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*AISD Parent Survey Results*



**Support for Parent Involvement.** This scale consists of 15 items that measure the extent to which parents perceive that campus staff value their input and provide opportunities for two-way communication. The individual item and subscale averages are provided in Table 6.

Table 6. Results for Support for Parent Involvement

Item	Cook 2006-2007	Cook 2007-2008	Cook 2008-2009	All EL 2008-2009
8. My child's school staff use the suggestions that I make about my child's education.	**	3.38	3.42	3.40
12. My child's school staff provide opportunities for me to learn how to help my child succeed in school.	**	3.48	3.49	3.46
15b. The principal has helped me to become more involved in my child's education.	3.42	3.48	3.41	3.34
15c. The principal values my input in academic decisions about my child.	3.37	3.48	3.39	3.36
15d. The principal provides me with opportunities for 2-way communication.	3.32	3.55 <sup>á</sup>	3.47	3.40
16b. Assistant Principal(s) have helped me to become more involved in my child's education.	3.41	3.45	3.39	3.36
16c. Assistant Principal(s) value my input in academic decisions about my child.	3.37	3.43	3.36	3.37
16d. Assistant Principal(s) provide me with opportunities for 2-way communication.	3.31	3.38	3.47	3.40
17b. Teacher(s) have helped me to become more involved in my child's education.	3.37	3.65 <sup>á</sup>	3.54 <sup>â</sup>	3.59
17c. Teacher(s) value my input in academic decisions about my child.	3.32	3.57 <sup>á</sup>	3.54	3.58
17d. Teacher(s) provide me with opportunities for 2-way communication.	3.39	3.57 <sup>á</sup>	3.55	3.61
18b. Counselor(s) have helped me to become more involved in my child's education.	3.39	3.48	3.41	3.39
18c. Counselor(s) value my input in academic decisions about my child.	3.38	3.36	3.37	3.40
18d. Counselor(s) provide me with opportunities for 2-way communication.	3.37	3.43	3.37	3.41
19b. Office staff provide me with opportunities for 2-way communication.	3.40	3.49	3.47	3.47
21g. School staff provide me with enough information about the parent involvement policy.	3.36	3.52 <sup>á</sup>	3.41 <sup>â</sup>	3.38
<b>Support for Parent Involvement Average</b>	**	<b>3.49</b>	<b>3.43</b>	<b>3.42</b>



**Parent Achievement Press.** This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press

<i>"I talk with my child about..."</i>	Cook 2008-2009	All EL 2008-2009
26. The importance of doing well in school.	3.85	3.85
27. What he/she is learning in school.	3.86	3.85
28. Future college and career plans.	3.50	3.43
<b>Student-Focused Achievement Press Average</b>	<b>3.74</b>	<b>3.71</b>
<i>"I talk with school staff about the importance of having..."</i>		
23. High standards.	2.24	2.44
24. Good teachers.	2.37	2.52
<b>School-Focused Achievement Press Average</b>	<b>2.33</b>	<b>2.49</b>

Parents also were asked to indicate their perception of the quality of the education that their child receives at Cook. Results for this item for the past two years can be found in Table 10.

Table 10. Quality of Education

	Cook 2007-2008	Cook 2008-2009	All EL 2008-2009
<b>9. I believe that my child is getting a good education.</b>	<b>3.58</b>	<b>3.52</b>	<b>3.53</b>

Parents also were asked to report on the kinds of activities they participate in at the school. Table 11 on the following page summarizes the percentage of responding parents for the past three years who indicated that they participated in various activities.

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Cook 2008-2009	All EL 2008-2009
<b>22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).</b>		