

## OVERVIEW

This report summarizes the responses from your school's AISD Student Climate Survey 196001 30.06 -15 ref0ah(e)-714( o

<i>Dimension and Subscale</i>	Campbell 04-05	Campbell 05-06	Campbell 06-07	All Elementary Schools 06-07
<b>Behavioral Environment</b>	<b>2.87</b>	<b>3.09</b>	<b>3.23</b>	<b>3.33</b>
<i>Peer Behavior</i>	2.40	2.69	2.79	3.04
<i>Behavioral Expectations</i>	3.26	3.34	3.56	3.60
<i>School Safety and Cleanliness</i>	3.15	3.37	3.52	3.46
<b>Adult/Student Interactions</b>	<b>3.43</b>	<b>3.49</b>	<b>3.56</b>	<b>3.57</b>
<i>Teacher Support and Engagement</i>	3.46	3.55	3.48	3.48
<i>Adult Fairness and Respect</i>	3.40	3.44	3.62	3.63
<b>Academic Environment</b>	<b>3.44</b>	<b>3.56</b>	<b>3.47</b>	<b>3.52</b>
<i>Academic Standards</i>	3.75	3.84	3.80	3.81
<i>Academic Self-Confidence</i>	3.33	3.48	3.37	3.44



### ***Behavioral Expectations:***

Three items comprise this subscale, which measures the clarity and enforcement of school rules and the consequences for rule violations. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Behavioral Expectations Items

<i>Behavioral Expectations Items</i>	Campbell 04-05	Campbell 05-06	Campbell 06-07	All Elementary Schools 06-07
9. Everyone knows what the school rules are.	3.23	3.31	3.40	3.36
12. My teachers always make sure that students follow the rules.	3.26	3.42	3.74	3.82
13. My classmates know there are consequences for breaking the rules.	3.36	3.26	3.50	3.58
<b>Behavioral Expectations Average</b>	<b>3.26</b>	<b>3.34</b>	<b>3.56</b>	<b>3.60</b>

### ***School Safety and Cleanliness:***

The three items on this subscale indicate the degree to which students feel safe at school and perceive the school as clean. Average scores for each item and for the subscale are reflected in the table below.

Average Response for School Safety and Cleanliness Items

<i>School Safety and Cleanliness Items</i>	Campbell 04-05	Campbell 05-06	Campbell 06-07	All Elementary Schools 06-07
15. I feel safe at my school.	3.05	3.42	3.53	3.53
16. This school is clean.	3.24	3.32	3.60	3.34
17. I feel safe on the school property.	3.17	3.37	3.50	3.52
<b>School Safety and Cleanliness Average</b>	<b>3.15</b>	<b>3.37</b>	<b>3.52</b>	<b>3.46</b>

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## **ADULT/STUDENT INTERACTIONS**

Sixteen items on the survey assess the relationship between students and adults on campus, both inside and outside the classroom. The Adult/Student Interacti

<i>Teacher Support and Engagement Items</i>	Campbell 04-05	Campbell 05-06	Campbell 06-07	All Elementary Schools 06-07
18. Teachers give rewards or praise for good behavior.	3.59	3.57	3.30	3.31
31. Teachers give rewards or praise for good work.	3.54	3.62	3.26	3.27
27. My teachers are excited about what they teach.	3.42	3.53	3.62	3.55

	Campbell 04-05	Campbell 05-06	Campbell 06-07	All Elementary Schools 06-07
4. Teachers at this school care about their students.	3.63	3.82	3.83	3.88
5. Adults at this school listen to student ideas and opinions	3.36	3.23	3.41	3.49
6. Adults at this school treat all students fairly.	3.20	3.25	3.60	3.59

### ***Academic Self-Confidence:***

This subscale is comprised of eleven items that assess students' motivation, self-efficacy, and acquisition of communication and self-evaluation skills. Averages for each item and for the subscale are reflected below.

