

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Bowie High School. The district report can be found at: [www.austinisd.org/dre](http://www.austinisd.org/dre).

Table 1. Number of respondents for Bowie High School, 2013 2014

	Bowie High School	All High Schools
# of surveys returned	161	2,129
# of students	2,895	21,023
% of students represented	6	10

Table 3. Distribution of respondents relative to Bowie's population, 2013 2014

Grade	% of respondents	% school population
9th	23	26
10th	31	26
11th	24	25
12th	21	23

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
Hispanic/Latino	30	35
American Indian/ Alaskan Native	2	7
Asian	6	8
Black/African American	4	6
Native Hawaiian/ Other Pacific Islander	2	1
White	68	85

*Note.* Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

	% Agree/Strongly agree Bowie 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
treats me with courtesy and respect.	95	96
treats my child with courtesy and respect.	94	96
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	79	94
is leading the school in the right direction academically.	80	94
treats me with courtesy and respect.	92	96
treats my child with courtesy and respect.	90	95
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	86	95
treat me with courtesy and respect.	91	97
treat my child with courtesy and respect.	89	95
have helped me to become more involved in my child's education.	63	91
value my input in academic decisions about my child.	71	93
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	81	94
have my child's best interest in mind when it comes to academic achievement.	82	94
provide my child with a high quality learning environment.	82	94

	% Agree/Strongly agree Bowie 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
treat me with courtesy and respect.	84		96	
treat my child with courtesy and respect.	83		96	
have helped me support my child's education.	71		94	
value my input in academic decisions about my child.	73		94	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	78		94	
treat me with courtesy and respect	92		96	
treat my child with courtesy and respect.	89		94	

	% Agree/Strongly agree Bowie 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
School expectations about student learning	86		91	
School expectations about student behavior	89		94	
Positive feedback about my child	72		87	
My child's academic performance	78		91	
My child's behavior	78		90	
My child's attendance	94		94	
My child's preparedness for state academic tests	65		85	
My child's high school graduation requirements	80		88	

	% Agree/Strongly agree Bowie 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
After school programs or activities for my child	68		87	
Transitions to and from elementary, middle, and high school	78		88	
Future career opportunities for my child	60		84	
College admission requirements and financing options for my child	72		86	
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	62		85	

	% Agree/Strongly agree Bowie 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
I receive information about my child or my child's school in my preferred language.	97		97	
School staff use suggestions I make about my child's education.	68		90	
My child's school offers convenient opportunities for me to be involved in my child's education.	65		90	
The educational experience at my child's school is just as good or better than that at any other AISD school.	82		91	
School staff encourage my child to study and learn.	86		93	
My child's school is a safe learning environment.	89		94	

88

92

92

94

85

94

86

93

78

91

84

932 TD:0/TT2 h.0219 3.66

84

93

82

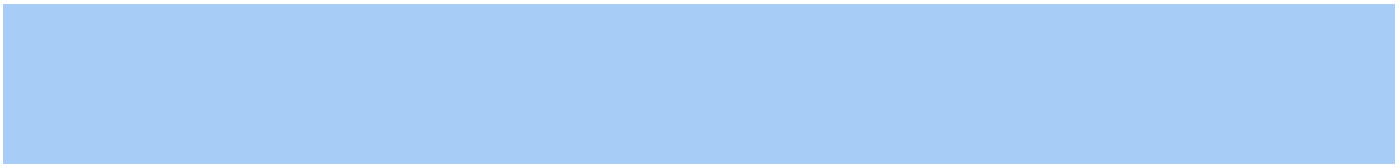
94

94

80

97

89



The Superintendent does a good job asking for input from parents.	72	84
The Superintendent does a good job communicating with parents.	73	83
The Superintendent does a good job managing the district's budget and staffing needs.	59	81
The Superintendent has made a positive impact on students' academic progress.	63	83

--	--	--