

First, examine your campus scores for changes over time. Green upward-facing arrows indicate a statistically meaningful increase in average score from the previous year, red downward-facing arrows indicate a statistically meaningful decrease from the previous year. It is particularly important to examine the individual item responses on the following pages for any subscales with meaningful changes from year to year. If you do not see any arrows, changes in your school's dimension or subscale scores may not represent meaningful differences from year to year.

If the average score for your campus has increased in a particular area, please consider campus policies and practices that may be responsible for these improvements. Conversely, if the average score has decreased, please examine any changes on your campus that may account for these declines and consider possible strategies for improvement. Page 6 contains more information about ways to improve school climate.

Scores for your campus this year should be examined relative to the scores for all schools at your level. If your school's average score for a dimension or subscale is lower than the average for all schools at your level, individual item responses will help you to identify areas for targeted improvement efforts. Alternatively, if your school's average score for this year is higher than the average for all schools at your level, individual item responses will provide more detailed information regarding specific areas of strength to help you identify successful strategies.

The following pages contain response averages for each survey item, grouped by subscale. More detailed information regarding the percentage of students selecting each response option may be found in the Appendix at the end of this report.

BEHAVIORAL ENVIRONMENT

A total of ten items on the survey assess the dimension called Behavioral Environment, the social and physical school environment, including students' peer interactions, their expectations about school rules and their enforcement, and school safety and cleanliness. Behavioral Environment is comprised of three subscales, labeled "Peer Behavior," "Behavioral E

This subscale contains four items that describe the respect and caring among students and the extent to which students obey the school rules. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Peer Behavior Items

	Bowie 04-05	Bowie 05-06	Bowie 06-07	All High Schools 06-07
1. My classmates show respect to each other.	2.47	2.51	2.93	2.90
2. My classmates show respect to others who are different.	2.33	2.36	2.79	2.79
3. I am happy with the way my classmates treat me.	2.92	2.97	3.32	3.30
14. Students at my school follow the rules.	2.02	2.14	2.59	2.49
Peer Behavior Average	2.44	2.50	2.92	2.87



2.87

3.04

3.20



This subscale consists of seven items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are reflected in the table that follows.

Average Response for Teacher Support and Engagement Items

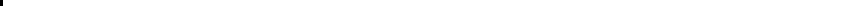
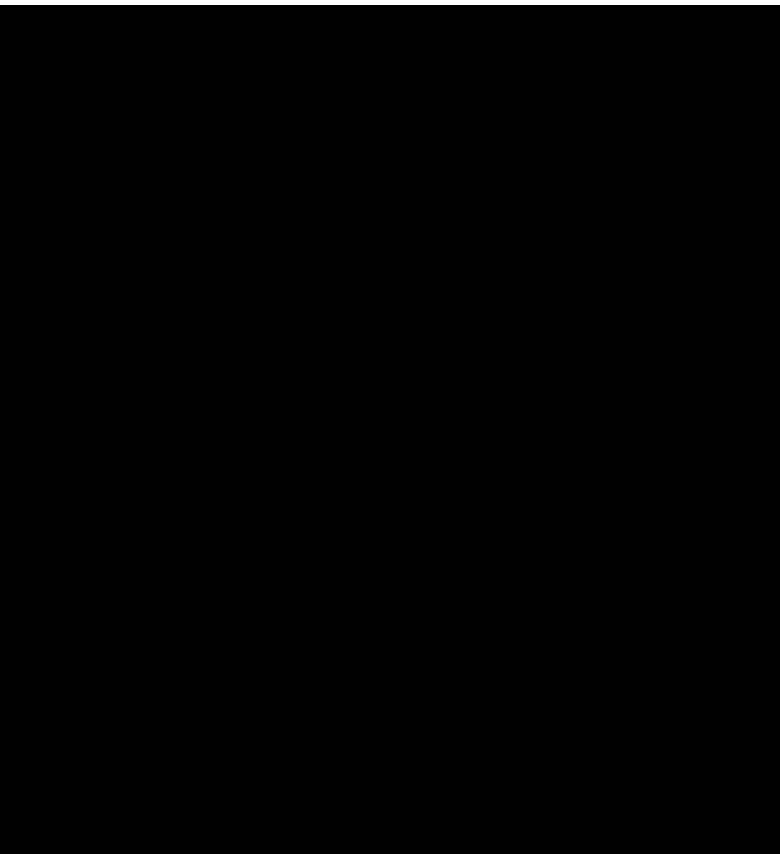
	Bowie 04-05	Bowie 05-06	Bowie 06-07	All High Schools 06-07
18. Teachers give rewards or praise for good behavior.	2.27	2.31	2.51	2.52
31. Teachers give rewards or praise for good work.	2.38	2.38	2.52	2.56
27. My teachers are excited about what they teach.	2.43	2.52	2.73	2.88
28. My teachers like to teach.	2.63	2.66	2.92	3.05
36. Teachers give me the help I need with assignments.	2.67	2.69	2.91	3.02
37. My teachers understand when I have a personal problem.	2.34	2.41	2.45	2.60
38. Teachers help students with personal problems.	2.22	2.33	2.41	2.57
Teacher Support and Engagement Average	2.44	2.46	2.64	2.74

