

		All Elementary
3.16	3.44	3.36
3.26	3.58	3.82
3.01	3.68	3.58

Teacher Support and Engagement:

This subscale consists of seven items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are reflected in the table that follows.

Average Response for Teacher Support and Engagement Items

Teacher Support and Engagement Items	Bryker Woods 04-05	Bryker Woods 05-06	Bryker Woods 06-07	All Elementary Schools 06-07
18. Teachers give rewards or praise for good behavior.	3.26	3.29	3.23	3.31
31. Teachers give rewards or praise for good work.	3.30	3.40	3.31	3.27
27. My teachers are excited about what they teach.	3.45	3.48	3.55	3.55
28. My teachers like to teach.	3.63	3.62	3.85	3.79
36. Teachers give me the help I need with assignments.	3.41	3.47	3.67	3.62
37. My teachers understand when I have a personal problem.	3.28	3.31	3.32	3.44
38. Teachers help students with personal problems.	3.26	3.32	3.46	3.51
Teacher Support and Engagement Average	3.36	3.38	3.48	3.48

Adult Fairness and Respect:

The nine items on this subscale assess the treatment of students by teachers and other adults on campus in areas such as classroom grading, punishment for breaking the rules, and listening to ideas and opinions. Average scores for each item and for the subscale are reflected in the table below.

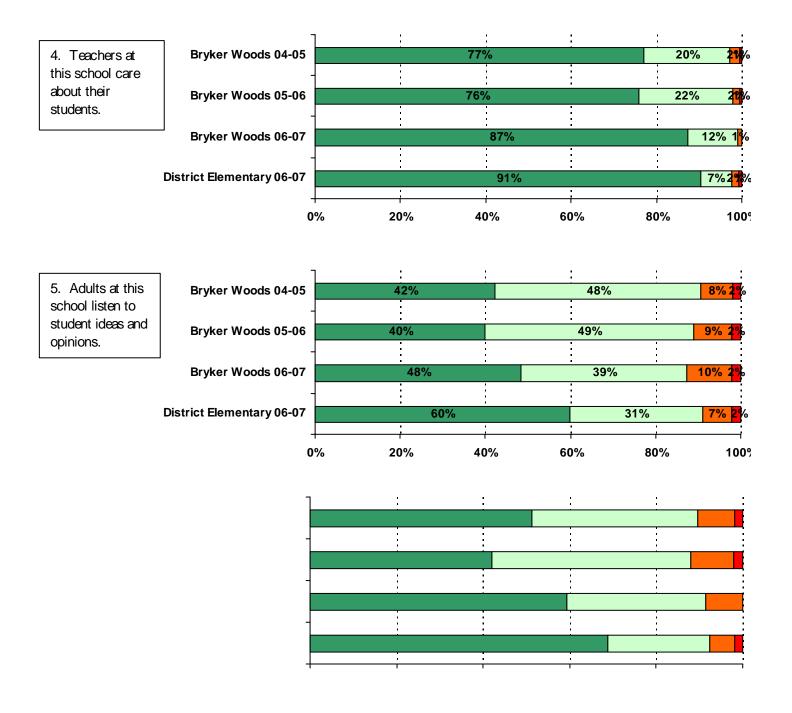
Average Response for Adult Fairness and Respect Items

