AISD

HIGH SCHOOL EXIT SURVEY REPORT FOR CLASS OF 2010, BOWIE HIGH SCHOOL

subject. NO MATTER the subject!" Many were concerned about possible cuts to the fine arts program. A student wrote, **"**Please, for the love of God, all that is holy, and everything that has ever been good in the world, DO NOT GET RID OF FINE ARTS. Theatre has changed my life so much in the last four years, and I can honestly say that I have no idea where I'd be right now if not for it. It changed my life…. And the fine arts isn't just a love of mine. So many students at this school live and breathe for the fine arts, and if fine arts was taken away, their lives would literally be ruined…. If there is fine arts in schools, then students can try out their desires and aspirations for the arts and find out if they are truly passionate about what they want to do. If not, then they can go on with their life and no harm done, but if they are passionate about it, then they can enjoy the immense beauty that the fine arts brings and not be forced to deal with a nine-to-five job that they hate and aren't very good at, when they could be changing people's lives with their art. I apologize about the length of this, and for the lack of structure, but I am very passionate about the issue of arts in education. Please, do not cancel fine arts programs in AISD. Please, if at all possible, stop the cancellation of fine arts programs in Texas."

- **College and career support.** Many students wanted additional access to and help with college and career information. One student wrote "I would like to ask for future classes that the counselor offices be improved, choose more apt counselors that are actually committed to helping the students apply for college, and actually care if they get in or not." Another said, **"**Naviance/Family Connection is very difficult to use. I have trouble finding certain things because there are so many different links that you have to 'worm' your way through. It would really help if this site could be more user friendly, and organized more logically. Additionally, a student suggested, "You need to get information into the classrooms, not have separate meetings. As soon as you require outside attendance to things people stop coming because no you don't really have to go. You need to take counselors out of their little offices and shove them down kids' throats so the kids who have no help from outside sources don't have to make all the effort in planning their future."

INDIVIDUAL ITEM RESPONSES FOR BOWIE HIGH SCHOOL

This section provides item-level data for the high school and the district. Seniors' responses to the multiple-choice questions were organized into seven general topic areas: postsecondary intentions and family support; high school experiences, campus climate, and civic engagement; instruction and technology; postsecondary preparation and advising; and additional results.

