

2007-2008 AISD PARENT SURVEY RESULTS

BROOKE ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first sec

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR BROOKE EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

| | Brooke 2006-07 | Brooke 2007-08 | All ES 2007-08 |
|--------------------------|-------------------|-------------------|-------------------|
| Strongly Disagree | 4% | 1% | 2% |
| Disagree | 4% | 0% | 2% |
| Agree | 30% | 38% | 33% |
| Strongly Agree | 62% | 61% | 63% |

5. I regularly help my child with school projects and homework.

| | Brooke 2006-07 | Brooke 2007-08 | All ES 2007-08 |
|--|-------------------|-------------------|-------------------|
|--|-------------------|-------------------|-------------------|

12. My child's school clearly communicates its expectations for my child's learning.

| | Brooke 2007-08 | All ES 2007-08 |
|--------------------------|---------------------------|---------------------------|
| Strongly Disagree | 2% | 1% |
| Disagree | 2% | 3% |
| Agree | 40% | 42% |
| Strongly Agree | 56% | 54% |

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

| | Brooke 2007-08 | All HS 2007-08 |
|--------------------------|---------------------------|---------------------------|
| Strongly Disagree | 0% | 1% |
| Disagree | 4% | 5% |
| Agree | 45% | 44% |
| Strongly Agree | 51% | 51% |

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

| | | |
|--|---------------------------------|--|
| | Brooke 2007-08 | |
|--|---------------------------------|--|

22. Assistant Principals...

| | Brooke 2005-06 | Brooke 2006-07 | Brooke 2007-08 | All ES 2007-08 |
|---|-------------------|-------------------|-------------------|-------------------|
| Treat me with courtesy and respect. | | | | |
| Strongly Disagree | 2% | 3% | 2% | 2% |
| Disagree | 3% | 5% | 3% | 2% |
| Agree | 48% | 41% | 42% | 44% |
| Strongly Agree | 48% | 51% | 53% | 52% |
| Have helped me to become more involved in my child's education. | | | | |
| Strongly Disagree | 0% | 7% | 5% | 2% |
| Disagree | 13% | 3% | 6% | 6% |
| Agree | 40% | 36% | 53% | 48% |
| Strongly Agree | 47% | 54% | 36% | 44% |
| Value my input in academic decisions about my child. | | | | |
| Strongly Disagree | 3% | 5% | 4% | 2% |
| Disagree | 10% | 10% | 9% | 5% |
| Agree | 46% | 33% | 52% | 49% |
| Strongly Agree | 41% | 52% | 35% | 44% |
| Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.) | | | | |
| Strongly Disagree | 0% | 3% | 4% | 2% |
| Disagree | 3% | 9% | 5% | 5% |
| Agree | 52% | 38% | 52% | 46% |
| Strongly Agree | 46% | 50% | 39% | 47% |

23. Teachers...

| | Brooke 2005-06 | Brooke |
|--|-------------------|--------|
| | | |

24. Office Staff...

| | Brooke 2005-06 | Brooke 2006-07 | Brooke 2007-08 | All ES 2007-08 |
|---|-------------------|-------------------|-------------------|-------------------|
| Treat me with courtesy and respect. | | | | |
| Strongly Disagree | 1% | 2% | 0% | 1% |
| Disagree | 3% | 2% | 5% | 2% |
| Agree | 38% | 38% | 43% | 44% |
| Strongly Agree | 50% | 57% | 52% | 52% |
| Have helped me to become more involved in my child's education. | | | | |
| Strongly Disagree | 2% | 6% | 5% | 2% |
| Disagree | 9% | 1% | 6% | 5% |
| Agree | 42% | 38% | 46% | 47% |
| Strongly Agree | 47% | 55% | 46% | 46% |
| Value my input in academic decisions about my child. | | | | |
| Strongly Disagree | 3% | 5% | 1% | 2% |
| Disagree | 7% | 5% | 6% | 5% |
| Agree | 47% | 32% | 46% | 47% |
| Strongly Agree | 42% | 59% | 46% | 46% |
| Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.) | | | | |
| Strongly Disagree | 2% | 1% | 0% | 2% |
| Disagree | 2% | 6% | 6% | 4% |
| Agree | 45% | 32% | 45% | 46% |
| Strongly Agree | 51% | 61% | 49% | 47% |

25. Counselor(s)...

| | Brooke 2005-06 | Brooke 2006-07 | Brooke 2007-08 | All ES 2007-08 |
|---|-------------------|-------------------|-------------------|-------------------|
| Treat me with courtesy and respect. | | | | |
| Strongly Disagree | 1% | 3% | 5% | 2% |
| Disagree | 2% | 0% | 6% | 3% |
| Agree | 53% | 39% | 47% | 42% |
| Strongly Agree | 44% | 58% | 41% | 53% |
| Have helped me to become more involved in my child's education. | | | | |
| Strongly Disagree | 0% | 7% | 4% | 2% |
| Disagree | 11% | 3% | 12% | 7% |
| Agree | 50% | 35% | 50% | 45% |
| Strongly Agree | 54% | 54% | 34% | 46% |
| Value my input in academic decisions about my child. | | | | |
| Strongly Disagree | 2% | 5% | 5% | 2% |
| Disagree | 14% | 8% | 12% | 6% |
| Agree | 50% | 32% | 55% | 45% |
| Strongly Agree | 34% | 55% | 29% | 46% |
| Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.) | | | | |
| Strongly Disagree | 2% | 3% | 4% | 2% |
| Disagree | 3% | 6% | 10% | 5% |
| Agree | 51% | 40% | 48% | 44% |
| Strongly Agree | 43% | 51% | 37% | 49% |

