

2012 AISD Parent Survey Campbell Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012 Parent Survey for Austin

Item Results

Communication	Percent Agree Campbell 2011-2012	Percent Agree All Elementary Schools 2011-2012
I receive information from school staff about my child's... academic performance.	74	86
behavior.	83	88
attendance.	90	92
I receive information about my child that is...		
in my preferred language.	70	
in my preferred method of communication (e.g., email, phone, letter, face to face meeting).	na	
My preferred method of communication is...		
email.	na	
phone.	na	
letter.	na	
face to face meeting.	na	
School staff clearly communicates their expectations for my child's... learning.	na	
behavior.	na	
School staff provide me with postive feedback about my child's... academic performance.	na	
behavior.	na	
AISD's online ParentConnection/GradeSpeed system has helped me to monitor my child's progress.	na	

The Superintendent does a good job...
asking for input from parents.
communicating with parents.
managing the district's finance/budget and staffing needs.

The Superintendent has made a positive impact on students' academic progress.

Staff at the district's main offices...
are responsive to my needs.
treat me with courtesy and respect.

I am satisfied with the...
quality of my child's teacher(s).
condition of my child's school building.
technology available at my child's school.
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.

The educational experience at my child's school is just as good as or better than that at any other school in the district.

Customer Service	Percent Agree Campbell 2011-2012	Percent Agree All Elementary Schools 2011-2012
My child's teacher(s)...		
has helped me support my child's education.	na	93
values my input in academic decisions about my child.	na	90
provides me with opportunities for two-way communication.	na	93
provides the extra effort to ensure that my child is successful.	na	87
is enthusiastic about teaching.	na	91
School staff use the suggestions I make about my child's education.	na	69
School staff provide me with enough information about...		
the process for handling complaints and concerns.	na	68
my child's preparedness for state assessments.	na	59
high school graduation requirements.	na	22
career opportunities for my child.	na	21
college admission requirements and financing options.	na	17
transitions to and from elementary, middle, and high school.	na	37
opportunities to volunteer.	na	92
when PTA meetings/events occur.	na	93
school events.	na	95
what occurred at school committee meetings.	na	68
The following school staff treat me with courtesy and respect		
principal	83	85
assistant principals	93	80
teachers	96	94
school office staff	93	89
counselors	75	79

A value of "na" indicates that parents from Campbell Elementary School did not respond to this item.

Customer Service	Percent Agree Campbell 2011-2012	Percent Agree All Elementary Schools 2011-2012
The counselor(s) at my child's school... have helped me support my child's education.	na	59
value my input in decisions about my child.	na	55
I am aware of opportunities to provide input at the district level.	na	76
My child's school offers convenient opportunities for me to be involved in my child's education.	82	86
I would be interested in my child having more opportunities to participate in...		
academy or magnet programs.	na	73
an all girls' or all boys' school.	na	45
fine arts.	na	88
athletics.	na	81
community service.	na	86
technology.	na	90
dual language program other than Spanish.	na	71
My child applies what he/she learned at school to areas outside of school.	na	94

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References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 22.