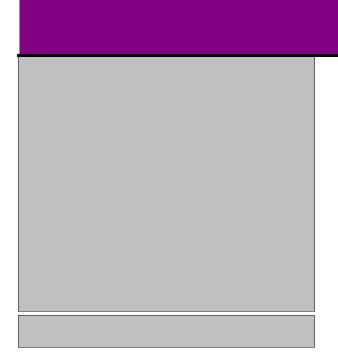
| Dimension and Subscale | Covington | Covington | Covington | All Middle Schools |
|--|--------------|--------------|--------------|-----------------------|
| | 04-05 | 05-06 | 06-07 | 06-07 |
| Behavioral Environment | 2.45 | 2.59 | 2.95 | 2.91 |
| Peer Behavior Behavioral Expectations | 2.26 2.60 | 2.34 2.76 | 2.77 3.17 | 2.75 3.16 |

| | Covington | Covington | Covington | All Middle Schools |
|---|-----------|-----------|-----------|-----------------------|
| | 04-05 | 05-06 | 06-07 | 06-07 |
| 9. Everyone knows what the school rules are. | 2.51 | 2.60 | 2.96 | 2.89 |
| 12. My teachers always make sure that students follow the rules. | 2.73 | 2.95 | 3.27 | 3.25 |
| 13. My classmates know there are consequences for breaking the rules. | 2.55 | 2.72 | 3.24 | 3.29 |
| | | | | |

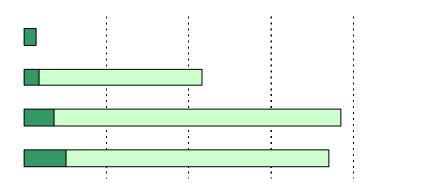


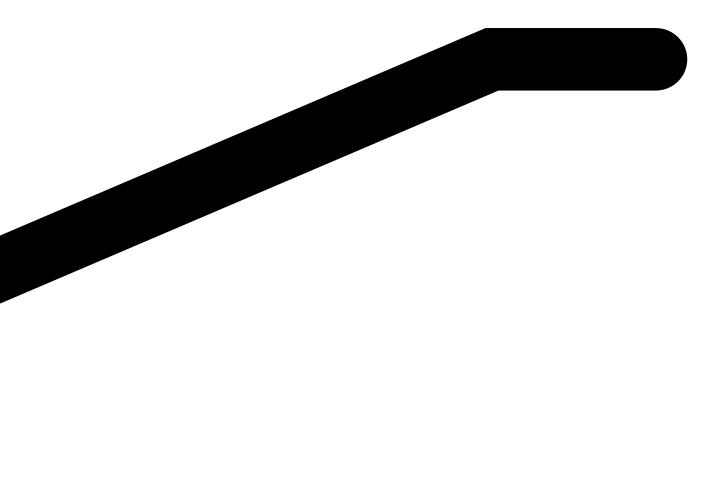
| Average Response | for Adult Fairness | and Respect Items |
|------------------|--------------------|-------------------|
| 8 | | |

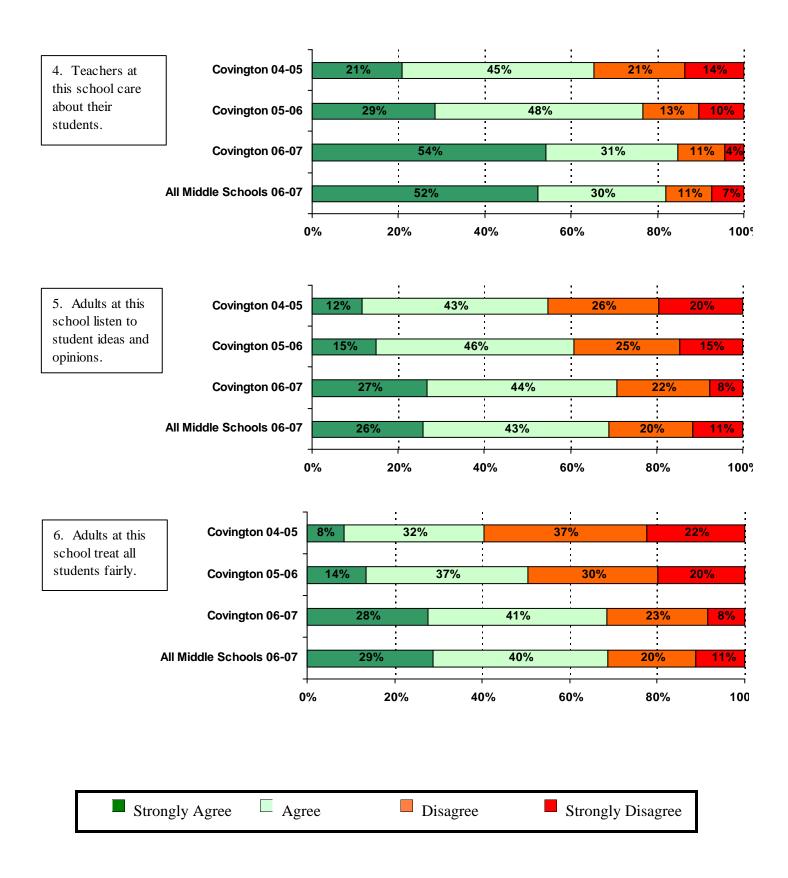
| Adult Fairness and Respect Items | Covington | Covington | Covington | All Middle Schools |
|---|-----------|-----------|-----------|-----------------------|
| | 04-05 | 05-06 | 06-07 | 06-07 |
| 4. Teachers at this school care about their students. | 2.73 | 2.95 | 3.34 | 3.27 |
| 5. Adults at this school listen to student ideas and opinions | 2.47 | 2.61 | 2.90 | 2.83 |
| 6. Adults at this school treat all students fairly. | 2.27 | 2.44 | 2.88 | 2.86 |
| 7. The staff in the front office show respect to students. | 2.97 | 3.05 | 3.21 | 3.30 |
| 10. The school rules are fair. | 2.36 | 2.30 | 2.42 | 2.58 |
| 11. The consequences for breaking school rules are the same for everyone. | 2.70 | 2.69 | 3.03 | 2.98 |
| 39. I get the grades I deserve on my class work. | 2.67 | 2.75 | 3.12 | 3.15 |
| 40. My teachers are fair with students. | 2.40 | 2.48 | 2.87 | 2.91 |
| 41. My teachers are fair to everyone. | 2.57 | 2.63 | 2.84 | 2.87 |
| Adult Fairness and Respect Average | 2.56 | 2.64 | 2.95 | 2.97 |

