Table 2.

Music	67.3%	7.7%	3.3%	4.8%	16.9%	0.96
Theater						



Percentage who worked senior year

Did not work	42.4%	47.3%
Less than 20 hours	24.0%	25.2%
20 hours or more	33.6%	25.5%

This question was changed in 2013, which precluded comparison with ¬@\ $^0\mu$ § 0 0 0 0

	Percentage who studion each week			
Did not study	7.6%	10.9%		
1 to 5 hours	43.7%	41.8%		
6 to 10 hours	25.2%	21.9%		
11 to 15 hours	13.8%	12.0%		
16 to 20 hours	6.4%	6.2%		
More than 20 hours				

Response options were , , , and

To present material in class, for example, using PowerPoint?	17.1%	63.7%	12.7%	6.5%
To type a paper or class assignment?	6.0%			

Talked to you about career and/or college options	1

Select courses needed for work or admission to college	43.3%	3.2%	22.6%	9.7%	8.8%	37.2%
Push your academic abilities further (e.g., challenging courses, science fair or summer learning, extra credit work)	16.1%	5.2%	61.0%	2.7%	2.0%	26.7%
Take AP / honors courses	16.4%	2.2%	48.0%	1.6%	0.5%	40.4%
Take dual credit or articulated credit courses	16.4%	2.2%	48.0%	1.6%	0.5%	40.4%
Discussed career information and/or occupations you might want to pursue	31.4%	4.5%	29.8%	10.8%	3.4%	37.5%
Continue your education after high school	39.2%	8.5%	41.2%	15.2%	6.9%	32.5%
Talked to you about colleges suited to your interests and abilities	31.0%	4.5%	28.7%	11.6%	4.3%	41.0%
Encouraged you to apply to multiple schools	28.5%	4.5%	20.0%	9.9%	0.7%	52.5%
Helped you decide what school to attend	16.2%	2.3%	15.9%	5.1%	2.5%	63.9%
Helped you fill out applications for postsecondary	23.5%	2.7%	14.8%	10.1%	2.9%	56.5%
Helped you with your college application essays or personal statements	17.1%	3.6%	43.7%	6.5%	1.3%	39.2%

Scholarships and/or grants	68.2%	60.5%	58.7%
Loans	47.3%	42.1%	35.1%
Family or personal savings	72.6%	72.2%	51.1%
Tuition and fees exemption (e.g., military, foster care, adoption, deaf, blind)	9.9%	8.3%	8.3%