Casis Elementary School

How many parents responded to the survey in 2004-2005 and 2005-2006, and how does this compare to the number of students in the population each year?

Campus	District EL	District MS	District HS
112			
683			
16.4%			
110			
700			
15.7%			

Note: The ratio of parent respondents to students is listed above as a percentage for ease of interpretation; however, it is the number of parents who responded per 100 students enrolled.

Asian	3.7%
Hispanic	10.0%
Native American	0.0%
White	83.0%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population		
EC	0.0%	1.4%		
PK	0.0%	1.1%		
K	7.1%	19.3%		
1st	20.0%	14.0%		
2nd	15.3%	20.1%		
3rd	14.1%	14.7%		
4th	17.6%	14.7%		
5th	25.9%	14.6%		
6th	N/A	N/A		

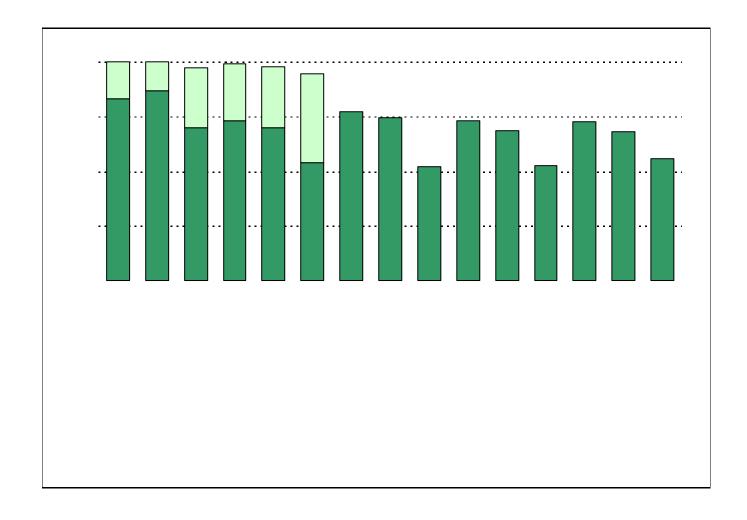
Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

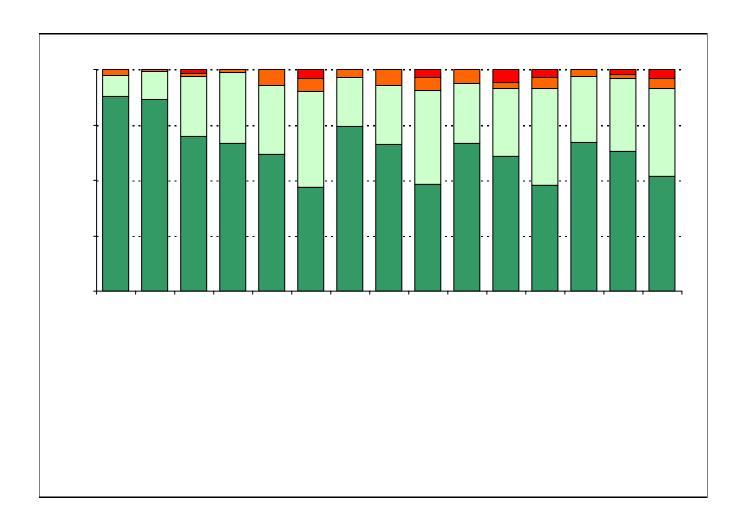
USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

