



PARENT SURVEY RESULTS 2008-2009

CASEY ELEMENTARY SCHOOL

Survey Report

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008-2009 AISD Parent Survey for Casey, and longitudinal data are provided where applicable. In addition, averages are provided for all AISD Elementary schools. Table 1 provides a summary of respondents for Casey. Parents who respond to this survey tend to be representative of the AISD student population in terms of ethnicity and grade level; data for the parents who responded for Casey can be found in Tables 2 and 3.

Table 1. Total Respondents for Casey Elementary, 2008-2009

	Casey	All EL
Number of surveys returned	135	13,886
Number of students	671	46,987
% of students represented	20%	30%

Table 2. Respondents' Child's Ethnicity Compared to Casey Population

	Casey Survey Respondents	Casey Population
African American	11%	12%
Asian	4%	3%
Hispanic	57%	59%
Native American	0%	0%
White	29%	25%

Note. Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%. Student population data are based on January enrollment, and may differ from the official AEIS report.

AISD Parent Survey Results

Table 4. Subscale Averages for Casey

	Casey 2008-2009	All EL 2008-2009
Respectful School Community	3.40	3.48
Support for Parent Involvement	3.38	3.42
Academic Planning Information	3.09	3.28
Student-Focused Parent Achievement Press	3.78	3.71
School-Focused Parent Achievement Press	2.17	2.49
Communication about Student Progress and Expectations	3.47	3.48

Respectful School Community. This scale consists of 12 items that measure the extent to which parents perceive that staff provide a welcoming, respectful e

Adequacy of Communication about Stud

Table 11. Percentage of Parents Reporting That They Participate in School .

Activity	Casey 2008-2009	2008-2009
22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).	62%	54%
22b. Regularly scheduled parent-teacher conferences.	78%	72%
22c. School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	4%	14%
22d. Parent-Teacher Association (PTA)/ Parent-Teacher-Student Association (PTSA)	16%	28%
22e. Sports or performance events.	34%	34%
22f. Academic events (e.g., science fairs, debate competitions, etc.)	29%	30%
22g. Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	36%	39%
22h. District-wide events (e.g., La Feria Educativa, Back-to-School Bash, African American Men & Boys Conference)	8%	19%