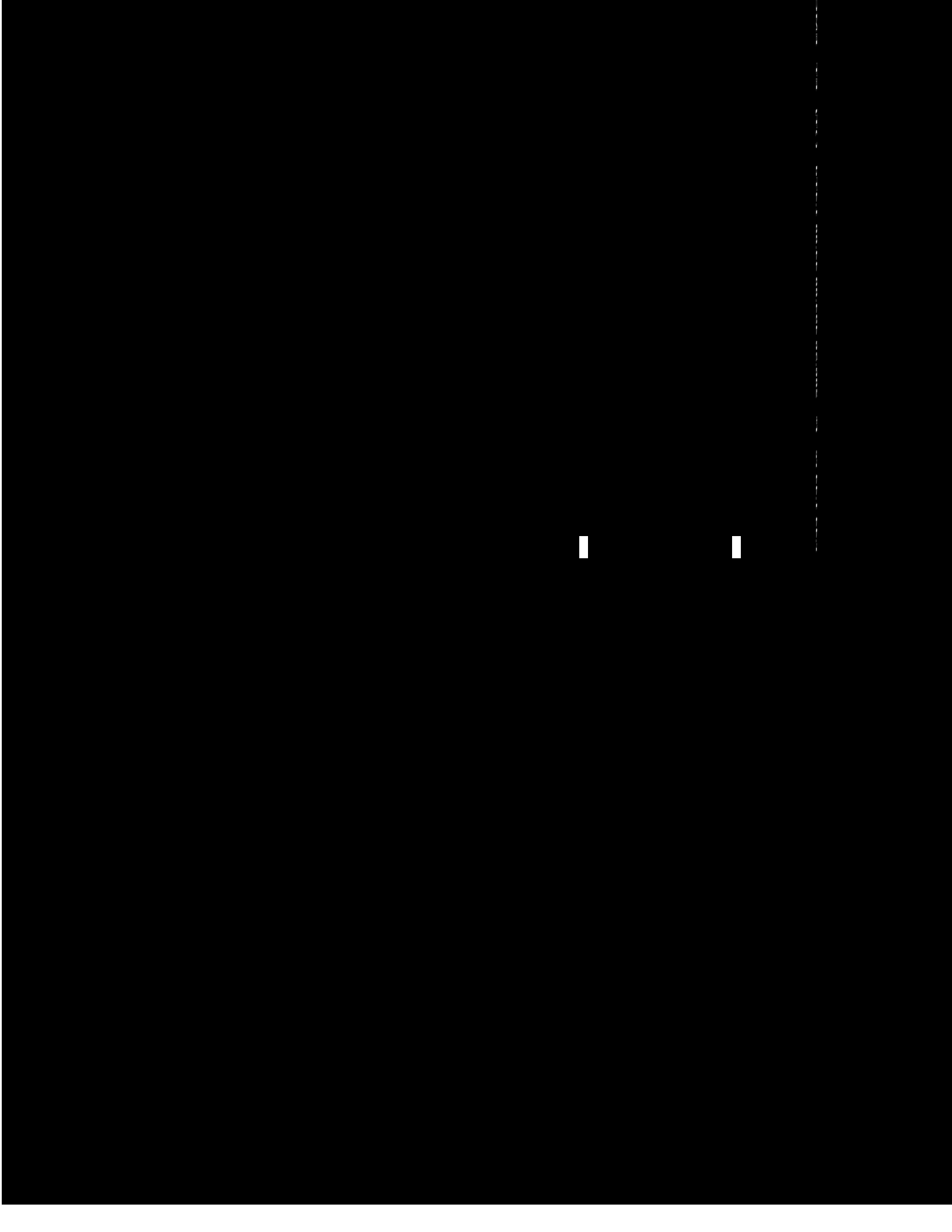

Table 6. How Far Did Your Mother, Father, and Older Sibling Go in School? Indicate Their Highest Level of Education. (Item 13)

	Bowie Mother	Bowie Father	Bowie Sibling	

Table 8. Please Indicate the Number of Years of High School in Which You Participated in Each of These Extracurricular Activities. (Items 14 and 16)

**Percentage who reported at least 1 year of participation*	Bowie 2009	Bowie 2010	All HS 2009	All HS 2010
In school				
Music	36.9%	38.8%	33.6%	33.7%
Theater				

Table 9. For Each of These Extracurricular Activities, Did You Spend More Than 10 Hours per Week During Your Senior Year on Them? (Items 15 and 17)

Percentage of seniors indicating they spent more than 10 hours per week on each activity.	**Bowie 2010**	**All HS 2010**
Inside school		
Music	12.2%	8.3%
Theater	4.4%	3.2%
Dance	4.4%	4.0%
Sports	22.9%	23.5%
UIL academic competitions	2.2%	2.3%
Speech/debate	0.9%	1.3%
Student government	1.3%	1.1%
Career and technical student organizations	3.2%	2.2%
Outside school		

[redacted]

Figure 2. Now Indicate the Number of Hours per Week That You Worked During Your Senior Year. (Item 19b)

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Table 22. If You Participated in One or More College Preparation Programs, What Did You Get Out of It? (Item 35)

	Bowie 2009	Bowie 2010	All HS 2009	All HS 2010
They encouraged me to attend school regularly	23.8%	23.0%	31.8%	30.5%
They helped me choose the HS courses to prepare for college	25.0%	20.6%	28.5%	26.2%
They explained the financial aid process to me	23.8%	23.4%	33.2%	31.1%
They were available to help with school-related issues	17.0%	22.0%	26.2%	26.5%
They helped me deal with personal issues	9.2%	9.2%	15.4%	14.7%
They helped me believe that college was right for me	19.0%	20.9%	30.9%	30.0%
They helped me apply to college	37.2%	33.7%	38.7%	35.5%
Other	1.2%	4.3%	1.9%	5.4%

Table 23. Have You Applied to the Following Types of Postsecondary Institutions? (Items 36, 37, and 38)

	Bowie 2008	Bowie 2009	Bowie 2010	All HS 2008	All HS 2009	All HS 2010
Have you applied to a 2-year college	38.6%	38.0%	43.5%	41.4%	41.3%	49.5%
Have you applied to a 4-year college?	68.1%	72.8%	75.8%	63.9%	62.7%	63.9%
Have you applied to a						

Table 25. How Do You Plan to Pay For Your Education After High School? (Item 47)

	Bowie 2009	Bowie 2010	All HS 2009	All HS 2010
Scholarships and/or grants	53.0%	57.9%	56.3%	57.6%
Loans	42.8%	46.7%	38.0%	37.8%
Family or personal savings	68.0%	71.4%	49.5%	50.2%
Working during the school year	48.1%	47.2%	46.4%	45.6%
Working during the summer	49.2%	51.6%	48.2%	48.2%
I don't know	7.9%	9.1%	14.6%	14.0%

Note. Respondents could select more than one option, so percentages may not total 100%.

Table 26. Which of the Following Did a Family Member Do to Help You Prepare for Life After High School Graduation? (Item 44)

	Bowie 2010	All HS 2010
Encouraged you to apply to several different colleges	69.5%	57.7%
Talked to you about what college would be like	77.9%	61.0%
Helped you complete college applications	60.9%	41.4%
Helped you find scholarships	47.2%	34.1%
Helped you complete a FAFSA	58.4%	47.9%
Helped you decide which college to attend	72.8%	54.0%
Helped you write college essays/personal statements	46.5%	30.6%
Did not help	9.5%	15.4%

Table 27. If You Did Not Submit a Financial Aid Application, Why Not? (Item 48)

	Bowie 2010	All HS 2010

Table 29. How Much Do You Think Tuition, Fees, and Books Would Cost for a Year of Full-Time Enrollment at the Types of In-State Postsecondary Institutions Listed Below? *Please Do Not Consider Living Expenses in Your Estimate.*

Bowie

	Under $1,000	$1,001-$3,000	$3,001-$5,000	$5,001-$7,000	$7,001-$9,000	Greater than $9,000	Don't Know
Public junior or community college	15.3%	28.0%	16.8%	7.0%	3.4%	2.5%	27.0%

ADDITIONAL RESULTS

Figure 7a. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way t

Figure 7b. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, All High Schools)