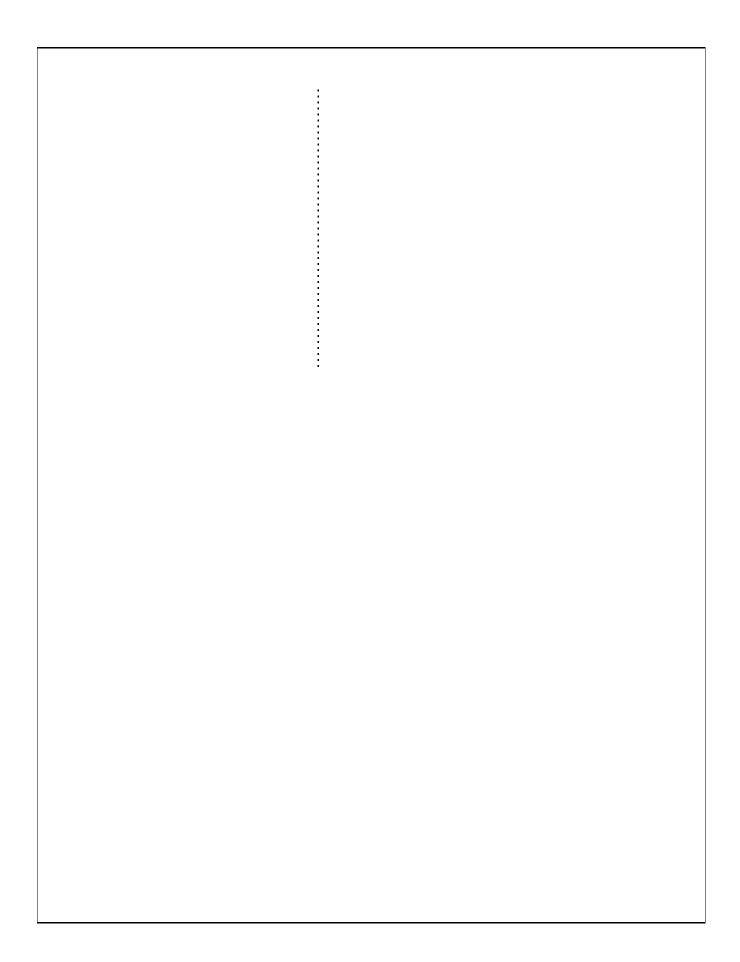
Please examine your results to determine areas of strength and opportunities for improvement. A reas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. District responses for all schools at your level are also provided for comparison with 2005-2006 responses from your school. If your campus percentages are very different from the percentages reported by parents district-wide, please consider potential reasons for discrepancies.

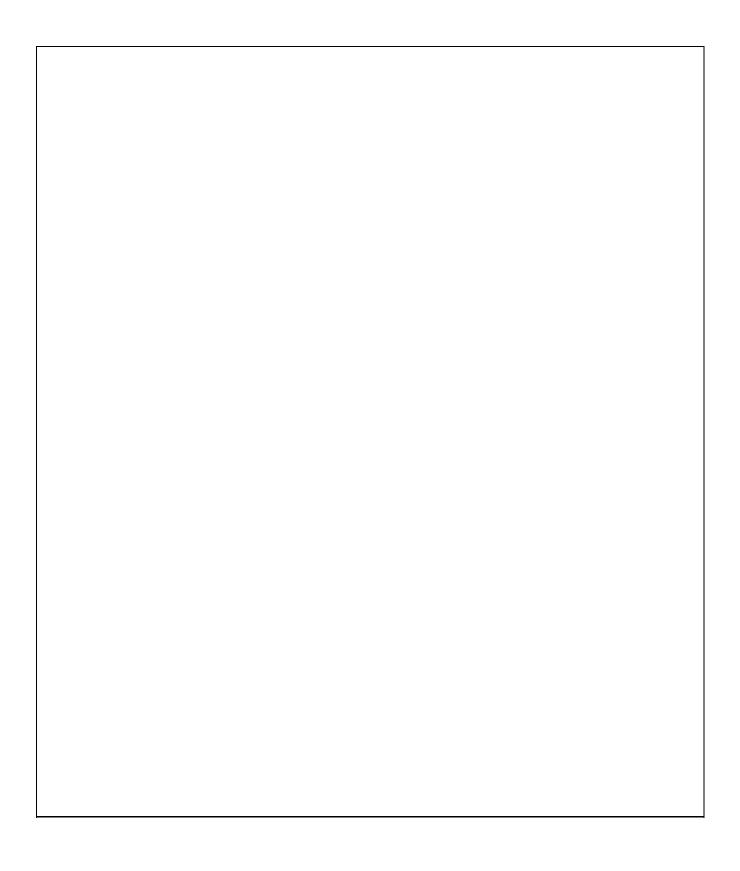
With the longitudinal data that are provided, where available, look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few percentage points. Think about any changes in campus policies and practices that may have resulted in these positive or negative changes. Also, think about ways your campus staff can continue to support the positive changes and how your staff might address any undesirable changes that may have occurred. Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.



