

2013

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Bryker Woods Elementary School. The district report can be found at: www.austinisd.org/dre.

Item Results

School Staff	% Agree/Strongly agree Bryker Woods 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal...		
treats me with courtesy and respect.	99	98
treats my child with courtesy and respect.	97	99
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	98	97
is leading the school in the right direction academically.	98	98
The assistant principal...		
treats me with courtesy and respect.	100	98
treats my child with courtesy and respect.	100	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	100	97
The teachers...		
treat me with courtesy and respect.	100	99
treat my child with courtesy and respect.	98	99
have helped me to become more involved in my child's education.	97	98
value my input in academic decisions about my child.	97	98
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	98	98
have my child's best interest in mind when it comes to academic achievement.	98	98
provide my child with a high quality learning environment.	97	98

School Staff, cont.% Agree/Strongly agree
Bryker Woods
2013 2014% Agree/Strongly agree
All Elementary Schools
2013 2014**The counselors...**

treat me with courtesy and respect.

95

98

treat my child with courtesy and respect.

96

99have helped me support my child's
education.

92

value my input in academic decisions about
my child.

93

provide me with opportunities for two way
communication (phone calls, meetings,
emails, etc.).

90

**The school staff (for example, secretary,
bookkeeper, etc.)...**

treat me with courtesy and respect

99

treat my child with courtesy and respect.

99

Information provided by school staff, cont.	% Agree/Strongly agree Bryker Woods 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	97	96
Transitions to and from elementary, middle, and high school	96	95
Future career opportunities for my child	81	94
College admission requirements and financing options for my child	82	93
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	74	95

School characteristics	% Agree/Strongly agree Bryker Woods 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	100	99
School staff use suggestions I make about my child's education.	92	96
My child's school offers convenient opportunities for me to be involved in my child's education.	96	97
The educational experience at my child's school is just as good or better than that at any other AISD school.	99	96
School staff encourage my child to study and learn.	100	98
My child's school is a safe learning environment.	99	98

Superintendent

The Superintendent does a good job asking
for input from parents.

The Superintendent does a good job