The nine items on this subscale assess the treatment of students by teachers and other adults on campus in areas such as classroom grading, punishment for breaking the rules, and listening to ideas and opinions. Average scores for each item and for the subscale are reflected in the table below.

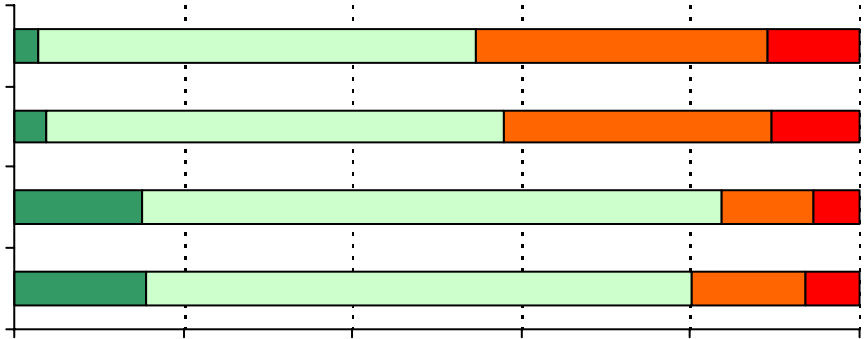
Average Response for Adult Fairness and Respect Items

	Bowie 04-05	Bowie 05-06	Bowie 06-07	All High Schools 06-07
4. Teachers at this school care about their students.	2.77	2.82	3.06	3.09
5. Adults at this school listen to student ideas and opinions	2.35	2.43	2.69	2.76
6. Adults at this school treat all students fairly.	2.19	2.24	2.70	2.74
7. The staff in the front office show respect to students.	2.86	2.85	3.17	3.15
10. The school rules are fair.	2.25	2.27	2.54	2.66
11. The consequences for breaking school rules are the same for everyone.	2.47	2.40	2.85	2.83
39. I get the grades I deserve on my class work.	2.66	2.70	3.01	3.08
40. My teachers are fair with students.	2.51	2.48	2.78	2.86
41. My teachers are fair to everyone.	2.52	2.47	2.73	2.81
Adult Fairness and Respect Average	2.51	2.51	2.83	2.89

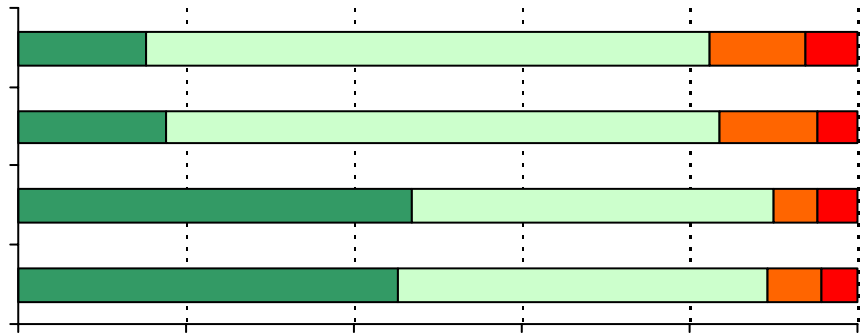
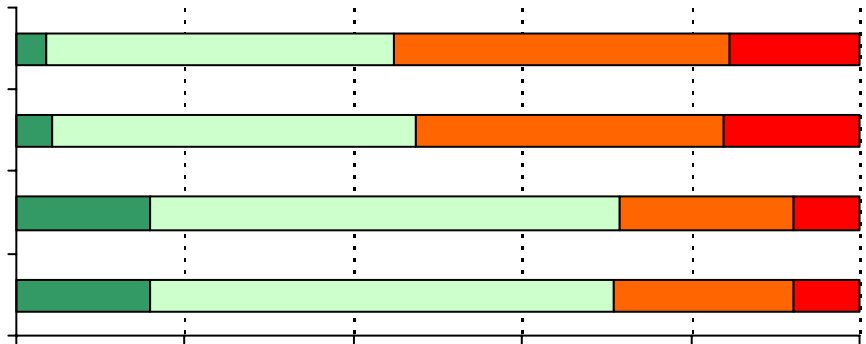
ACADEMIC ENVIRONMENT