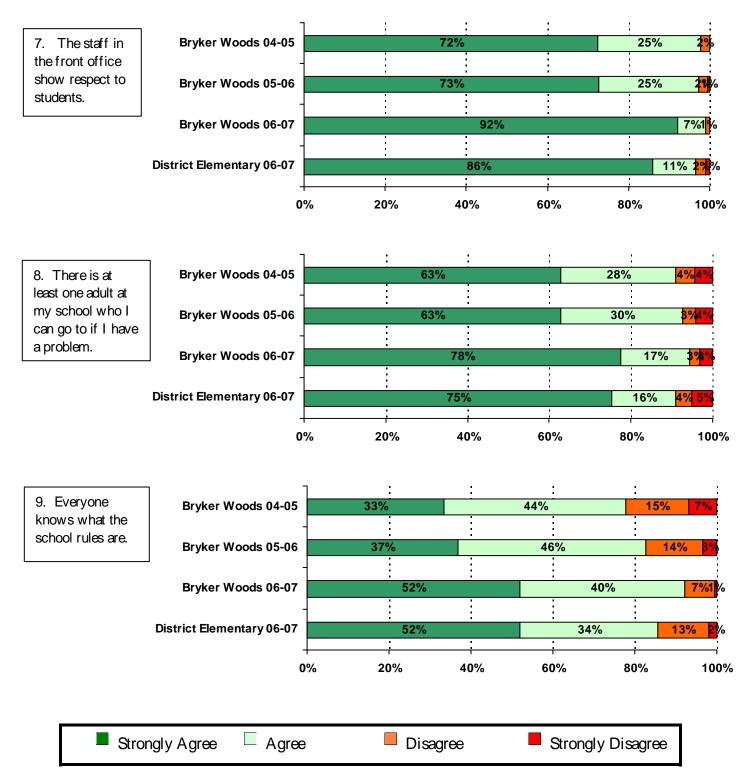
Adult Fairness and Respect Items	Bryker Woods 04-05	Bryker Woods 05-06	Bryker Woods 06-07	All Elementary Schools 06-07
4. Teachers at this school care about their students.	3.74	3.73	3.86	3.88
5. Adults at this school listen to student ideas and opinions	3.31	3.27	3.34	3.49
6. Adults at this school treat all students fairly.	3.39	3.28	3.51	3.59
7. The staff in the front office show respect to students.	3.70	3.70	3.91	3.81
10. The school rules are fair.	3.27	3.35	3.52	3.53
11. The consequences for breaking school rules are the same for everyone.	3.32	3.36	3.38	3.45
39. I get the grades I deserve on my class work.	3.33	3.41	3.64	3.63
40. My teachers are fair with students.	3.31	3.41	3.58	3.64
41. My teachers are fair to everyone.	3.38	3.44	3.54	3.65
Adult Fairness and Respect Average	3.41	3.43	3.59	3.63

ACADEMIC ENVIRONMENT

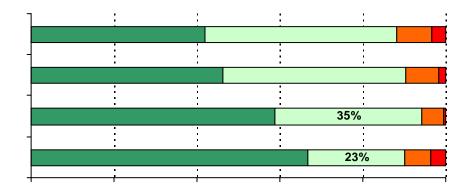
A total of fourteen items measure the rigor of academic expectations and students' sense of academic efficacy. Two subscales, labeled "A cademic Standards" and "A cademic Self-Confidence", comprise the dimension called A cademic Environment. Results for the subscales and individual items comprising each subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

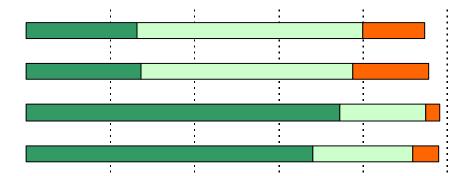
Academic Standards Items	Bryker Woods 04-05	Bryker Woods 05-06	Bryker Woods 06-07	All Elementary Schools 06-07
19. My teachers expect me to do my best work.	3.82	3.83	3.95	3.93
20. My teachers challenge me to do better.	3.46	3.49	3.53	3.65
21. My teachers expect me to finish my homework on time.	3.86	3.84	3.92	
Academic Standards Average	3.71	3.72	3.80	3.81

