## 2007-2008 AISD PARENT SURVEY RESULTS

## CASIS ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics repo

	Casis	District EL	District MS	District HS
# of Parents Responding	122	12,493	1,831	1,731
# of Students	779	45,993	16,115	19,522
<b>Ratio of Parent Respondents to Students</b>	16%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Casis Parent Respondents	% of Students in Casis Population
African American	2%	4%
Asian	4%	3%
Hispanic	5%	10%
Native American	0%	0%
White	82%	83%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

% of Students, as Reported by Casis Grade

## USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

## ITEM RESULTS FOR CASIS EL

Each survey item is presented below in a table containing your school's longitudinal results

6. School staff provide me with positive feedback about my child.

·	Casis 2005-06	Casis 2006-07	Casis 2007-08	All ES 2007-08
Strongly Disagree	0%	5%	1%	1%

12. My child's school clearly communicates its expectations for my child's learning.

,	Casis 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	1%	1%
Disagree	0%	3%
Agree	23%	42%
<b>Strongly Agree</b>	76%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Casis	All HS
	2007-08	2007-08
<b>Strongly Disagree</b>	1%	1%
Disagree	0%	5%
	21%	44%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Casis 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	10%	10%
Disagree	25%	18%
Agree	39%	42%
<b>Strongly Agree</b>	27%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Casis 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	11%	11%
Disagree	28%	18%
Agree	34%	40%
Strongly Agree	28%	31%

20. I think AISD's transfer policies are satisfactory.

	Casis 2007-08	All ES 2007-08
<b>Strongly Disagree</b>	9%	5%
Disagree	11%	10%
Agree	59%	53%
Strongly Agree	20%	32%

21. The Principal...

	Casis 2005-06	Casis 2006-07	Casis 2007-08	All ES 2007-08
Treats me with courtesy and respect.				
<b>Strongly Disagree</b>	3% 1%	5% 0%	2% 0%	2% 2%
	19%	12%	22%	40%