1. My classmates show respect to each other.



2. My classmates show respect to others who are different.



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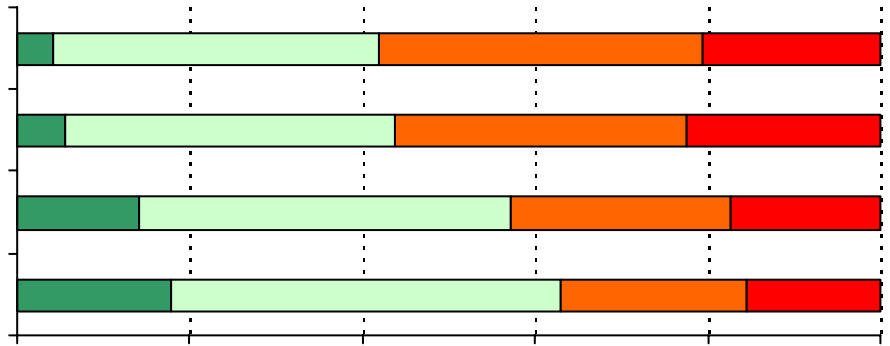
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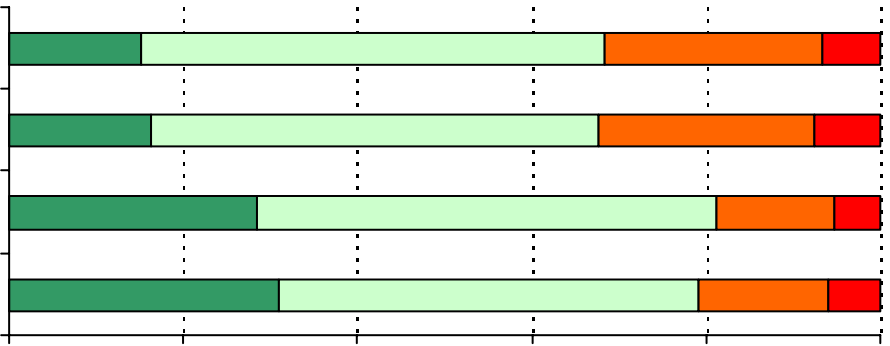
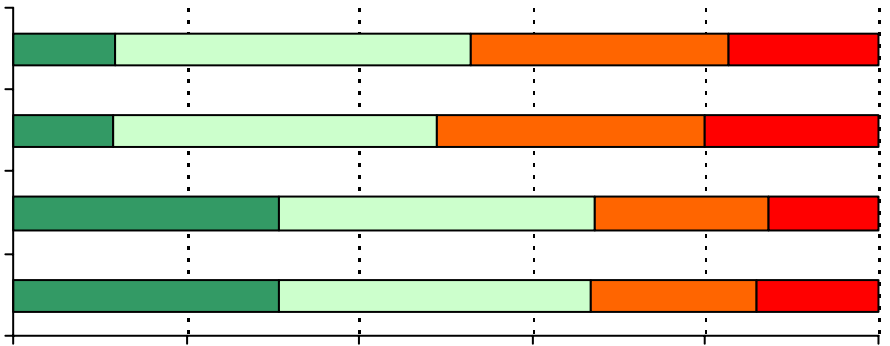
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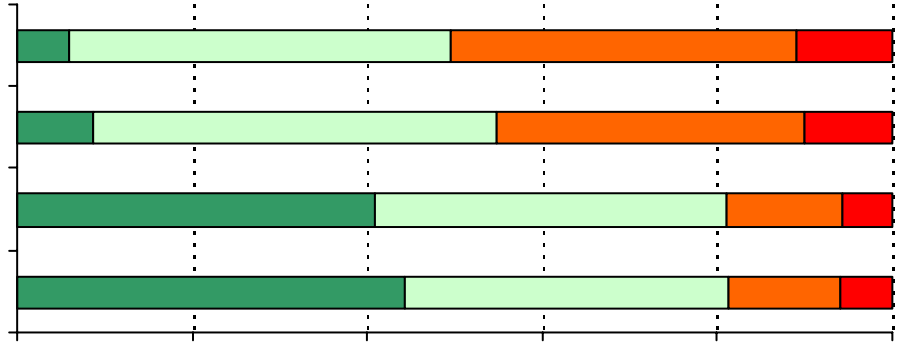
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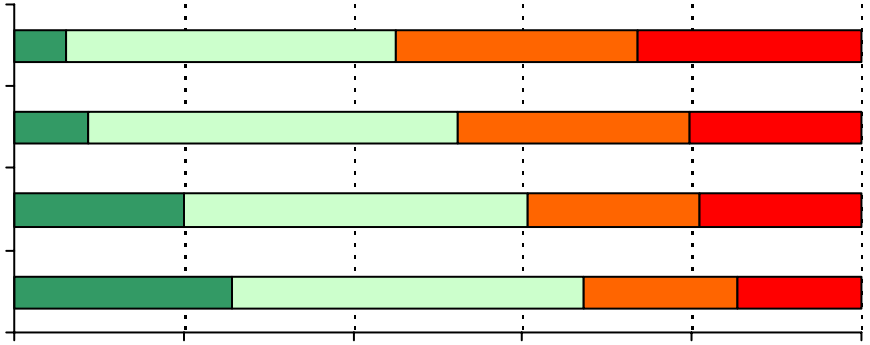
10. The school rules are fair.