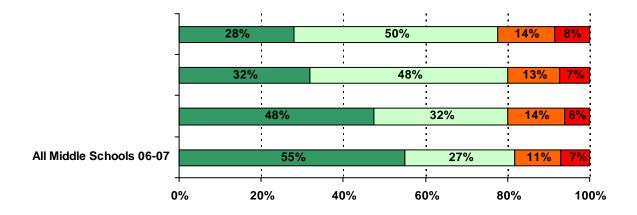
ACADEMIC ENVIRONMENT

A total of fourteen items measure the rigor of academ

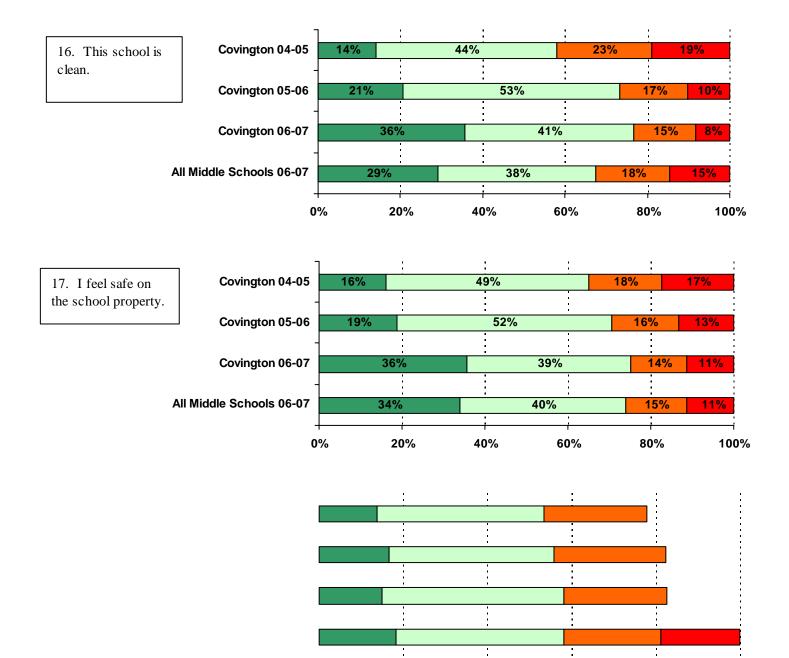


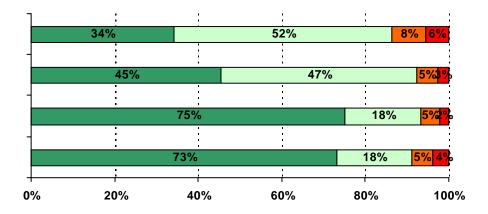


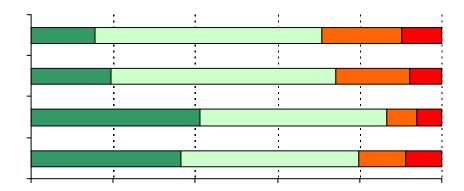




| 12% | 34% | 32% | 22% |
|-----|---------|--------|-------|
| | | | |
| 11% | 36% | 26% | 27% |
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| | | 49% | | 29% | 13% |
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