



2013 2014 AISD Parent Survey Campbell Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Campbell Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Campbell Elementary School, 2013 2014

	Campbell Elementary School	All Elementary Schools
# of surveys returned	36	13,920
# of students	313	47,787
% of students represented	12	29

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
Ethnicity		
Hispanic/Latino	61	50
Race		
American Indian/Alaskan Native	3	23
Asian	3	1
Black/African American	39	54
Native Hawaiian/Other Pacific Islander	3	0
White	11	25

Table 3. Distribution of respondents relative to Campbell's population, 2013 2014

Grade	% of respondents	% school population
EE	0	3
PK	28	14
K	33	18
1st	11	14
2nd	17	12
3rd	3	14
4th	0	11
5th	8	15
6th	0	0

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

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Item Results

School Staff	% Agree/Strongly agree Campbell 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
<p>The principal... treats me with courtesy and respect. treats my child with courtesy and respect. provides me with opportunities for two way communication (phone calls, meetings, emails, etc.). is leading the school in the right direction academically.</p> <p>The assistant principal... treats me with courtesy and respect. treats my child with courtesy and respect. provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).</p> <p>The teachers... treat me with courtesy and respect. treat my child with courtesy and respect. have helped me to become more involved in my child's education. value my input in academic decisions about my child. provide me with opportunities for two way communication (phone calls, meetings, emails, etc.). have my child's best interest in mind when it comes to academic achievement.</p>		

School Staff, cont.	% Agree/Strongly agree Campbell 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The counselors...		
treat me with courtesy and respect.	96	98
treat my child with courtesy and respect.	96	99
have helped me support my child's education.	96	97
value my input in academic decisions about my child.	96	97
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	92	97
The school staff (for example, secretary, bookkeeper, etc.)...		
treat me with courtesy and respect	97	97
treat my child with courtesy and respect.	97	98

Information provided by school staff	% Agree/Strongly agree Campbell 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	97	98
School expectations about student behavior	100	98
Positive feedback about my child	94	97
My child's academic performance	100	98
My child's behavior	97	98
My child's attendance	100	98
My child's preparedness for state academic tests	97	97
My child's high school graduation requirements	89	95

School staff provide me with enough information about the following:

After

90

96

93

95

86

94

92

93

88

95

School characteristics, cont.	% Agree/Strongly agree Campbell 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I believe that my child likes to go to school.	97	97
My child is treated with respect by other students.	88	95
I know who to contact at my child's school if I have a question or concern about my child's education.	100	98
I feel comfortable contacting staff at my child's school if I have a question or concern.	88	97
When I contact school staff, I get a timely response.	88	97
My child's school offers enough creative learning opportunities for my child.	94	96
My child has adequate opportunities to learn about healthy lifestyle choices at school.	93	97
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	94	94
My child has adequate opportunity to use technology at school.	100	96
Our local community supports our school.	90	97
Our school works hard to engage the local community.	87	97

Superintendent	% Agree/Strongly agree Campbell 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking for input from parents.	93	95
The Superintendent does a good job communicating with parents.	96	95
The Superintendent does a good job managing the district's budget and staffing needs.	100	95
The Superintendent has made a positive impact on students' academic progress.	96	95

District office staff and district systems	% Agree/Strongly agree Campbell 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
Staff at the district's main offices are responsive to my needs.	100	96
Staff at the district's main offices treat me with courtesy and respect.	100	97
AISSD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	100	97
The district's automated phone calls are a good source of information for me.	93	98
The district's website is a good source of information for me.	96	96