

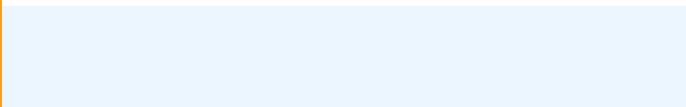
Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his or her ethnicity (Hispanic/Latino or not non-Hispanic/Latino) and one or more of five race values. Because more than one race value may be chosen, percentages may not add to 100.

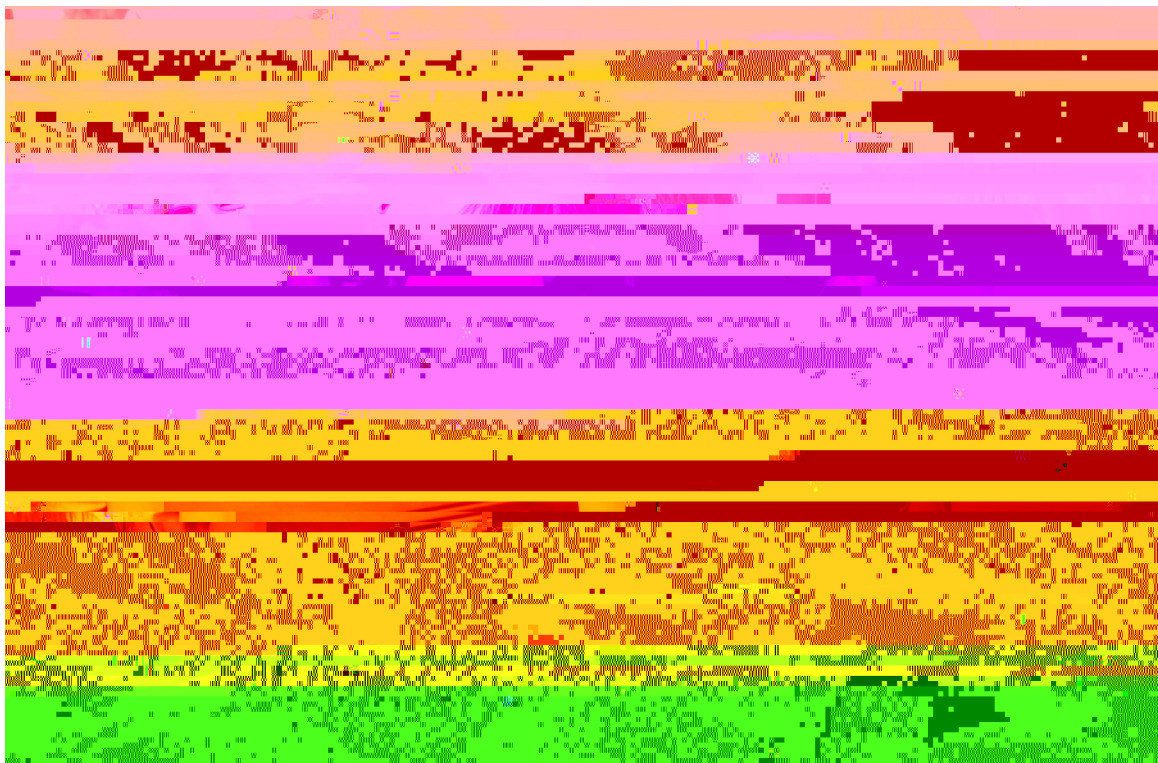
Table 3
Distribution of Respondents and Students by Ethnicity and Race, 2015–2016

	% of respondents	% school population
Hispanic/Latino	30	37
American Indian/Alaskan Native	0	0
Asian	4	5
African American/Black	3	3
Native Hawaiian/Other Pacific Islander	0	0
White	60	50
Two or more races	2	

	% Agree/strongly agree Bowie 2014–2015	% Agree/strongly agree Bowie 2015–2016	% Agree/strongly agree all High Schools 2015–2016
My child's school provides ...			
adequate information about academic programs and services, such as special education, gifted and talented, bilingual education, and career and technical education.	73	80	88
adequate information about future career opportunities for my child.	71	70	86
adequate opportunities for my child to study the arts / experience creative learning.	92	94	94
adequate opportunities for my child to learn about how to make healthy lifestyle choices.	85	87	92
adequate opportunities for my child to learn about other languages and cultures.	84	85	92
adequate opportunities for my child to use technology.	82	86	94



	% Agree/strongly agree Bowie 2014-2015	% Agree/strongly agree Bowie 2015-2016	% Agree/strongly agree all High Schools 2015-2016
My child...			
attends school in a safe learning environment.	88	95 ↑	95
likes going to school.	81	78	89
is treated with respect by other students.	85	92 ↑	94
I feel...			
comfortable contacting staf at my child's school.	81	88	93
our local community supports our school.	99	97	93
our school works hard to engage our local community.	85	86	92
I am satisf ed with the quality of the food services at my child's school.	N/A	61	73



AUSTIN INDEPENDENT SCHOOL DISTRICT

Aline Orr, Ph.D.

Department of Research and Evaluation



1111 West 6th Street, Suite D-350 | Austin, TX 78703-5338
 512.414.1724 | fax: 512.414.1707
www.austinisd.org/dre | Twitter: @AISD_DRE

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