Average Response for Academic Self-Confidence Items

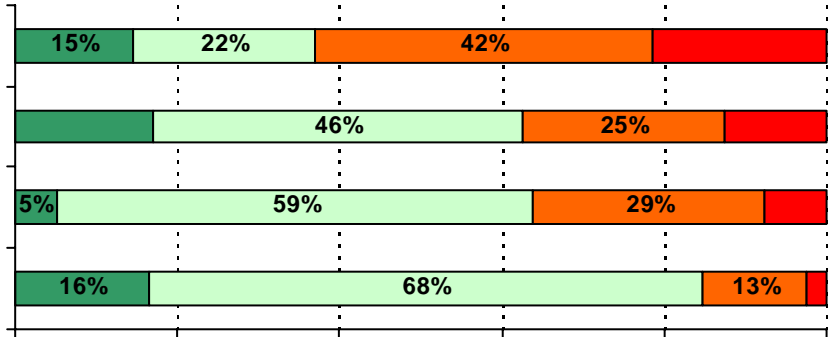
<b><i>Academic Self-Confidence Items</i></b>	<b>Campbell 04-05</b>	<b>Campbell 05-06</b>	<b>Campbell 06-07</b>	<b>All Elementary Schools 06-07</b>
22. I can listen well and understand the thoughts and feelings of other students.	3.34	3.43	3.20	3.34
23. I can explain my thoughts and feelings clearly in discussions.	3.23	3.33	2.98	3.11
24. I can explain my thoughts and feelings clearly in writing.	3.33	3.46	3.07	3.20
32. I can reach the goals I set for myself.	n/a	3.53	3.35	3.48
33. I can work well in groups.	3.22	3.37	3.26	3.43
25. I feel/felt well prepared for TAKS.	3.32	3.64	3.54	3.57
30. My teachers show me how to know if my work is good.	3.54	3.50	3.68	3.64
34. I can tell if my work is good.	3.12	3.29	3.26	3.36
35. I know how I'm doing in school.	3.29	3.47	3.44	3.46
26. I try hard to do my best work.	3.63	3.73	3.80	3.81
29. I feel successful in my schoolwork.	3.38	3.58	3.55	3.50
<b>Academic Self-Confidence Average</b>	<b>3.33</b>	<b>3.48</b>	<b>3.37</b>	<b>3.44</b>

### **HOW TO IMPROVE SCHOOL CLIMATE**

Research indicates that survey results can help you to identify one or more key areas for focus, and that parents and students are critical to conversations about strategies for improvement. The following list includes strategies that have been shown to enhance school climate and students' overall educational experience (Marshall, n.d.; Stover, 2005; Perkins, 2006). Your campus already is doing some of these things, but you may want to consider ways to enhance current efforts in the following areas.

- a) Increased parent and community involvement.
- b) Implementation of character education.
- c) Use of violence-prevention and conflict resolution curricula.
- d) Use of peer mediation.
- e) Prevention of acts of bullying.
- f) Fair, equal, and respectful treatment of students.
- g) Providing a safe environment for staff and students.
- h) Personalization through adopt-a-kid programs or honoring most-improved students.
- i) Implementation of good classroom management.
- j) Modeling of respect and teamwork among leadership and staff.