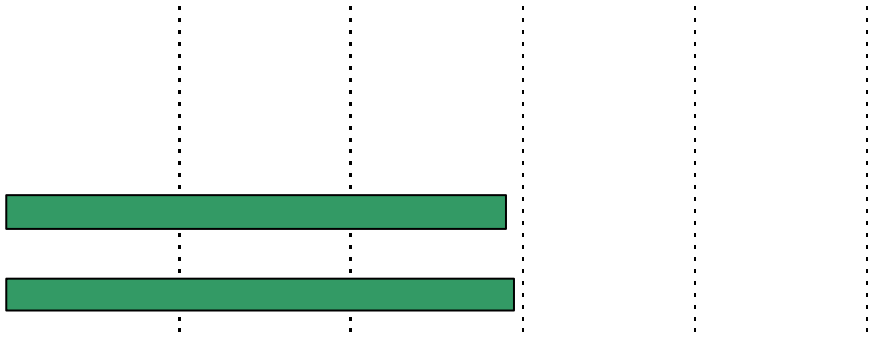


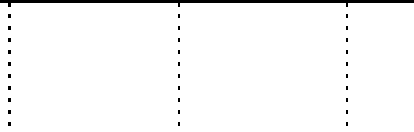
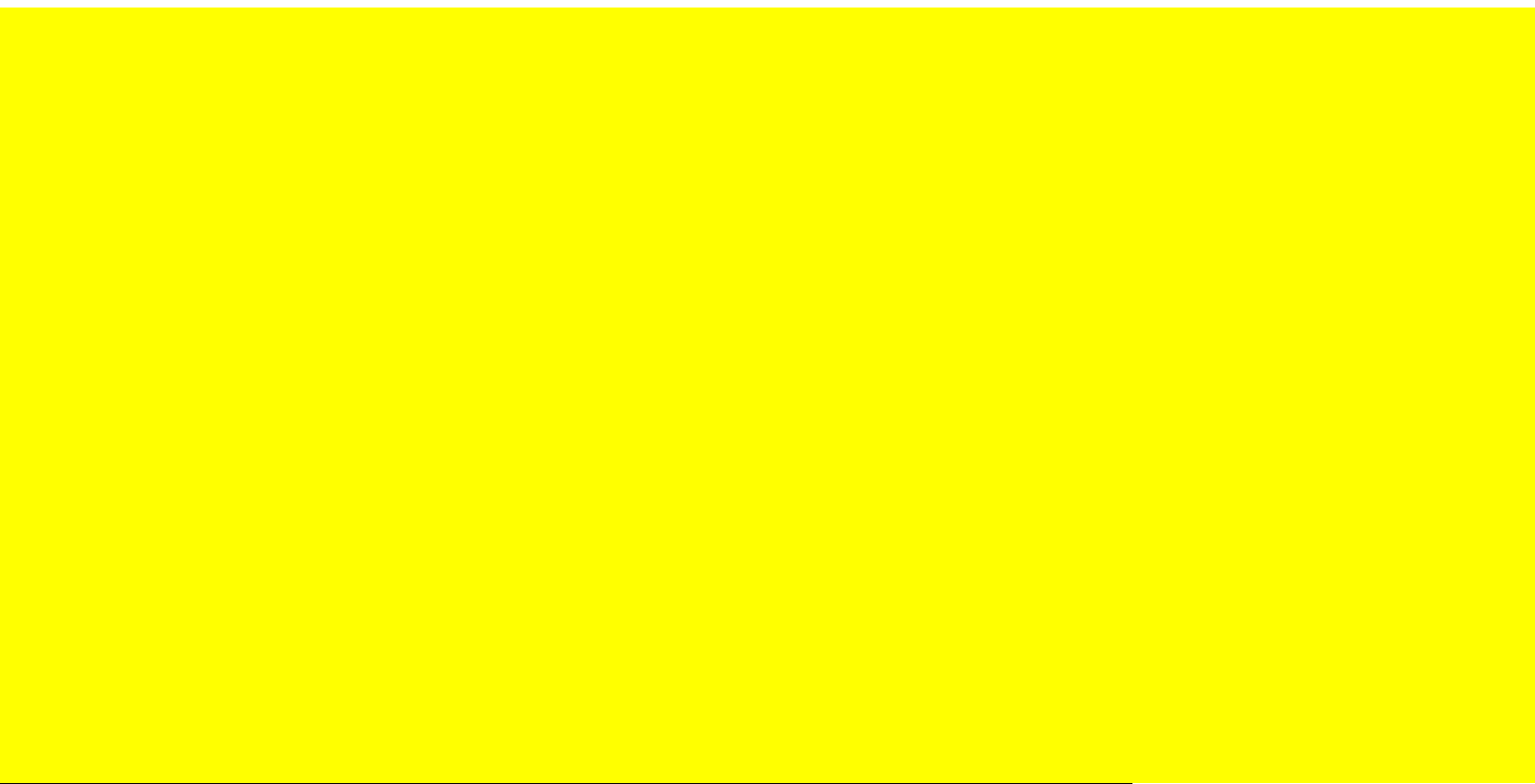
