

2006-2007 2007-2008 2007-2008 9

3	773
<b>53</b>	<b>4,220</b>

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**Frequency of Selected Student Behaviors.** This subscale measures the frequency of selected undesirable student behaviors. The items were rated on a scale of 0 (*Never Happens*) to 4 (*Happens Daily*). Average scores for each item are shown in the table that follows.

Table 8. Results for Frequency of Undesirable Student Behaviors

To the best of your knowledge, how often do the following events occur at your school?	Casey EL Avg 2005-06	Casey EL Avg 2006-07	Casey EL Avg 2007-08	All EL Average 2007-08
38. Student racial tension	<b>1.07</b>	<b>0.94</b>	<b>1.04</b>	<b>0.88</b>
39. Student bullying	2.10	2.03	2.14	<b>1.66</b>
40. Widespread disorder in classrooms	<b>1.22</b>	<b>1.32</b>	<b>1.00</b>	<b>0.95</b>
41. Student acts of disrespect for Teachers	2.06	2.12	2.45	<b>1.54</b>
42. Student acts of disrespect for Nonteaching Professional or Administrative Staff	<b>1.92</b>	2.09	2.32	<b>1.41</b>
43. Student acts of disrespect for Classified or Support Staff	<b>1.86</b>	<b>1.97</b>	2.44	<b>1.37</b>
44. Gang activities	<b>0.18</b>	<b>0.40</b>	<b>0.34</b>	<b>0.41</b>

**Prevalence of Selected Student Behaviors.** This subscale measures the prevalence of selected undesirable student behaviors. Items were rated on a scale of 0 (*None*) to 5 (*All*). Average scores for each item are shown in the table that follows.

Table 9. Results for Prevalence of Undesirable Student Behaviors

To the best of your knowledge, how many students at your school display behaviors that contribute to the following events?	Casey EL Avg 2005-06	Casey EL Avg 2006-07	Casey EL Avg 2007-08	All EL Average 2007-08
47. Student racial tension				

Note: It is desirable to have an average response of *less than 2.0*, indicated in **bold** type. ↑ ↓ Indicate increases and decrease in the frequency of each behavior from the previous year.



The first step in improving campus climate is to look at your school's score for each of the climate subscales (shown in Table 2 on page 2). These will help you to identify areas where