

AISD



Survey Report

PARENT SURVEY RESULTS 2008-2009

BROWN ELEMENTARY SCHOOL

Table 3. Respondents' Child's Grade Level Compared to Brown Population

	Brown Survey Respondents	Brown Population
Early Childhood	1%	3%
Pre-Kindergarten	10%	14%
Kindergarten	11%	18%
1st		

Support for Parent Involvement. This scale consists of 15 items that measure the extent to

Adequacy of Communication about Student Progress and Expectations. This scale consists of 7 items that measure the adequacy of communication with parents about staff expectations for their child and their child’s academic progress. The individual item and subscale averages are provided in Table 7.

Table 7. Adequacy of Communication about Student Progress and Expectations

<i>“My child’s school staff clearly communicate their expectations for...”</i>	Brown 2006-2007	Brown 2007-2008	Brown 2008-2009	All EL 2008-2009
10. My child’s learning	**	3.50	3.55	3.49
11. My child’s behavior	**	**	3.59	3.52
<i>“School staff provide me with enough information about my child’s...”</i>				
20a. Academic progress	3.60	3.57	3.63	3.53
20b. Preparedness for TAKS	3.48	3.56	3.62	3.45
20c. Risk of failing a grade	3.45	3.45	3.57^á	3.41
20d. Availability of tutoring	**	**	3.57	3.40
21a. Behavior	3.51	3.64^á	3.63	3.53
Progress and Expectations Average	**	**	3.57	3.49

Adequacy of Academic Planning Information. This scale consists of 7 items that measure the adequacy of the information that school staff provide to assist parents with academic planning. The individual item and subscale averages are provided in Table 8.

Table 8. Results for Adequacy of Academic Planning Information

<i>“School staff provide me with enough information about...”</i>	Brown 2006-2007	Brown 2007-2008	Brown 2008-2009	All EL 2008-2009
20e. High school graduation requirements.	3.04	3.32^á	3.52^á	3.29
21b. Personal Graduation Plans.	3.02	3.50^á	3.46	3.20
21c. College admission requirements.	**	3.22	3.43^á	3.12
21d. Financial aid and scholarships.	3.02	3.52^á	3.38	3.08
21e. Career opportunities for my child.	3.02	3.42^á	3.38	3.14
21h. Transitions to and from elementary, middle, and high school.	**	**	3.50	3.23
21i. After school programs.	**	**	3.61	3.40
Academic Planning Average	**	**	3.46	3.28

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Brown 2008-2009	All EL 2008-2009
22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).	47%	54%
22b. Regularly scheduled parent-teacher conferences.	58%	72%
22c. School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	14%	14%
22d. Parent-Teacher Association (PTA)/ Parent-Teacher-Student Association (PTSA)	27%	28%
22e. Sports or performance events.	29%	34%
22f. Academic events (e.g., science fairs, debate competitions, etc.)	28%	30%
22g. Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	28%	39%
22h. District-wide events (e.g., La Feria Educativa, Back-to-School Bash, African American Men & Boys Conference)	19%	19%

Finally, parents were asked about their familiarity with sources for state and federal accountability ratings. Table 12 summarizes these ratings.

Table 12. Familiarity with Rating Sources

	Brown 2007-2008	Brown 2008-2009	All EL 2008-2009
13. I know where to get information about my school's state and federal ratings.	3.50	3.41	3.31

Staff should discuss strategies to continue supporting the positive change continue supporting the