other Physi	ical Activity Opportunities				<b>#</b>	9: <b>4</b> 1/ (5) (5)
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page.					<b>D</b>	<b>52</b> 0
					8	<b>9</b> 5
	ijikanpilea/				R	<b>%</b>
	n/a				Ŗ	26
Parent and	Community Participation					
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					8	<b>8</b> 60
	·	8		<b>2%</b>		
· ••••••••••••••••••••••••••••••••••••	n/a				8	<b>2</b> 46
	49				<b>9</b> %	
		۵.			<b>9</b> 56	<b>69</b> 1
			<b>6</b> 96			<b>6</b>
	<b>%</b>					<b>69</b> 1
			<b>2</b> %			<b>6</b>

Spring 2017 Coordinated School Health Program Report

Figure 4

The majority of students across AISD elementary school