11. The consequences for breaking school rules are the same for everyone.



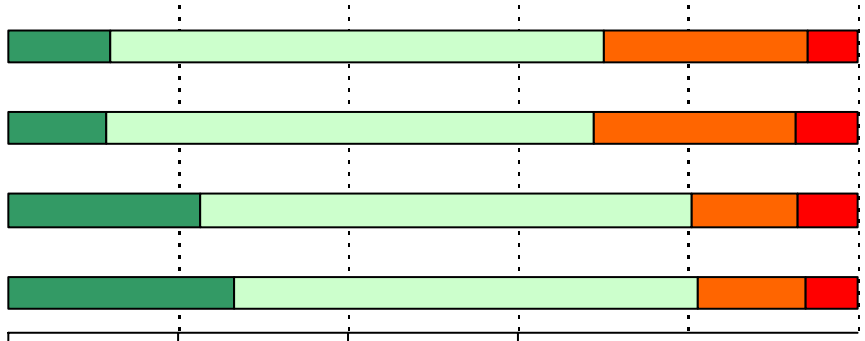
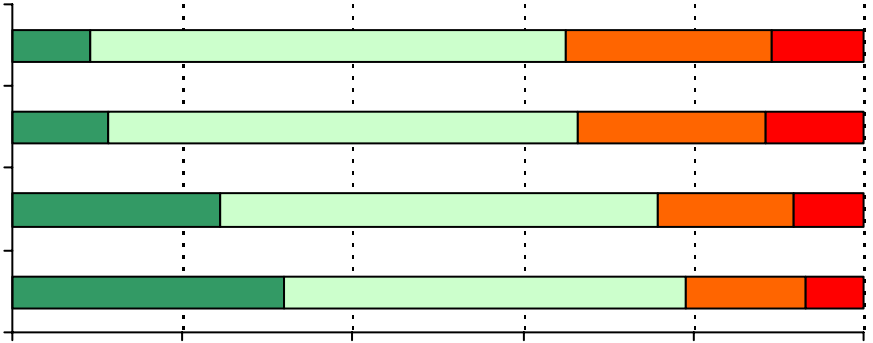