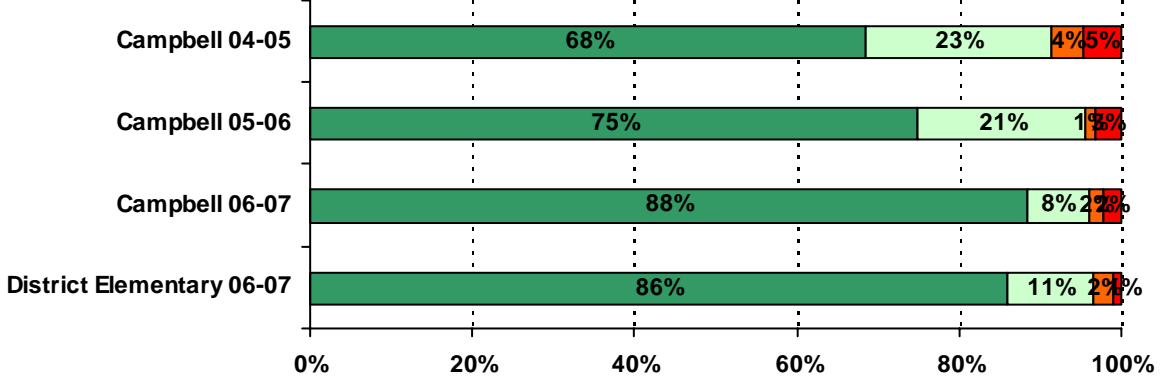
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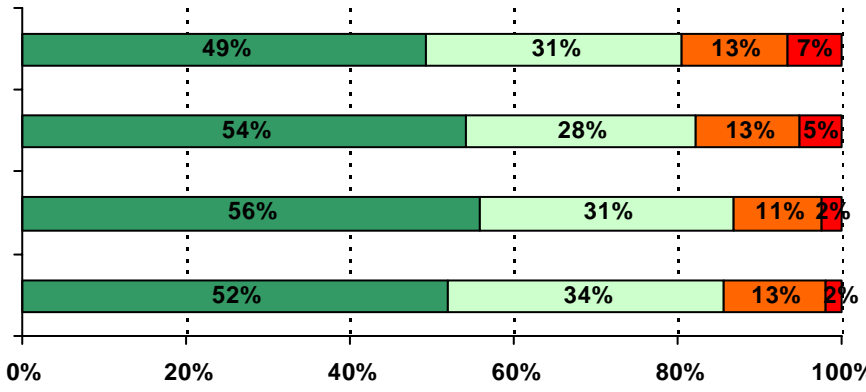
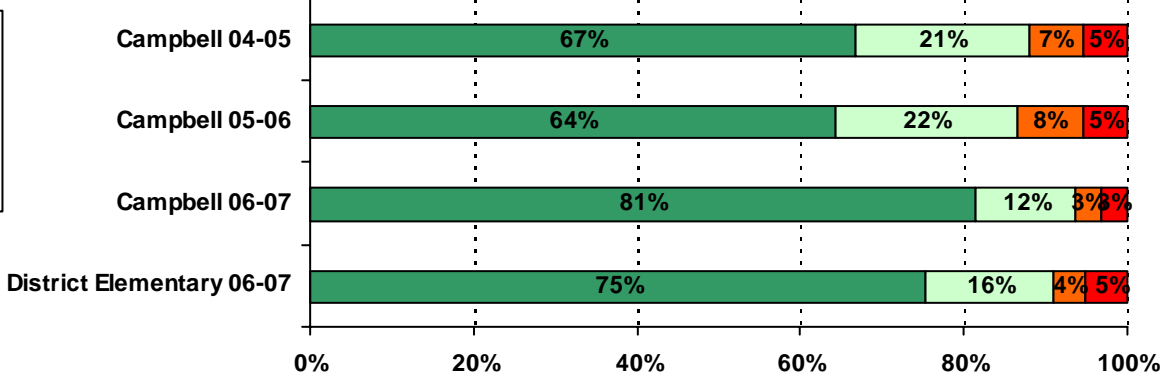


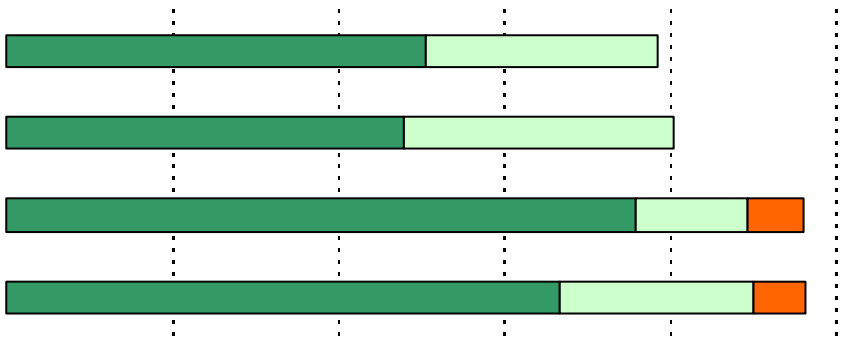


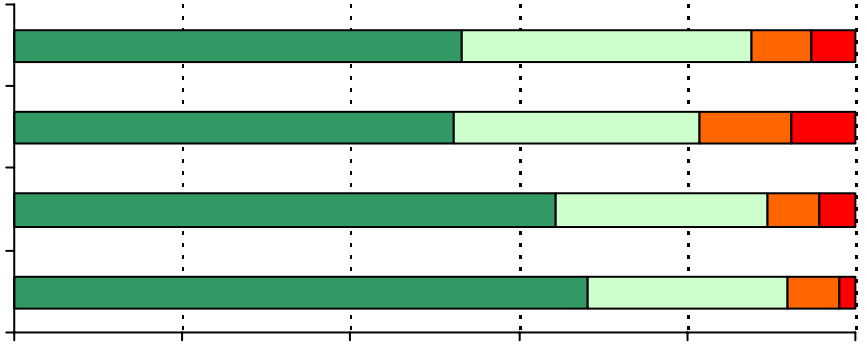
7. The staff in the front office show respect to students.