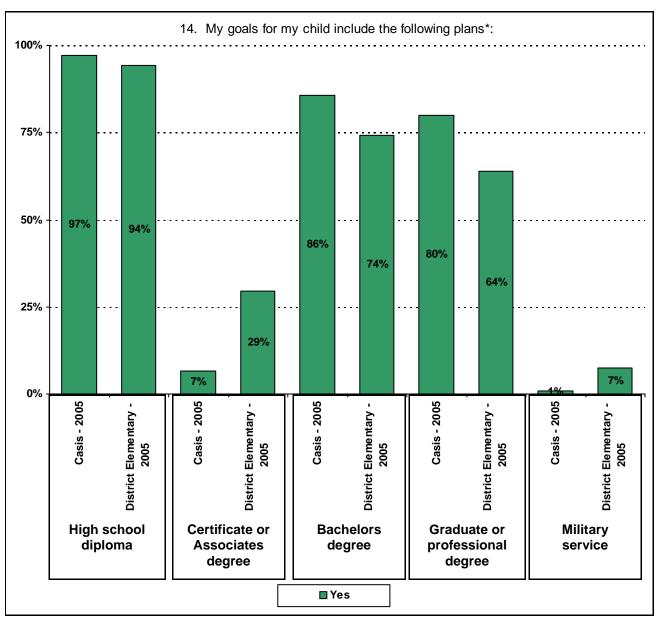












* Item 14 was added to the survey in 2005. Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Casis Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
4a.	n = 106	82	20	1	3	0
4b.	n = 106	56	27	2	1	20
4c.	n = 105	60	20	1	0	24
4d.	n = 106	80	21	1	0	4
4e.	n = 105	90	15	0	0	0
5a.	n = 104	68	27	2	3	4
5b.	n = 104	50	20	1	2	31
5c.	n = 104	49	17	0	0	38
5d.	n = 103	60	24	2	0	17
5e.	n = 105	90	14	0	0	1
6a.	n = 104	61	32	2	2	7
6b.	n = 103	42	21	2	4	34
6c.	n = 104	47	19	5	0	33
6d.	n = 103	42	21	5	0	35
6e.	n = 104	88	13	1	0	2
7a.	n = 103	65	25	1	2	10
7b.	n = 102	40	25	0	3	34
7c.	n = 100	41	18	1	1	39
7d.	n = 101	36	16	2	1	46
7e.	n = 105	90	13	0	1	1
8a.	n = 106	82	16	2	1	5
8b.	n = 106	63	17	1	0	25
8c.	n = 105	64	14	0	0	27
8d.	n = 106	73	14	0	0	19
8e.	n = 105	87	14	0	0	4
8f.	n = 102	67	13	2	0	2
9.	n = 103	77	26	0	0	0
10.	n = 103	80	22	1	0	0

Number of Casis Elementary School Parent Responses, by Response Option (Continued)

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
11a.	n = 103	77	22	2	0	2
11b.	n = 104	73	30	0	0	1
11c.	n = 104	70	32	1	0	1
11d.	n = 104	73	29	0	0	2
11e.	n = 104	67	37	0	0	0
11f.	n = 104	76	25	2	0	1
11g.	n = 105	74	26	3	0	2
11h= 1	04	68	30	0	2	5
11i.	n = 101	58	25	1	0	17
12a.	n = 98	22	18	3	2	53
12b.	n = 97	16	23	3	1	54
12c.	n = 101	44	36	0	4	17
12d.	n = 98	27	24	11	1	34
13a.	n = 103	80	23	0	0	0
13b.	n = 101	59	22	6	0	14
13c.	n = 103	53	23	2	0	25
13d.	n = 102	34	14	0	0	54
13e.	n = 104	77	24	0	0	3