

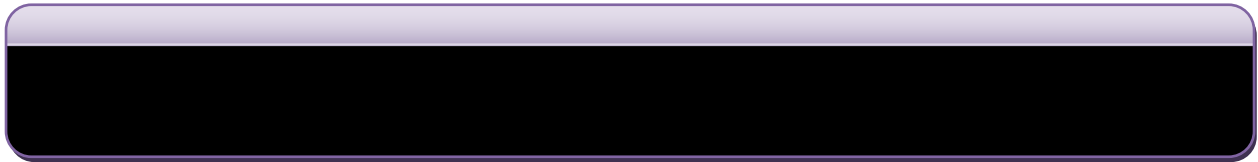
AISD



STUDENT CLIMATE SURVEY RESULTS 2008-2009

Survey Report CLAYTON ELEMENTARY SCHOOL

The following report summarizes the Student Climate Survey results for the last three years at Clayton (see Table 1 for response rate). This survey measures four dimensions of a school's overall climate: *Behavioral Environment*, *Adult Fairness and Respect*, *Teacher Support and Student Engagement*, and *Academic Self-Confidence*. Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. In AISD, schools that performed better on TAKS also had higher student climate ratings (Schmitt & Carney, 2008). At the elementary level, schools with higher student ratings of the *Behavioral Environment*



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