8. There is at least one adult at my school who I can go to if I have a problem.







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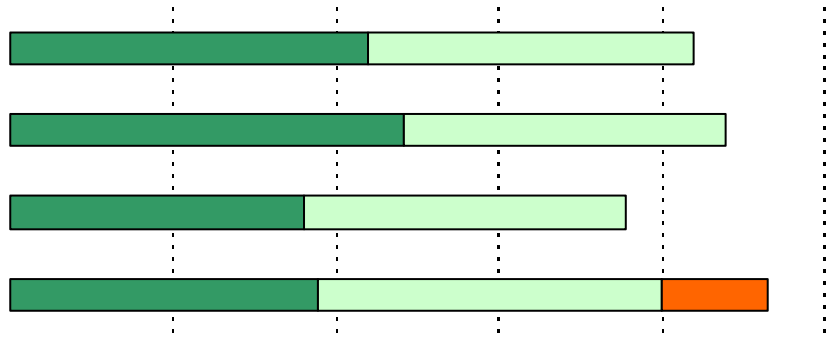
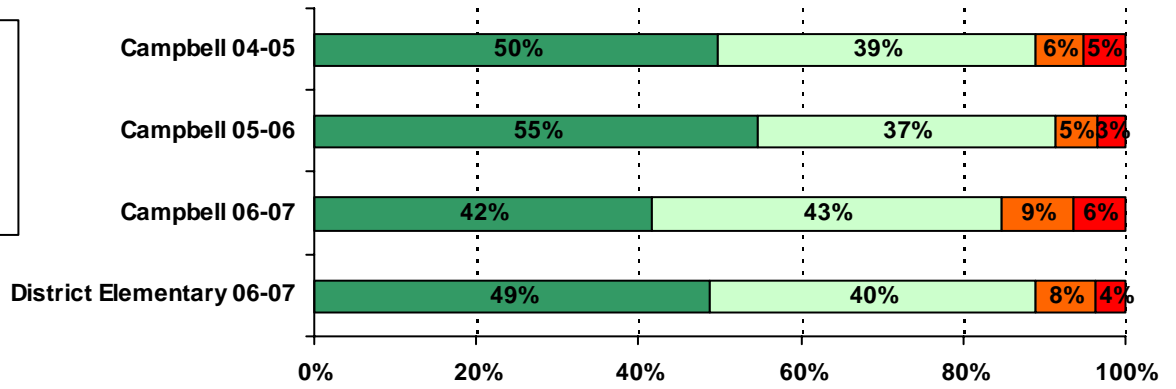
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22. I can listen well and understand the thoughts and feelings of other students.

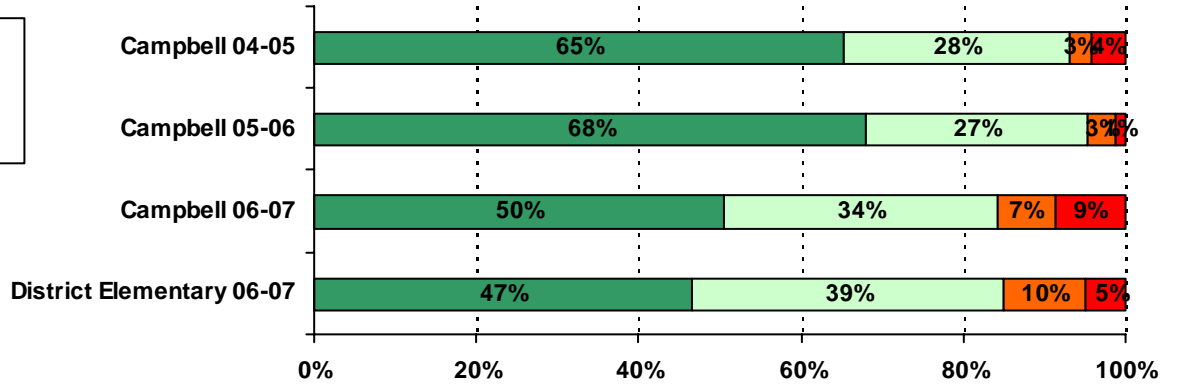


25. I feel/felt well prepared for TAKS.











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40. My teachers are fair with students.

