

Table 3. Respondents' Child's Grade Level Compared to Bryker Woods Population



Support for Parent Involvement. This scale consists of 15 items that measure the extent to which parents perceive that campus staff value their input and provide opportunities for two-way communication. The individual item and subscale averages are provided in Table 6.

Table 6. Results for Support for Parent Involvement

Item	Bryker Woods 2006-2007	Bryker Woods 2007-2008	Bryker Woods 2008-2009	All EL 2008-2009
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Adequacy of Communication about Student Progress and Expectations. This scale consists of 7 items that measure the adequacy of communication with parents about staff expectations for their child and their child’s academic progress. The individual item and subscale averages are provided in Table 7.

Table 7. Adequacy of Communication about Student Progress and Expectations



Parent Achievement Press. This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press

<i>"I talk with my child about..."</i>	Bryker Woods 2008-2009	All EL 2008-2009
26. The importance of doing well in school.	3.90	3.85
27. What he/she is learning in school.	3.97	3.85
28. Future college and career plans.	3.24	3.43
Student-Focused Achievement Press Average	3.71	3.71
<i>"I talk with school staff about the importance of having..."</i>		
23. High standards.	2.45	2.44
24. Good teachers.	2.65	2.52
School-Focused Achievement Press Average	2.56	2.49

Parents also were asked to indicate their perception of the quality of the education that their child receives at Bryker Woods. Results for this item for the past two years can be found in Table 10.

Table 10. Quality of Education

	Bryker Woods 2007-2008	Bryker Woods 2008-2009	All EL 2008-2009

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Bryker Woods 2008-2009	All EL 2008-2009
22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).	91%	54%
22b. Regularly scheduled parent-teacher conferences.	92%	72%
22c. School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	49%	14%
22d. Parent-Teacher Association (PTA)/ Parent-Teacher-Student Association (PTSA)	68%	28%
22e. Sports or performance events.	85%	34%
22f. Academic events (e.g., science fairs, debate competitions, etc.)	81%	30%
22g. Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	75%	39%
22h. District-wide events (e.g., La Feria Educativa, Back-to-School Bash, African American Men & Boys Conference)	6%	19%