26. School staff provide me with enough information about the following school and district policies:

| | Brooke 2005-06 | Brooke 2006-07 | Brooke 2007-08 | All ES 2007-08 |
|---|-------------------|-------------------|-------------------|-------------------|
| Student behavior expectations | | | | |
| Strongly Disagree | 0% | 3% | 3% | 1% |
| Disagree | 3% | 5% | 2% | 2% |
| Agree | 41% | 34% | 37% | 44% |
| Strongly Agree | 56% | 59% | 58% | 53% |
| Parent involvement policy | | | | |
| Strongly Disagree | 2% | 3% | 1% | 1% |
| Disagree | 2% | 6% | 2% | 3% |
| Agree | 39% | 39% | 41% | 46% |
| Strongly Agree | 58% | 53% | 56% | 50% |
| Process for handling complaints and concerns | | | | |
| Strongly Disagree | 4% | 7% | 2% | 3% |
| Disagree | 7% | 4% | 3% | 6% |
| Agree | 32% | 39% | 43% | 4% |
| Strongly Agree | 57% | 51% | 51% | 46% |

27. School staff provide me with enough information about:

| | Brooke 2005-06 | Brooke 2006-07 | Brooke 2007-08 | All ES 2007-08 |
|--|-------------------|-------------------|-------------------|-------------------|
| My child's academic progress | | | | |
| Strongly Disagree | 0% | 4% | 1% | 1% |
| Disagree | 3% | 4% | 1% | 3% |
| Agree | 37% | 36% | 42% | 41% |
| Strongly Agree | 61% | 57% | 56% | 55% |
| My child's academic plans and goals | | | | |
| Strongly Disagree | 0% | 4% | 4% | 1% |
| Disagree | 7% | 8% | 4% | 6% |
| Agree | 38% | 36% | 42% | 44% |
| Strongly Agree | 55% | 53% | 51% | 49% |
| My child's preparedness for TAKS | | | | |
| Strongly Disagree | 0% | 4% | 3% | 2% |
| Disagree | 6% | 6% | 5% | 5% |
| Agree | 36% | 30% | 37% | 45% |
| Strongly Agree | 58% | 60% | 55% | 48% |
| My child's risk of failing a grade | | | | |
| Strongly Disagree | 0% | 3% | 1% | 2% |
| Disagree | 9% | 7% | 5% | 6% |
| Agree | 35% | 40% | 41% | 44% |
| Strongly Agree | 56% | 51% | 53% | 47% |
| My child's behavior | | | | |
| Strongly Disagree | 0% | 4% | 1% | 1% |
| Disagree | 2% | 4% | 1% | 3% |
| Agree | 37% | 39% | 43% | 42% |
| Strongly Agree | 61% | 54% | 55% | 55% |

27 (continued). School staff provide me with enough information about:

| | Brooke 2005-06 | Brooke 2006-07 | Brooke 2007-08 | All ES 2007-08 |
|--|-------------------|-------------------|-------------------|-------------------|
| High school graduation requirements | | | | |
| Strongly Disagree | | 7% | 2% | 4% |
| Disagree | | 14% | 15% | 13% |
| Agree | | 38% | 44% | 45% |
| Strongly Agree | | 41% | 39% | 38% |
| Personal Graduation Plans (PGPs) | | | | |
| Strongly Disagree | | 7% | 2% | 6% |
| Disagree | | 14% | 13% | 13% |
| Agree | | 38% | 48% | 54% |
| Strongly Agree | | 41% | 37% | 27% |
| Financial Aid and Scholarships | | | | |
| Strongly Disagree | | 9% | 3% | 5% |
| Disagree | | 11% | 21% | 16% |
| Agree | | 31% | 38% | 45% |
| Strongly Agree | | 49% | 38% | 35% |
| College admission requirements | | | | |
| Strongly Disagree | | 7% | 5% | 6% |
| Disagree | | 15% | 18% | 17% |
| Agree | | 33% | 41% | 43% |
| Strongly Agree | | 46% | 36% | 34% |
| Career opportunities | | | | |
| Strongly Disagree | | 8% | 4% | 6% |
| Disagree | | 14% | 18% | 18% |
| Agree | | 39% | 43% | 43% |
| Strongly Agree | | 40% | 36% | 33% |

28. Which of these school staff provide you with information about the following opportunities?

| | Brooke 2007-08 | All ES 2007-08 |
|---|-------------------|-------------------|
| Availability of tutoring | | |
| Counselors | 2% | 6% |
| Office Staff | 17% | 9% |
| Teachers | 52% | 4% |
| Parent Support Specialists | 41% | 11% |
| Parent/family involvement opportunities (e.g., PTA, Campus Advisory Council, school events) | | |
| Counselors | 2% | 6% |
| Office Staff | 8% | 15% |
| Teachers | 21% | 36% |
| Parent Support Specialists | 66% | 24% |
| Parent/family resources (e.g., parenting or literacy classes, School-to-Community staff, Parent Support staff) | | |
| Counselors | 2% | 8% |
| Office Staff | 8% | 10% |
| Teachers | 21% | 27% |
| Parent Support Specialists | 66% | 25% |

29. In which of the following activities do you participate?

| | Brooke 2007-08 | All ES 2007-08 |
|---|---------------------------|---------------------------|
| General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.) | 76% | 59% |
| Regularly scheduled parent-teacher conferences | 94% | 75% |
| School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.) | 17% | 14% |
| Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA) | 51% | 31% |
| Sports or other performance events | 46% | 36% |
| Academic events (e.g., science fairs, debate competitions, etc.) | 48% | 33% |
| Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.) | 41% | 40% |
| District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.) | 12% | 20% |