## **Cook Creative Campus Profile**

## Results for 2016-2017 School Year: Arts Rich

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2017, Cook was found to be an **Arts Rich** campus. Inventory responses and the associated Creative Campus scores are listed below. More information about how the Creative Campus score was calculated can be found on the following page.

## **Primary Creative Campus Components**

|   | 2016-17<br>Response | 2016-17<br>Score | Change from 2015-16* |
|---|---------------------|------------------|----------------------|
| Sequential Fine Arts Instruction     # of grade levels (K-6) where most students receive regular music and visual arts instruction  | 6                   |                  |                      |
| # of grade levels (K-6) where most students receive regular theatre, dance or media arts instruction  | 6                   | 4                |                      |
| Creative Teaching Across the Curricula     % of general classroom teachers who use creative teaching strategies or arts integrated instruction at least once a week   | 75-100%             | 4                |                      |
| 3. Community Arts Partnerships % of grade levels with at least 2 community arts partnerships during school time   | 43%                 |                  |                      |
| Calculated # of hours of arts exposure per student during school time   | 3.37                | 2                |                      |
| 4. After School  # of grade levels (Pre K-6) with afterschool arts opportunities in at least two art forms  **Tender School**    Tender School**   Tender S | 6                   | 4                | =                    |
| Average score of components 1 through 4   |                     | 3.50             |                      |

## **Additional Creative Campus Components**

2016-17 2016-17 Response Score Creative Campus Profile 16-17

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