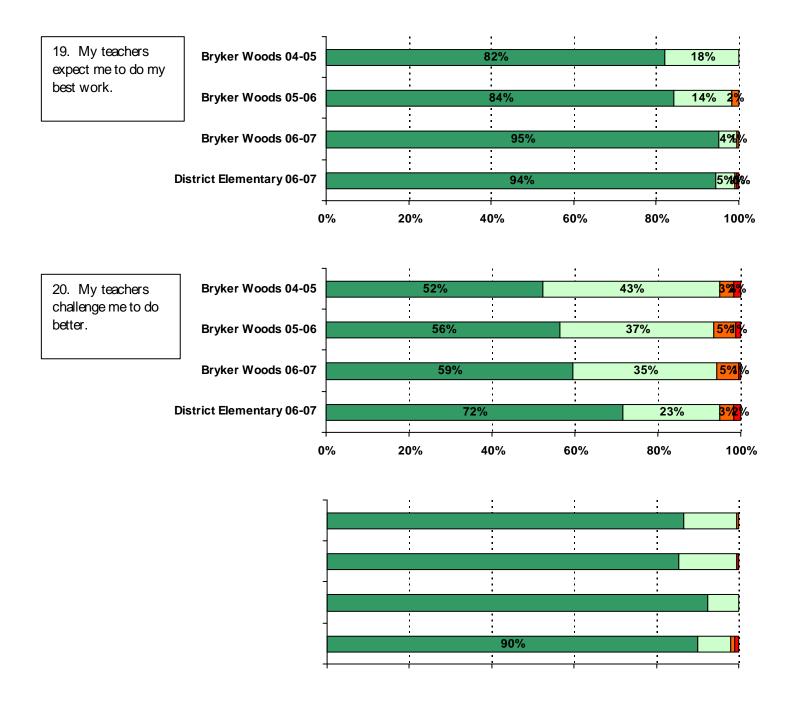


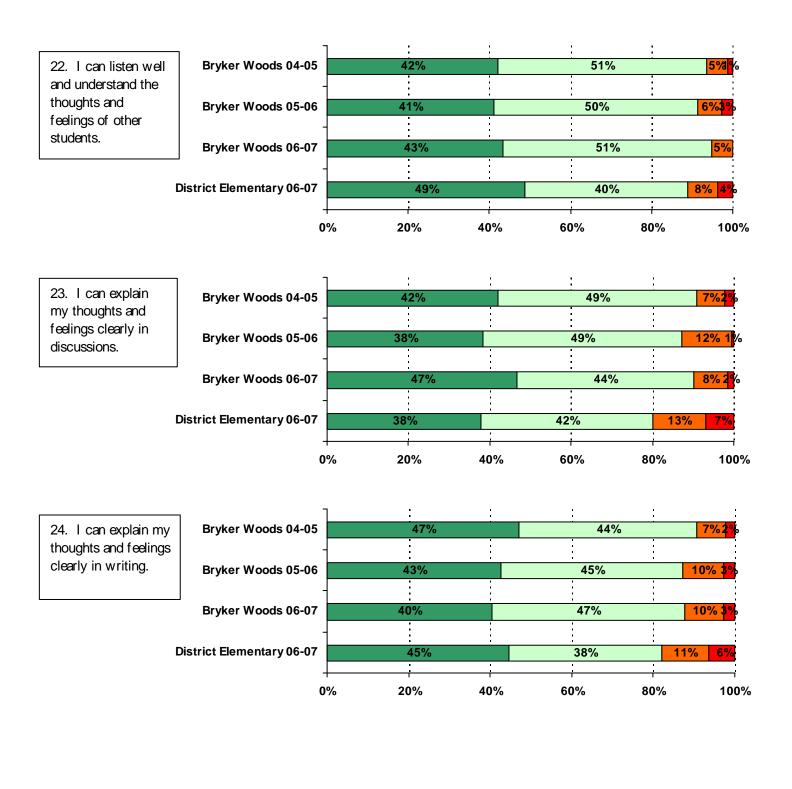


Note: Item 8 is not part of a climate subscale or overall climate dimension. It is incorporated into the survey to achieve other AISD-specific purposes (e.g., Board Results monitoring).









Disagree

Strongly Disagree

Strongly Agree

☐ Agree

