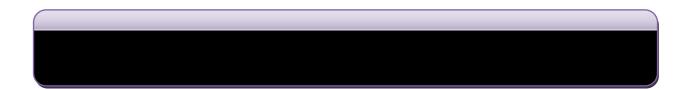


## STUDENT CLIMATE SURVEY RESULTS 2008-2009

# Survey Report CASEY ELEMENTARY SCHOOL

The following report summarizes the Student Climate Survey results for the last three years at Casey (see Table 1 for response rate). This survey measures four dimensions of a school's overall climate:





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#### **BEHAVIORAL ENVIRONMENT**

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are in Table 2. Item numbers in each table correspond to the numbers on the survey.

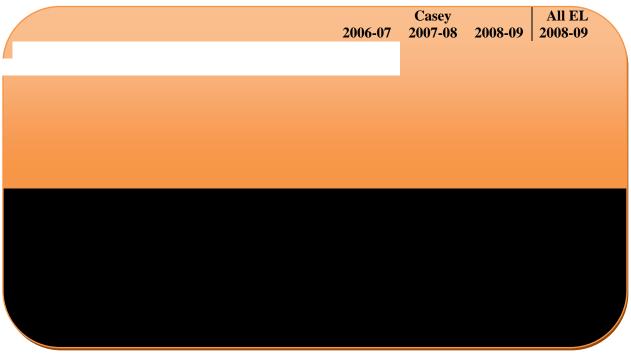
	2006-07	Casey 2007-08	2008-09	All EL 2008-09
1. My classmates show respect to each other.	2.79	2.83	2.88	2.99
2. My classmates show respect to others who are different.	2.87	2.93	2.95	3.10
<b>3.</b> I am happy with the way my classmates treat me.	3.04	3.06	3.08	3.17
14. Students at my school follow the rules.	2.69	2.77	2.65	2.89
15. I feel safe at my school.	3.36	3.39	3.36	3.53
16. I feel safe on the school property.	3.41	3.31	3.35	
Behavioral Environment Average	3.03	3.05	3.06	3.20

#### Table 2. Average Response for Behavioral Environment

#### ADULT FAIRNESS AND RESPECT

The eleven items on this subscale assess the treatment of students by teachers and other adults on campus in areas such as classroom grading, punishment for breaking the rules, and listening to ideas and opinions. Average scores for each item and for the subscale are in Table 3.

Table 3. Average Response for Adult Fairness and Respect Items



#### **TEACHER SUPPORT AND STUDENT ENGAGEMENT**

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are in Table 4.

	2006-07	Casey 2007-08	2008-09	All EL 2008-09
17. Teachers give rewards or praise for good behavior.	n/a	n/a	3.36	3.28
21. I enjoy doing my schoolwork.	n/a	2.97	2.91	3.11
24. My teachers are excited about what they teach.	3.36	3.52	3.31	3.53
25. My teachers like to teach.	3.66	3.73	3.62	3.77
27. My teachers show me how to know if my work is good.		3.51	3.53	3.61
28. Teachers give rewards or praise for good work.	2.94	3.31	3.25	3.23
<b>30.</b> My homework helps me learn things I need to know.	n/a	3.43	3.36	3.49
33. My schoolwork makes me think about things in new ways.	n/a	3.08	3.14	3.26
34. Teachers help students with personal problems.	3.35	3.30	3.24	3.43
35. I have fun learning in my classes.	n/a	3.22	3.18	3.32
38. My teachers connect what I am learning to my life outside of the classroom.	n/a	n/a	3.07	3.29
Teacher Support and Student Engagement Average	n/a	n/a	3.25	3.37

Table 4. Average Response for Teacher Support and Student Engagement Items

#### STUDENT ACADEMIC SELF-CONFIDENCE

This subscale is comprised of six items that assess students' motiva28 TD()TfT s81.285 TD-efd4 Tc 47.76



### ADDITIONAL ACADEMIC ENVIRONMENT

Four items measured additional components of school climate (Table 6).

	2006-07	Casey 2007-08	2008-09	All EL 2008-09
8. There is at least one adult at my school who I would go to if I have a problem.	n/a	3.44	3.39	3.52