

2007-2008 AISD PARENT SURVEY RESULTS

BROWN ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics repo

		District EL	District MS	District HS
# of Parents Responding	110	12,493	1,831	1,731
# of Students	508	45,993	16,115	19,522
Ratio of Parent Respondents to Students	22%	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Brown Parent Respondents	% of Students in Brown Population
African American	4%	7%
Asian	1%	1%
Hispanic	72%	89%

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR

6. School staff provide me with positive feedback about my child.

	Brown 2005-06	Brown 2006-07	Brown 2007-08	All ES 2007-08
Strongly Disagree	4%	1%	0%	1%
Disagree	6%	4%	2%	3%
Agree	36%	40%	45%	41%
Strongly Agree	55%	56%	53%	54%

7. School staff treat my child with courtesy and respect.

	Brown 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	1%	3%
Agree	38%	39%
Strongly Agree	61%	57%

8. I feel welcome in my child's classroom.

12. My child's school clearly communicates its expectations for my child's learning.

	Brown 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	3%	3%
Agree	45%	42%
Strongly Agree	52%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Brown 2007-08	All HS 2007-08
Strongly Disagree	0%	1%
Disagree	2%	5%
Agree	45%	44%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Brown 2007-08	All ES 2007-08
Strongly Disagree	9%	10%
Disagree	9%	18%
Agree	46%	42%

22. Assistant Principals...

	Brown 2005-06	Brown 2006-07	Brown 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	5%	3%	0%	2%
Disagree	0%	8%	2%	2%
Agree	42%	29%	32%	44%
Strongly Agree	53%	61%	66%	52%
Helped me to become more involved in my child's education.				
Strongly Disagree	7%	4%	0%	2%
Disagree	7%	10%	4%	6%
Agree	25%	33%	35%	48%
Strongly Agree	62%	53%	61%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	10%	3%	0%	2%
Disagree	2%	7%	2%	5%
Agree	43%	35%	43%	49%
Strongly Agree	46%	54%	55%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	5%	3%	0%	2%
Disagree	2%	7%	2%	5%
Agree	43%	34%	39%	46%
Strongly Agree	50%	56%	58%	47%

23. Teachers...

	Brown 2005-06	Brown 2006-07	Brown 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	3%	5%	0%	1%
Disagree	0%	5%	1%	1%
Agree	31%	25%	28%	31%
Strongly Agree	67%	66%	71%	67%
Helped me to become more involved in my child's education.				

24. Office Staff...

	Brown 2005-06	Brown 2006-07	Brown 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	3%	3%	0%	1%
Disagree	3%	5%	0%	2%
Agree	26%	26%	36%	44%
Strongly Agree	57%	67%	64%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	7%	3%	0%	2%
Disagree	5%	6%	1%	5%
Agree	30%	36%	41%	47%
Strongly Agree	58%	56%	58%	46%
Value my input in academic decisions about my child.				
Strongly Disagree	7%	3%	0%	2%
Disagree	2%	7%	1%	5%
Agree	41%	33%	39%	47%
Strongly Agree	50%	57%	60%	46%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	5%	4%	0%	2%
Disagree	5%	5%	0%	4%
Agree	44%	32%	42%	46%
Strongly Agree	47%	60%	58%	47%

25. Counselor(s)... 2c055 T2430.92 8cs2.60 g9004 .60 g900scn.5 1179.52 310050.7lor0.75294 g.92 8cs2.60 g90

26. School staff provide me with enough information about the following school and district policies:

	Brown 2005-06	Brown 2006-07	Brown 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree	2%	1%	0%	1%
Disagree	0%	6%	2%	2%
Agree	44%	38%	41%	44%
Strongly Agree	54%	56%	57%	53%
Parent involvement policy				
Strongly Disagree	2%	0%	2%	1%
Disagree	2%	6%	3%	3%
Agree	43%	37%	43%	46%
Strongly Agree	53%	57%	52%	50%
Process for handling complaints and concerns				
Strongly Disagree	4%	1%	2%	3%
Disagree	0%	9%	0%	6%
Agree	47%	38%	45%	4%
Strongly Agree	49%	53%	53%	46%

27. School staff provide me with enough information about:

	Brown 2005-06	Brown 2006-07	Brown 2007-08	All ES 2007-08
My child's academic progress				
Strongly Disagree	3%	1%	0%	1%
Disagree	0%	3%	1%	3%
Agree	33%	30%	41%	41%
Strongly Agree	64%	65%	58%	55%
My child's academic plans and goals				
Strongly Disagree	3%	6%	0%	1%
Disagree	0%	5%	2%	6%
Agree	40%	37%	43%	44%
Strongly Agree	57%	52%	55%	49%
My child's preparedness for TAKS				
Strongly Disagree	3%	0%	0%	2%
Disagree	0%	6%	2%	5%
Agree	41%	40%	40%	45%
Strongly Agree	55%	54%	58%	48%

My child's risk of child's risk (Disagree) TTT2 If 1.0055 T475297 0.0055 TD0.00

27 (continued). School staff provide me with enough information about:

Brown

29. In which of the following activities do you participate?

	Brown 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	63%	59%
Regularly scheduled parent-teacher conferences	67%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	26%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	49%	31%
Sports or other performance events	34%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	56%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	55%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	40%	20%