



## PARENT SURVEY RESULTS 2008-2009

### CASIS ELEMENTARY SCHOOL

## Survey Report

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Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008-2009 AISD Parent Survey for Casis, and longitudinal data are provided where applicable. In addition, averages are provided for all AISD Elementary schools. Table 1 provides a summary of respondents for Casis. Parents who respond to this survey tend to be representative of the AISD student population in terms of ethnicity and grade level; data for the parents who responded for Casis can be found in Tables 2 and 3.

Table 1. Total Respondents for Casis Elementary, 2008-2009

	Casis	All EL
Number of surveys returned	123	13,886
Number of students	828	46,987
% of students represented	15%	30%

Table 2. Respondents' Child's Ethnicity Compared to Casis Population

	Casis Survey Respondents	Casis Population
African American	4%	4%
Asian	1%	3%
Hispanic	8%	10%
Native American	0%	0%
White	87%	83%

*Note.* Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%. Student population data are based on January enrollment, and may differ from the official AEIS report.

Table 3. Respondents' Child's Grade Level Compared to Casis Population

	<b>Casis Survey Respondents</b>	<b>Casis Population</b>
<b>Early Childhood</b>	0%	1%
<b>Pre-Kindergarten</b>	4%	2%

Table 4. Subscale Averages for Casis

	Casis 2008-2009	All EL 2008-2009
<b>Respectful School Community</b>	<b>3.73</b>	<b>3.48</b>
<b>Support for Parent Involvement</b>	<b>3.62</b>	<b>3.42</b>
<b>Academic Planning Information</b>	<b>3.47</b>	<b>3.28</b>
<b>Student-Focused Parent Achievement Press</b>	<b>3.70</b>	<b>3.71</b>
<b>School-Focused Parent Achievement Press</b>	2.57	2.49
<b>Communication about Student Progress and Expectations</b>	<b>3.64</b>	<b>3.48</b>

*Respectful School Community.*

**Support for Parent Involvement.** This scale consists of 15 items that measure the extent to which parents perceive that campus staff value their input and provide opportunities for two-way communication. The individual item and subscale averages are provided in Table 6.

Table 6. Results for Support for Parent Involvement

Item	Casis 2006-2007	Casis 2007-2008	Casis 2008-2009	All EL 2008-2009
<b>8. My child's school staff use the suggestions that I make about my child's education.</b>	**	<b>3.68</b>	<b>3.63</b>	<b>3.40</b>
<b>12. My child's school staff provide</b>				

*AISD Parent Survey Results*

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Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Casis 2008-2009	All EL 2008-2009
<b>22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).</b>	93%	54%