

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Researchers have documented that positive ratings of student climate to contribute to factors that help high economically disadvantaged schools "beat the odds" (Voight, Austin & Hanson, 2013). Indeed, students at high-performing AISD schools with high levels of economic disadvantage had more positive ratings of behavioral environment and adult fairness and respect in Spring 2013 than did students at lower performing schools AISD with similar levels of economic disadvantage (Lamb, 2014).

The following tables show the total number of surveys students at Burnet completed in 2014-2015 (Table 1) and the response rate by grade (Table 2).

Lamb, L. M. hc5nd t0 n #1.4lvantagdh5nd 10 Tf hc52- 2013 Austin Indpen4.25 1 Dhool climateTis topri(udenateTis90.cA 292 -634.25 Td

The following pages contain more detailed information regarding Burnet's student climate results from 2012-2013 to 2014-2015. Please review the individual items with particular attention to how Burnet's percentage of students providing favorable responses has changed or remained consistent over time. For items where longitudinal data are available, statistically meaningful changes are noted with up or down arrows. Please share the results of this report with all campus staff and your Campus Advisory Council to inform campus improvement planning.



- 1. My classmates show respect to each other.
- 2. My classmates show respect to other students who are different.
- 3. I am happy with the way my classmates treat me.
- 13. Students at my school follow the school rules.
- 14. I feel safe at my school.
- 15. Students at this school treat teachers with respect.
- 29. My classmates behave the way my teachers want them to.
- 30. Our classes stay busy and do not waste time.
- 31. Students at my school are bullied (teased, messed with, threatened by other students).

Response options ranged from 1 = never to 4 = frequently. Percentages reflect students who selected 3 = sometimes or 4 = frequently.



--	--

9. I like to come to school.	70%
17. I enjoy doing my schoolwork.	65%
24. My homework helps me learn the things I need to know.	80%
25. My schoolwork makes me think about things in new ways.	77%
26. I have fun learning in my classes.	70%
28. My teachers connect what I am doing to my life outside the classroom.	60%
37. I receive recognition and praise for doing good work.	77%

Note: Response options ranged from 1 = never to 4 = *very often*. Percentages reflect students who selected 3 = *sometimes* or 4 = *very often*.

16. I can do even the hardest schoolwork if I try.	84%
18. I am/was well prepared to take the STAAR.	85%
19. I try hard to do my best work.	91%
22. I feel successful in my schoolwork.	83%
23. I can reach the goals I set for myself.	90%

Note: Response options ranged from 1 = never to 4 = *very often*. Percentages reflect students who selected 3 = *sometimes* or 4 = *very often*.

12. My teachers believe I can learn.	92%
20. My teachers believe I can do well in school.	91%
33. My teachers expect me to think hard about things we read.	84%
34. My teachers expect everybody to work hard.	86%
35. My teachers expect my best effort.	90%

Note: Response options ranged from 1 = never to 4 = *very often*. Percentages reflect students who selected 3 = *sometimes* or 4 = *very often*.

% Yes

To view the district summary report or additional survey results from 2013-2014 or before, visit: <http://www.austinisd.org/dre/district-campus-surveys>