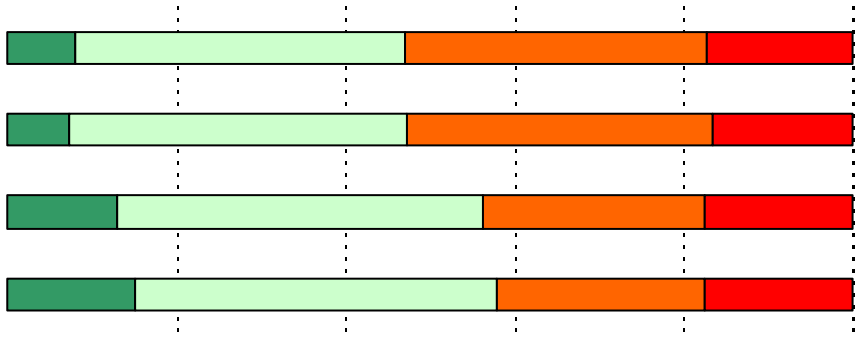


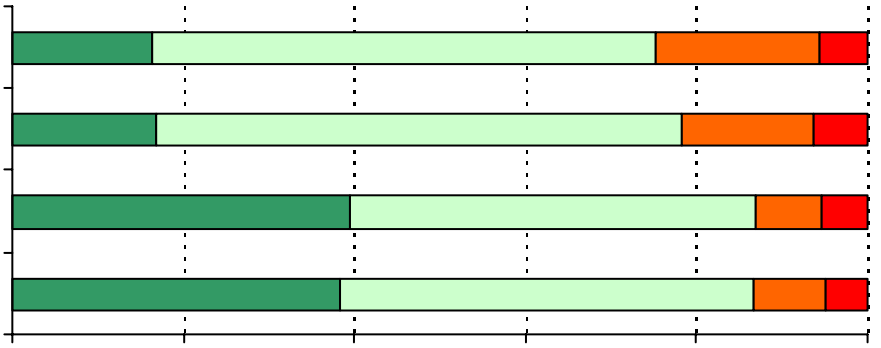
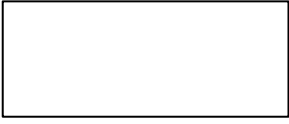




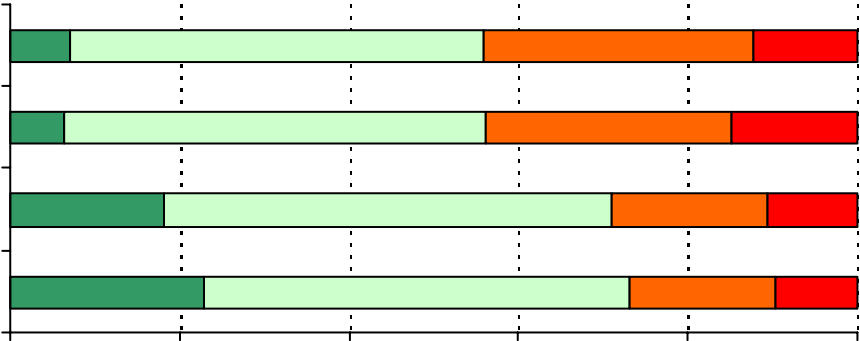
28. My teachers like to teach.



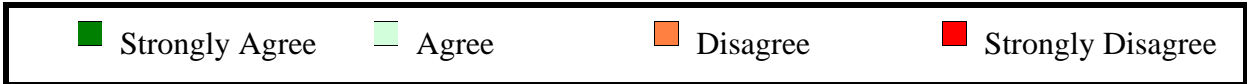
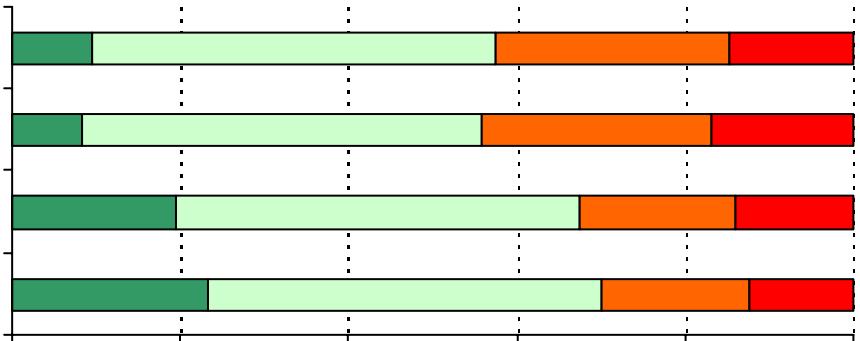




40. My teachers are fair with students.



41. My teachers are fair to everyone.



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